

Middle School Academic Interventionist



Salary: [Licensed State Salary Schedules](#)

FLSA STATUS: Exempt

Reports to: Principal

Supervises: N/A

Job Summary: An academic interventionist is an education professional who provides direct literacy or math instruction to students in the regular education environment who are identified as off track for meeting grade level standards in either ELA or math. The interventionist will work with teachers and other appropriate school personnel to analyze data in order to identify students who are in need of interventions as part of a multi-tiered system of support. The interventionist will work with teachers, students and parents to problem solve and develop intervention plans to address specific academic areas of need. The interventionist may also collaborate with district coaches as needed to meet the needs of students.

QUALIFICATIONS: To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND EXPERIENCE

- a bachelor's degree in education,
- a state teaching license in Mathematics or ELA/Reading/Literacy
- at least five years of classroom teaching experience at the elementary or middle school level in ELA or math

ESSENTIAL DUTIES/RESPONSIBILITIES:

- Implement research based academic interventions in reading and/or math
- Communicate with school personnel and parents of children regarding reading and/or math level and rate of progress
- Differentiate instruction based on assessment data
- Document interventions and progress on each child
- Assist teachers by providing professional development in the area of early literacy as needed
- Works with the school leadership team to guide and monitor the progress of each child

- Participate in team reviews concerning academic progress for students who are struggling or are in need of interventions
- Share student data with applicable teachers and administration. Provides pre and post-assessment data to families, teachers and administrators
- Provide small group instruction
- Provide an atmosphere and environment conducive to the intellectual, physical, social and emotional development of each student to ensure success
- Supervise students in a variety of school related settings. Communicates and interacts with students, parents, staff and community
- Develop, select and modify instructional plans and materials to meet the needs of all students
- Maintain appropriate records and follow required procedures and practices
- Monitors appropriate use and care of equipment, materials and facilities
- Administer informal and formal assessments. Evaluate and assess student progress against instructional objectives
- Manage classroom organization
- Work cooperatively with the administration and staff to schedule meetings. Knowledge of educational research, trends and best practices
- Assist in designing, upholding and enforcing school rules, administrative regulations and School Board Policy
- Actively participate in faculty and/or department meetings. Assists in the preparation of data for local, state and federal reports. Performs duties as assigned

PHYSICAL REQUIREMENTS: The physical demands and work environment characteristics described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- Must be able to exert up to 20 pounds of force occasionally, and up to 15 pounds of force frequently, and up to 10 pounds of force constantly to move objects or assist students
- Frequent sitting, standing, walking, pushing, pulling, carrying, reaching, handling, and repetitive fine motor activities. Hearing and speech to communicate in person or over the telephone. Vision: Frequent near acuity and occasional far acuity. Mobility to work in a typical office setting, computer work, and to use standard office equipment
- Environmental Conditions: varies from classrooms to exposure to outside weather conditions with temperatures ranging from mild/moderate to extreme cold/heat. Exposure to noise intensity levels ranging from moderate to loud for occasional to frequent time periods

MONTHS OF EMPLOYMENT: 10, Grant funded position until June 12, 2026.

EVALUATIONS: Performance will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

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Follow the Hiring Process instructions on the Buncombe County Schools' website:
www.buncombeschools.org/hiringprocess