

Social 10-1 Source Analysis Assignment (Images)

Primary Learning Outcomes

- Do I understand the basic meaning of political cartoons, information graphics & their relation to social studies 10-1?
- Can I interpret what the artist/author(s) is trying to state in my own words so that I can explain these cartoons to other students?

Step 1: Take an initial scan of what information the source presents (larger size available in class/website). Record your initial impressions

Step 2: Deconstruct the source through a series of questions:

1. Where or when is the source taking place?
2. What issue or event is your source based on?
3. What symbols can be found in your source and what do they represent?
4. What opinion or message is the author of the source trying to express?
5. What is the tone of the cartoon? (ironic, satiric, humorous, factual) Explain.
6. Identify what terms/concepts from Social Studies relate to the source.

What message does this sources present about the impact of globalization on identity? /20 (rubric below)

Step 3: Using the information from steps 1 & 2 answer the following question in a written response

A. EXPLORATION OF THE ISSUE – 5marks

- Define the issue
- Discuss the importance of the issue
- Discuss the complexity of the issue
- State your position
- State reasons for your position

Rating:	Description	Mark
Excellent	Insightful, complex	10
Proficient	Clear, sound understanding	8
Satisfactory	Straightforward, generalized	6
Limited	Incomplete, importance/complexity of issue not shown, position unclear	4
Poor	Inaccurate, misunderstood the issue, incomplete	2

C. QUALITY OF EXAMPLES – 5 marks

- *Use facts and examples accurately to support your arguments and position
- *Apply relevant examples
- * Use historical & contemporary examples

Rating:	Description	Mark
Excellent	Comprehensive, sophisticated knowledge	5
Proficient	Purposeful examples, solid grasp	4
Satisfactory	Adequate understanding, generalized rather than specific	3
Limited	Vague on facts, inaccuracies	2
Poor	Over-generalized, misunderstood, misapplied	1

D. QUALITY OF LANGUAGE AND EXPRESSION – 5 marks

- *Use appropriate Social Studies terminology
- * Use correct grammar, spelling, capitalization, punctuation,

Rating:	Description	Mark
Excellent	Skillfully structured, absence of errors	5
Proficient	Writing is clear, only a few minor errors	4
Satisfactory	Straight forward writing, vocabulary is general rather than specific, some errors	3
Limited	Ineffective writing, awkward sentences, frequent errors	2
Poor	Unclear, hard to understand, frequent errors	1

