TCIS Secondary School News

January 10, 2022 **Issue #17**

Ms. Ooy (Secretary 5-8) 02-751-1201 ext. 361 *Ms. Note (Secretary 9-12) 02-751-1201 ext. 208*

NEWS from the Secondary School

Dear TCIS Community,

Welcome back to school after a much needed Christmas vacation. Please don't forget that every student must present their ATK test upon arrival this morning. As Dr. John mentioned in his email to parents, we are doing Hybrid teaching (both online and in person) depending on parents preference. Students will not be penalized based on your decision.

We are getting ready to work with Grades 9-12 on course selections. As this happens, please talk to students and have them think about what classes are most important for them next year.

The TCIS Christmas Show was a combination of Elementary and Secondary performances. The Secondary School Student Council put this together with the help of Ms. Rebekah, Ms. Cream, and Ms. Coya from ES. We have great singing, dancing, stories, comedies, and even some magic. Enjoy! https://youtu.be/eshPMkDuO44

TCIS Secondary School is a MacBook/IPad one-to-one school - MacBooks or IPads are required for all grade 7 through 12 students.

Important Dates

January 10 - **Return to School - All Students and Staff must have ATK Test**

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News from the Secondary School College Admissions Counselor

BAND AT TCIS

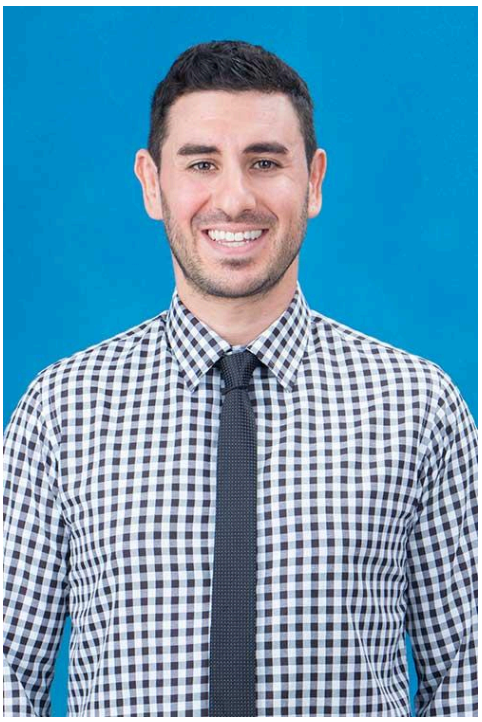
Mr. Rich's Grade 6 English Newsletter

Mr. Rich's Grade 5 English Newsletter

Ms Jamie's class newsletter

Thank you for choosing the TCIS and please know that my office is always open to you for a conversation or to help with any issues or concerns you may have.

Dr. Michael
Secondary School
E-mail: michael@tcis.ac.th



News from the Secondary School College Admissions Counselor

Hello Parents!

I hope you all enjoyed a nice holiday break! Breaks are a great time to get away from the stresses of school and instead, spend time with friends and family. It's always important to take time to destress and focus on other aspects of life that are important! Now that we're back in school, the year is going to keep moving faster and faster! Many of our senior's US university applications were submitted just before the break, and I know they are eagerly awaiting (hopefully good) news about their applications! Please remind them to relax, continue focusing on school, and let the chips fall where they may, as the expression goes. They have put in 3+ years of hard work in high school so I sincerely hope for the best for all of them!

As we begin to focus on the end of the 1st semester (January 28), midterms exams become front and center. For our freshmen, this will be their first time taking such exams. Here are a few tips to help your children prepare for these tests:

1) Don't wait until the day or even week before a test to start reviewing. Plan several study sessions over the course of several days or weeks. This way students won't have to 'cram' material.

2) Encourage your child to talk with their teachers in the days and weeks leading up to their tests so that there are no surprises on test day. Students should ask for clarity if they are unsure about what content will be on their exams or what the format of the test might be.

3) Students should go to teachers for extra support during PLT class. This is a perfect time to get questions answered and to prepare for exams with the people that are giving them!

4) Keep checking PlusPortals regularly and make sure there are no missing assignments. Missing assignments will always hurt a student's grade. If a teacher will allow a student to turn in an assignment late for partial credit, they should do that. Partial credit is always better than zero credit.

5) Get plenty of sleep. Getting 8-10 hours of sleep, though challenging at times, has shown to be an effective way to maximize focus and concentration, reduce stress, improve immune system function, among many other benefits.

6) Eat a healthy breakfast. By doing this, students will gain essential nutrients that help provide energy, improve alertness, mental performance, concentration, mood, and memory.

As always, if you have any questions or concerns, please feel free to email me or set up a Zoom any time! My door is always open!

Regards,

Jeff Chelin
School Counselor
jeffrey.chelin@tcis.ac.th

BAND AT TCIS

Rock Band

The TCIS Rock Band has been hard at work singing the blues. They practiced improvising using major and minor pentatonic scales…

(link to Rock Band videos)

...and they even wrote their own original 12-bar blues songs

(link to Rock Band videos)

Wind Ensemble

Here is a beautiful rendition of "Largo" from the Symphony from the New World by Antonin Dvorak, played by Tonhom.

(link to Wind Ensemble videos)

Band 8

Grade 8 Band send you beautiful greetings and exciting first achievements.

(link to Band 8 videos)

Band 7

Grade 7 has two stellar performers in Lucas and Samor.

(link to Band 7 videos)

Band 5

The Grade 5 Exploratory Music class has been learning how to play clarinet and flute. Here are a few action shots from the hard work of learning posture, embouchure, and hand position on woodwind instruments.

Mr. Rich's Grade 6 English Newsletter

ENGLISH NEWS

English Grade 6 / Semester 1 Week 16

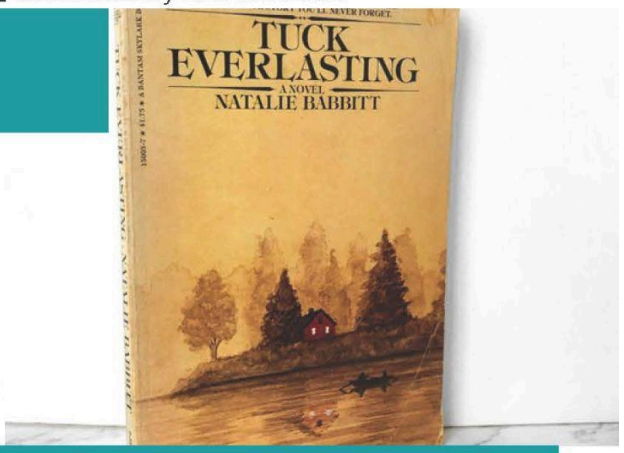
UNIT OF STUDY

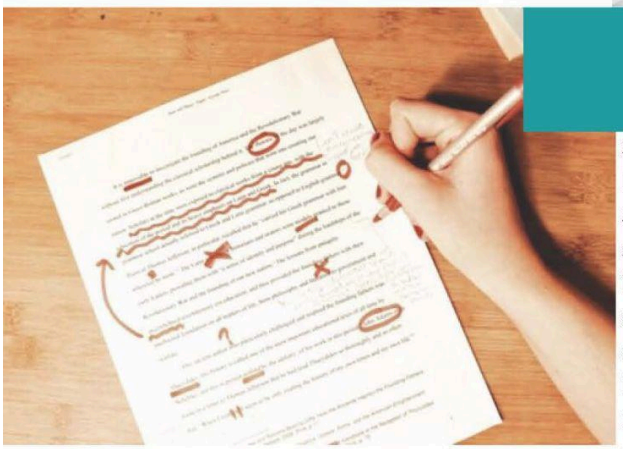
Students are working towards their Accelerated Reading goals. After each book, they complete an online quiz. We also did a written book review of our favorite book so far. These were submitted as surprise tickets to win prizes from the library's Christmas tree for all their hard work!

HAVE A WONDERFUL AND SAFE HOLIDAY!
I asked students to continue to have a balanced but to also try new activities.

READING

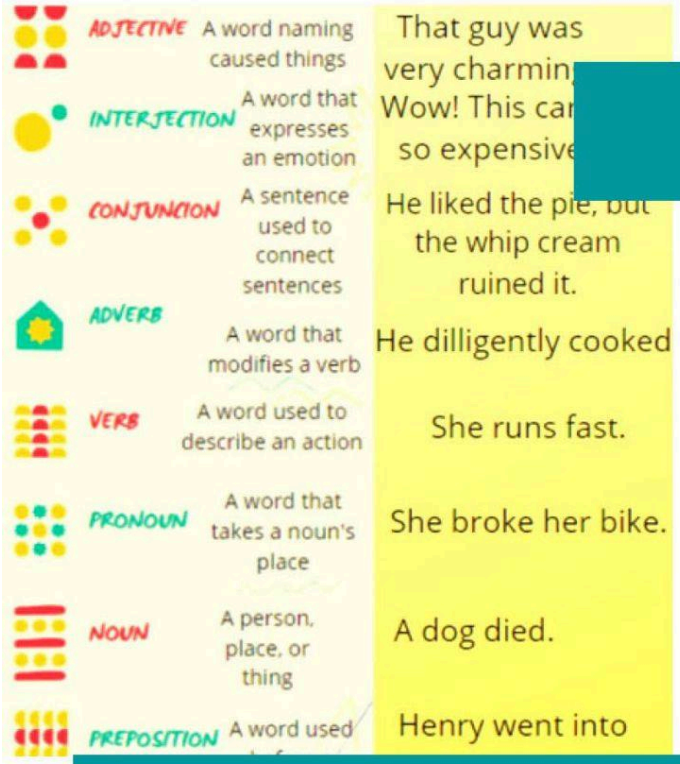
We completed a class reading of the book "Tuck Everlasting." As we read, we applied the reading strategies we have learned during the year. The pace was much slower than independent reading since we analyzed the story in depth. This will help to transfer skills to students. Students will find reading more enjoyable and will be able to achieve more during independent reading. Students visited the library to checkout books more books.





WRITING

Students chose an independent writing prompt. Based on the prompt, students had to write at least 5-paragraphs in one sitting. Writing by hand helps students be more creative with their writing and it is an activity they should do often. Writing by hand also helps to improve comprehension, memory, and literacy. Students worked to expand the introduction, body, and conclusion by had. These revisions were also done by hand. The final writing can be published online typing.

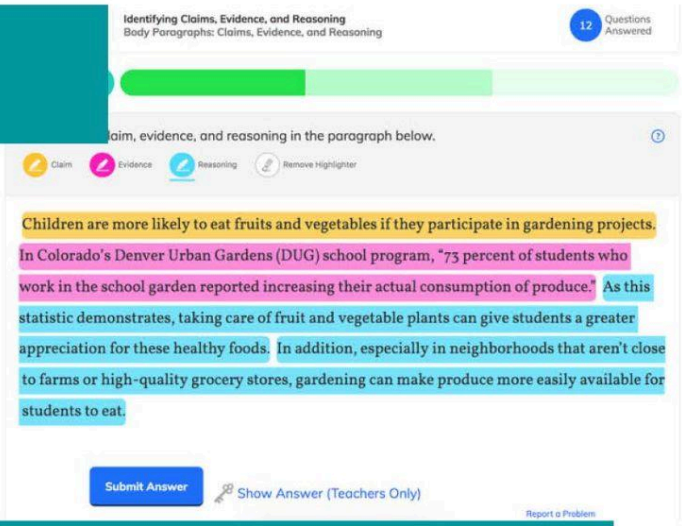


VOCABULARY

Students studied the 8 parts of speech. They used their research skills to find the definition of each. Once they understood each part of speech, they created an infographic. The infographic will help other students learn the definition. Students used their creativity to make each infographic unique, but they had to include at least the definition, example sentence, and example words. When they were done, they presented their infographic on Seesaw for other students to learn. As a class, we gave feedback on our friend's designs. These activities prepared us for our vocabulary quiz. Results were provided to students.

GRAMMAR

The last few weeks were focused on applying the rules we learned. We wrote with clarity. When we revised our work, we checked to make sure we followed the rules we learned. Finally, as we provided feedback, we supported our friends in remembering the rules. We will continue to improve our grammar when we return. By reading for 30-minutes every day, students will see their grammar improve during the break.



NEXT YEAR

I wish students and families a wonderful break. School breaks are a perfect time for adventure and fun. Through activities, students will continue to make great progress while also learning more. Most importantly, it is a time they can be with family and friends. I will be available by Email. When we return from the break, we will go back to working towards making great progress as we finish up the last part of the year. See you next year!

Mr. Rich's Grade 5 English Newsletter

ENGLISH NEWS

English Grade 5 / Semester 1 Week 16

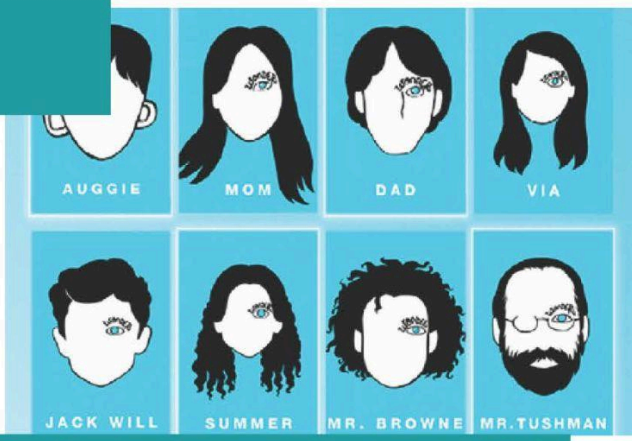
UNIT OF STUDY

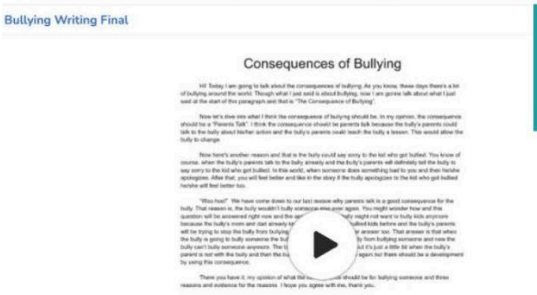
Students are working towards their Accelerated Reading goals. After each book, they complete an online quiz. We also did a written book review of our favorite book so far. These were submitted as surprise tickets to win prizes from the library's Christmas tree for all their hard work!

HAVE A WONDERFUL AND SAFE HOLIDAY!

READING

Students finished reading parts 4 and 5 of Wonder. After each section, we answered reading comprehension questions using complete sentences. We discussed the book and thought critically about the different perspectives. We also thought about our own perspectives and how we might handle difficult situations. All of the events in this book support student life and designing their own book they are creating.



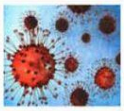


WRITING

Some students were able to submit their books about bullying before we moved online. However, we can continue after the break when we return again. It is very important that students complete their book and keep it safe. Writing by hand also helps to improve comprehension, memory, and literacy. When we return to school, I will submit their creative books to our library. Other students will benefit from our stories that teach important and valuable lessons about bullying.

VOCABULARY

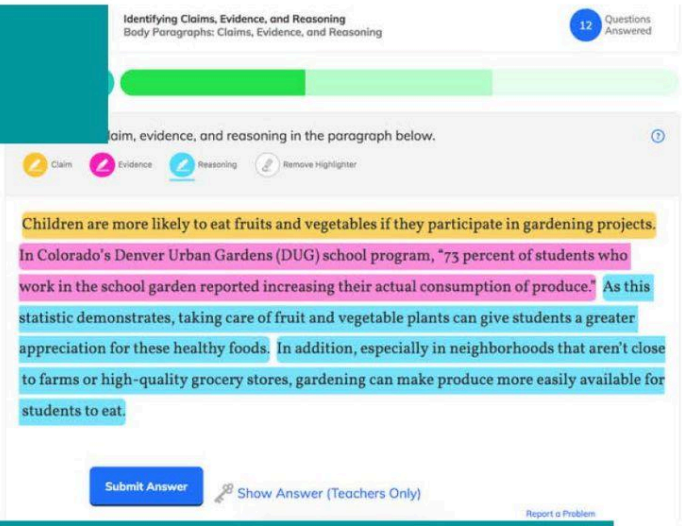
Wonder Quiz

Vocabulary	Translation	Part of Speech	Definition	Picture
Cosmos	จักรวาล	noun	The universe is seen as a well-ordered whole.	
Disease	โรค	noun	A disorder of structure or function in a human, animal, or plant, especially one that produces specific signs or symptoms or that affects a specific location and is not simply a direct result of physical	
Noble	มีคุณธรรมสูง	Adjective	Having or showing fine personal qualities or high moral principles and ideals.	
Apparently	เห็นได้ชัดว่า	Adverb	As far as one knows or can see.	

Wonder has a long list of vocabulary words that will be new to all students. Reading supports learning new words. However, students can improve remembering these new words by taking notes or applying the dictionary activities that we have practiced all semester. I provided students with a word list of academic vocabulary words. Students do not need to study this list. Instead, they can use it to check on how many academic English vocabulary words they know, As students continue to read for at least 30 minutes every day, they will see their Lexile scores increase which is also an indicator of how large their English vocabulary is.

GRAMMAR

The last few weeks were focused on applying the rules we learned. We wrote with clarity. When we revised our work, we checked to make sure we followed the rules we learned. Finally, as we provided feedback, we supported our friends in remembering the rules. We will continue to improve our grammar when we return. By reading for 30-minutes every day, students will see their grammar improve as well during the break.



NEXT WEEK

I wish students and families a wonderful break. School breaks are a perfect time for adventure and fun. Through activities, students will continue to make great progress while also learning more about the Earth. Most importantly, it is a time they can be with family and friends. I will be available by Email. When we return from the break, we will go back to working towards making great progress as we finish up the last part of the year. See you next year!

Ms Jamie’s class newsletter

Dec, 2021 (Vol 4)

Hi, Dear parents:

A year is almost over. December is my favorite month of the year, because it is warm and full of gratitude.

I wish all of you a healthy, enjoyable Christmas beak. Merry Christmas and Happy New year.

Sincerely yours, Jamie

本月聚焦 Spotlight of This Month

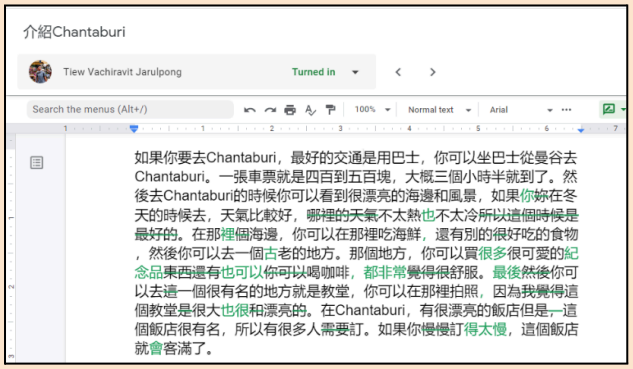
Chinese Forigen tongue Class Gr.10

Unit 2 is talking about “Let’s go traveling”.

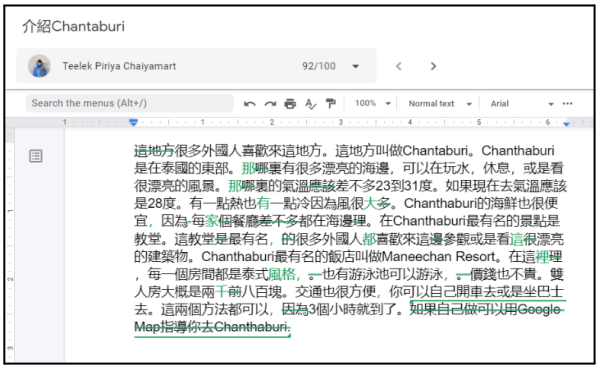
Students can write Chinese descriptions of scenic spots according to the pictures.
After the students receive the picture information, the students can use their existing abilities and combine what they have learned in the text to generate their own sentences in Chinese.
Every student expresses it very well and has its own characteristics, which I like very much.

CFT10-2

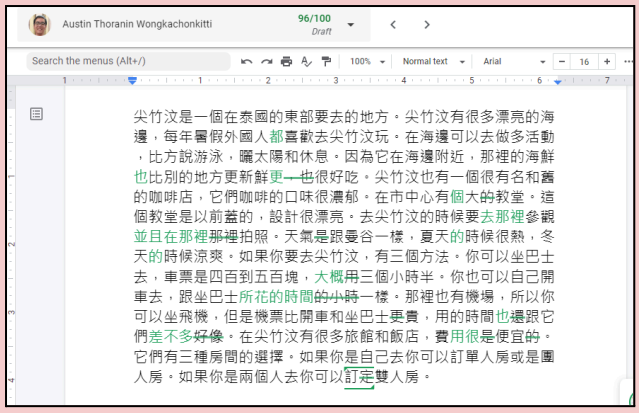
CFT10-1



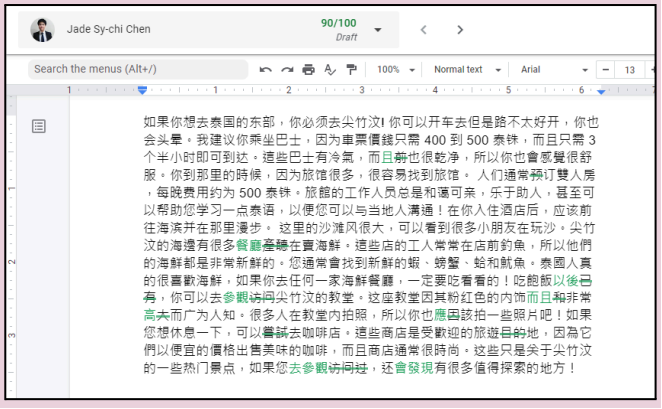
Tiew



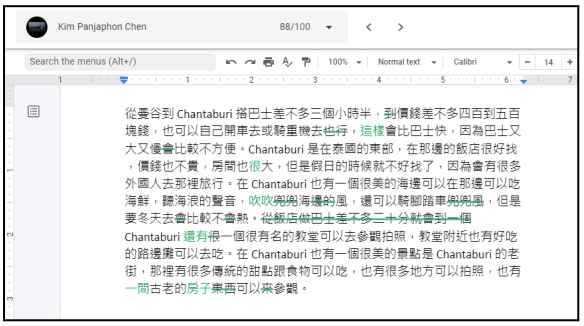
Teelek



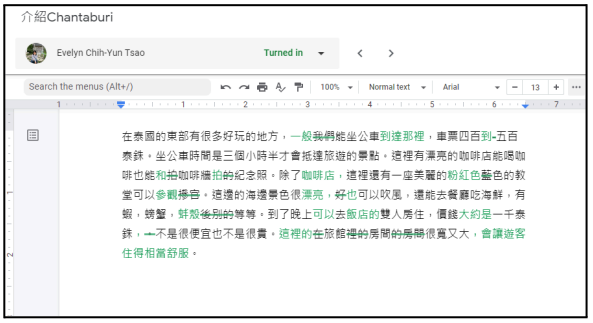
Austin



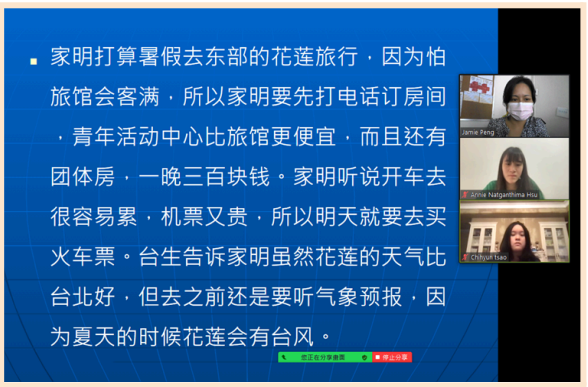
Jade



Kim Chen



Evelyn



Very proud of our students, they can read both traditional and simplified Chinese characters .

Students can make creative dialogues according to the situation given by the teacher. And the teacher also can know the way to solve the problem from the dialogue.

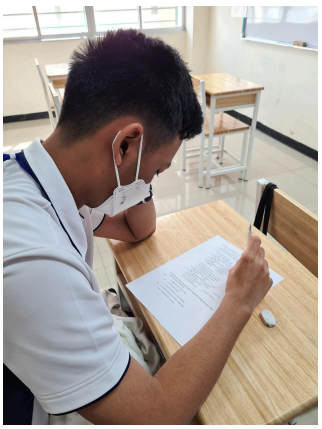
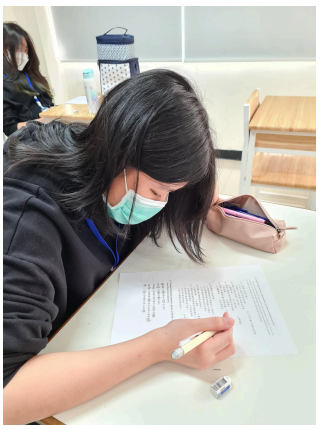
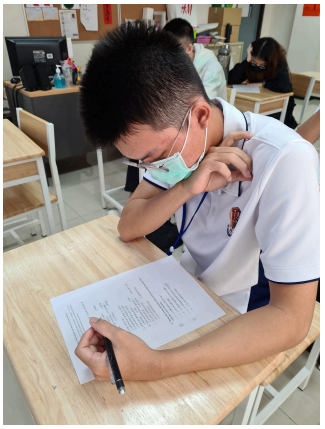
Kim C & Tiew

Teelek & Wawa

Grano, Smart & Yingkun

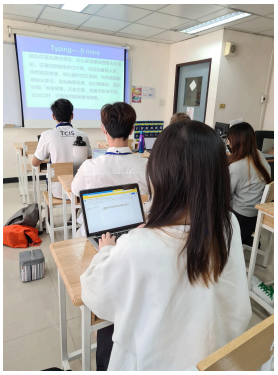
Austin & Jade

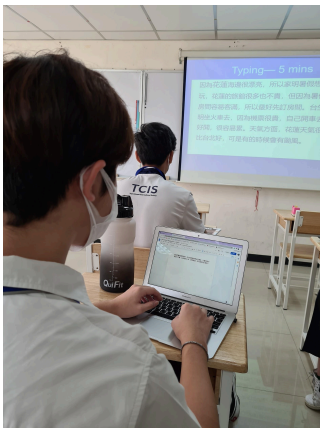
Annie & Evelyn (Online)

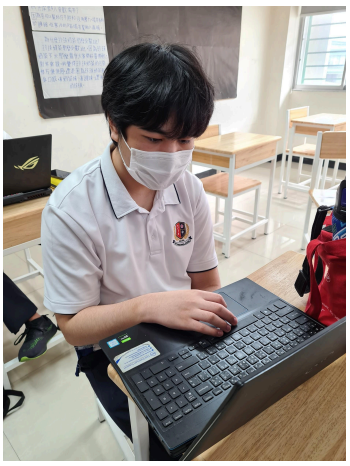




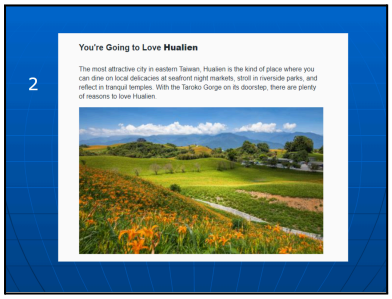
The students were always very serious when they took the exam.

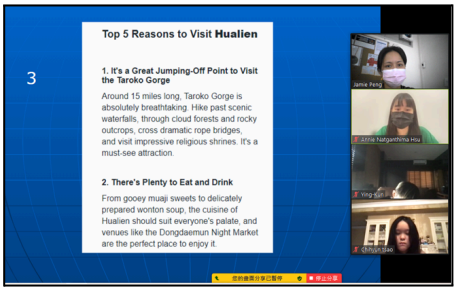
Time-limited typing practice

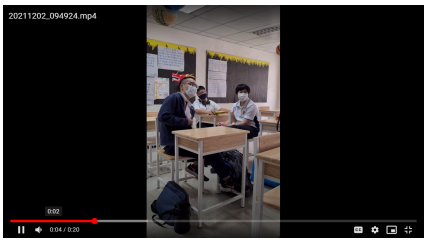












Students can translate the English introduction of Hualien into Chinese.
Austin is very good at translating from English into Chinese. Here is the video.

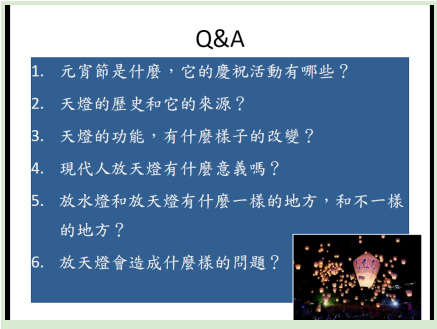
Chinese Forigen tongue Class Gr.9

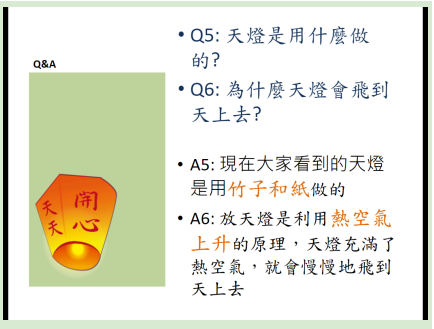
天燈上寫下願望Yuàn wàng

Lesson 5: Sky lanterns 孔明燈與天燈

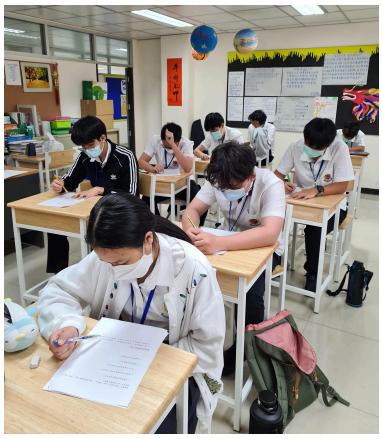
Learning objects:

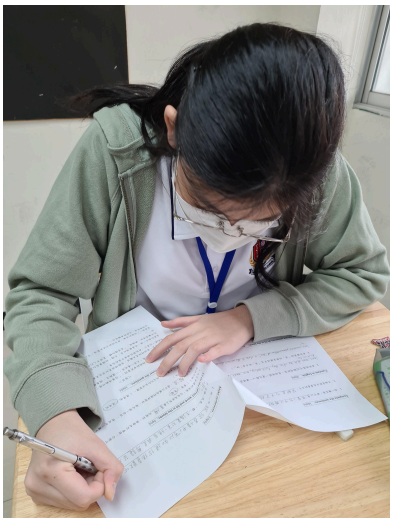
1. Understanding Lantern festival activities.
2. Understanding the history and origins of sky lanterns.
3. Learning how the use of sky lanterns has changed.
4. Understanding the significance of releasing sky lanterns.

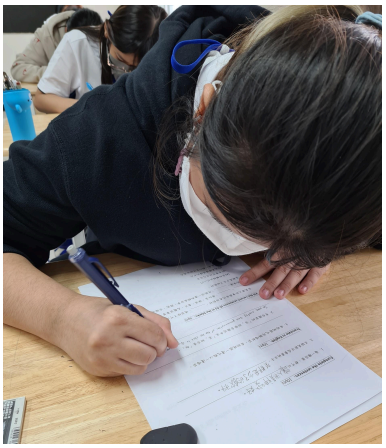




Students are always attentive during exams.







Students can reply to emails based on what they have learned in class.

Reply Email:

小文 你好：

放假的時候，我和媽媽要去台灣玩，我聽說台灣的茶和泰國的茶不太一樣，我很好奇它們的不同是什麼，你知道嗎？去台灣的時候，有哪種茶是你覺得最好喝的呢？也跟我分享一下吧，我要再去喝。

你的朋友 小花

Fuji Santipab Apiwanopat 98/100

小花 你好：

你的問題問得很好，台灣茶和泰國茶有很多不一樣的特色，比方說，台灣茶的味道會比較苦因為泡茶以後沒有加上別的東西，但是泰國茶會比較甜因為泡完茶完以後會加上牛奶和甜甜的東西，我覺得喝完和台灣茶以後會覺得比較解渴因為它的味道是苦的，但是兩種茶都會讓你精神變好，比較多的台灣茶會是發酵的茶，這是跟泰國不太一樣因為泰國茶不會發酵的，我去台灣的時候會覺得台灣的綠茶是最好喝的因為它不太甜也不太苦，喝完的時候真的會覺得精神變好，也會覺得身體很健康。你去台灣的時候如果喜歡甜甜的茶你要去喝那邊的珍珠奶茶，但是如果喜歡比較苦的就要去喝烏龍茶，在台北 101 有一家個店在下面，那個店賣的茶是很好喝的，也有別的國家的茶，比方說英國茶，美國茶，法國茶等等。最後我要跟你說的是祝你玩得開心。

你的好朋友，小文

Fuji

Aimee Pitchaporn Wijitpraphai 94/100

你好 小花：

泰國的茶和台灣的茶的不同是，因為泰國的茶比台灣的茶甜所以如果你喜歡甜甜的口味你會更喜歡泰國的茶；但是如果你喜歡苦的味道，你會比喜歡台灣茶的味道。台灣的茶是有歷史的茶，如果你喜歡有歷史有故事的茶我覺得台灣的茶比較好。但是台灣也有甜甜的茶叫珍珠奶茶，這個茶是很好喝的。因為有茶的味道也有甜甜的牛奶，例外也有qq的珍珠。讓我來說最好喝的是泰國的紅茶，因為有甜甜的味道也有想哭哭茶的顏色。

據你玩的開行，小文

Aimee

Vava Pabhada Kunatikornkit 97/100

小花，你好：

我也不太明白台灣茶和泰國茶的不同，可是我覺得它的味道不一樣。對我說，泰國的茶比較甜，台灣的茶比較苦。你來到台灣的時候，我要陪你買珍珠奶茶喝，它是台灣最流行的茶。我覺得你會特別喜歡它的味道，甜甜的茶和圓圓的珍珠，我覺得是一個不可思議的飲料。而且，還有一種茶我很喜歡。它是烏龍茶，有點甜有點苦，有一個特別的味道。你來了，我就泡一壺跟你分享一下吧！

希望你安全，小文

Vava

Max Suvaphart Yongsanguanchai 90/100

尊敬小花，

泰國茶不同於台灣茶，因為泰國茶的味道和甜味更強烈，但台灣茶更注重茶的香氣和氣味。我個人更喜歡泰國茶，因為它結合了更強烈的味道和甜味。在我看來來吧，茶的香氣使它更好喝。去台灣的時候喝了台灣的珍珠奶茶因為它很甜，與茶的氣味很好地融合在一起，在茶中加入珍珠，不僅可以品嚐到茶的甜味和香氣，還可以同時咀嚼珍珠，使茶變得更好喝它是一種愉快的體驗。

此致，

小文

Maxx

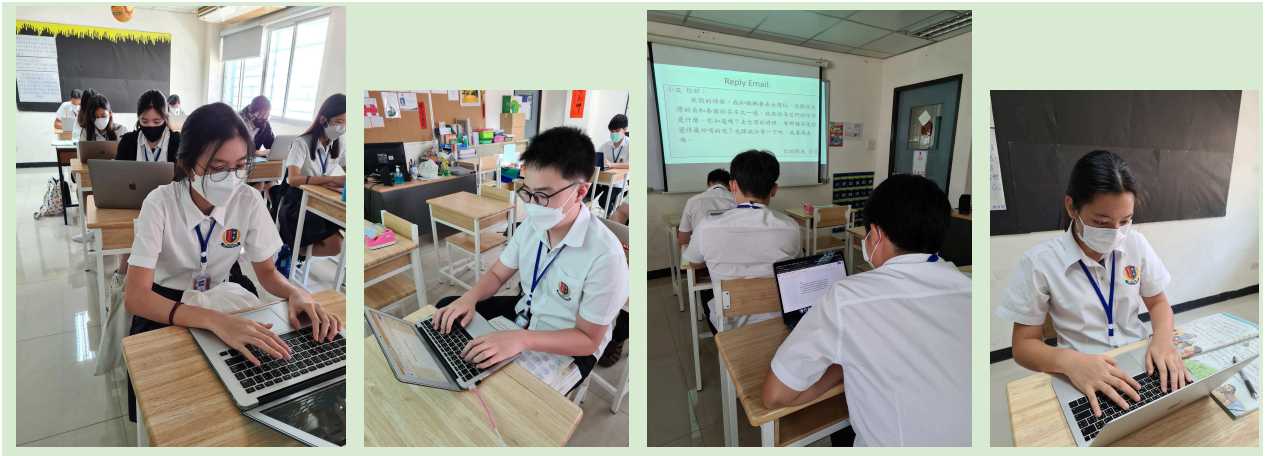
Jiajia Khwanchanok Paka-Akaralerdkul 96/100

小花 你好：

哇！台灣好玩嗎？對我來說，泰國的茶跟台灣的茶不太一樣。泰國最普遍的茶是錫蘭茶，它是一種紅茶，他的外型看起來比較長，薄，也有棕色。它的味道有甜有苦。泰國人不太喜歡把錫蘭茶自己，因為我們覺得太苦了，所以我們常常把錫蘭茶跟牛奶喝，叫做泰式奶茶，像台灣珍珠奶茶一樣，我覺得非常好喝！如果你要去泰國，我會買給你。台灣的茶類有五花八門，台灣茶沒有甜的味道，但是有一點苦。台灣茶的味道和香味很好，不用加牛奶也可以。我去台灣的時候，我不太喜歡喝茶，所以我常常喝珍珠奶茶。我希望我的想法可以幫助你。

你的朋友，小文。

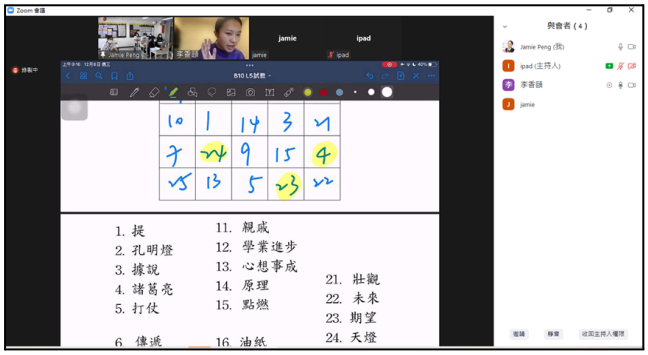
Jiajia



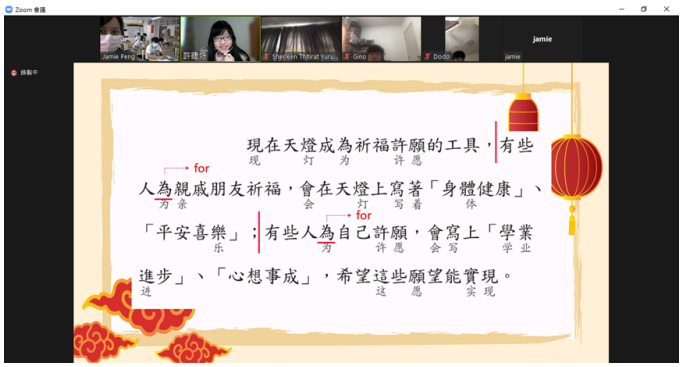
We have two intern teachers from Taiwan. Both of them join our online class once a

week.

There are some photos of Ms Li, Xiang-yi's trial teaching (teaching on zoom):



And also, there are some photos of Ms. Jie-yu's trial teaching:

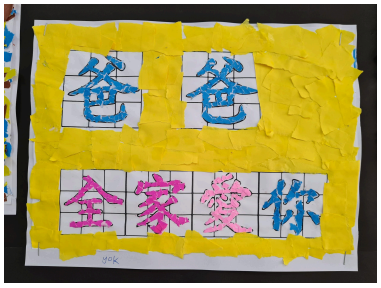


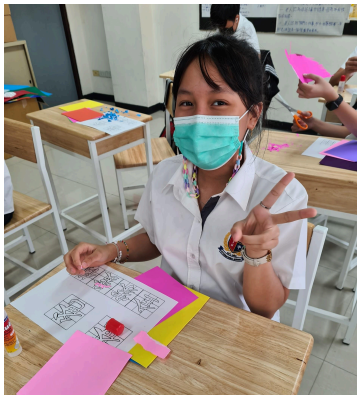
As long as the teacher says there will be a test next time, the students will immediately take out their phones and take pictures of the slide.

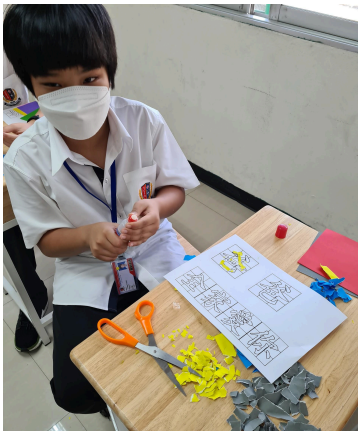
Chinese Forigen tongue Class Gr.7- Level 1

At the beginning of December, each of Gr.7 students made a card for Father's Day. They used torn paper to fill in Chinese characters.

Those Chinese characters are **"爸爸 全家愛你 (Dad, we love you)"**.





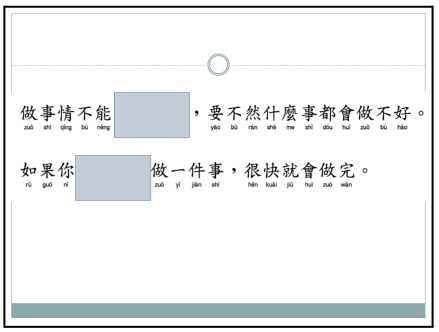


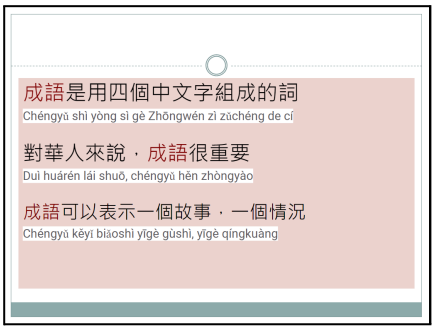
Lesson 3: Number and Idioms 數字與成語

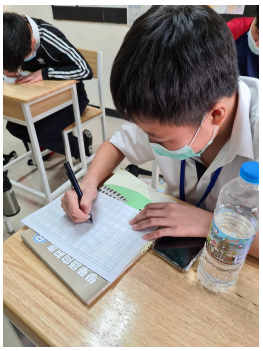
CFT Gr.7 students can understand the meaning of “idioms” and know how to use it.

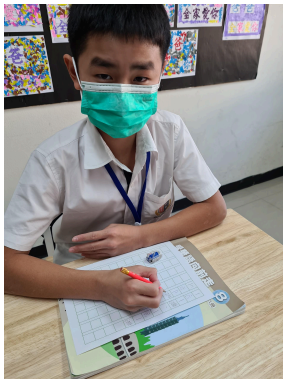
They learned 7 idioms: 一心一意, 三心二意, 五顏六色, 五花八們, 一舉兩得,

一石二鳥 & 九牛一毛.

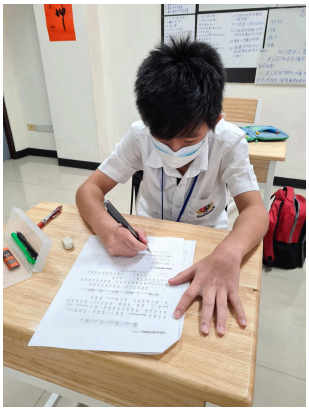


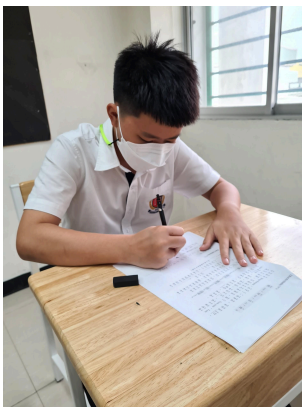
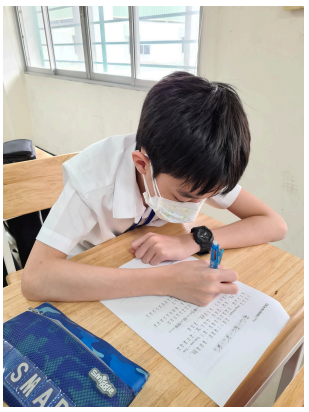
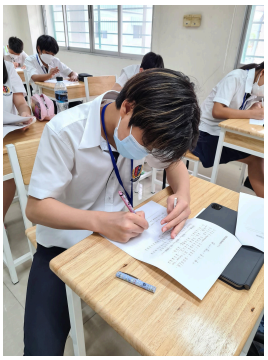






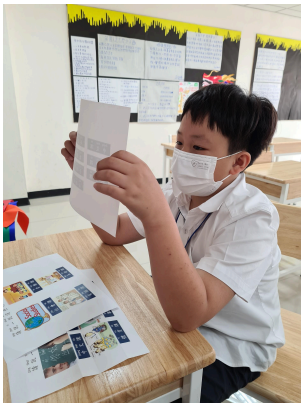
Learning Chinese by reading texts, recognizing Chinese characters, matching sentences, making sentences, answering questions, etc.



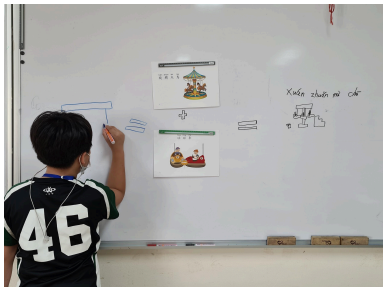
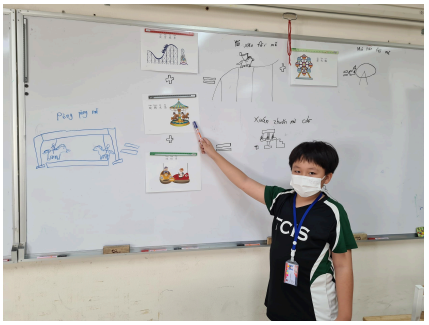
CFT Gr.7 students were finding out the Chinese idioms on the screen.

Chinese Forigen tongue Class Gr.5- Beginner

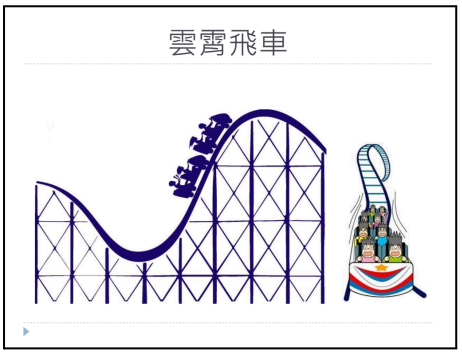


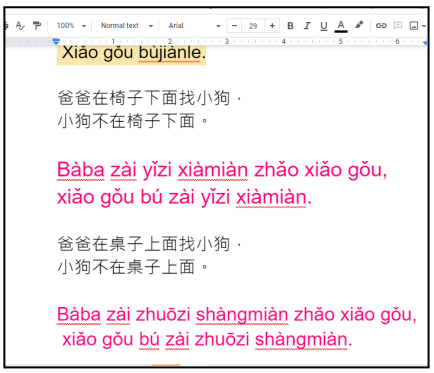
Poom was memorizing new vocabulary. Video

Poom made a father's day card for his father.

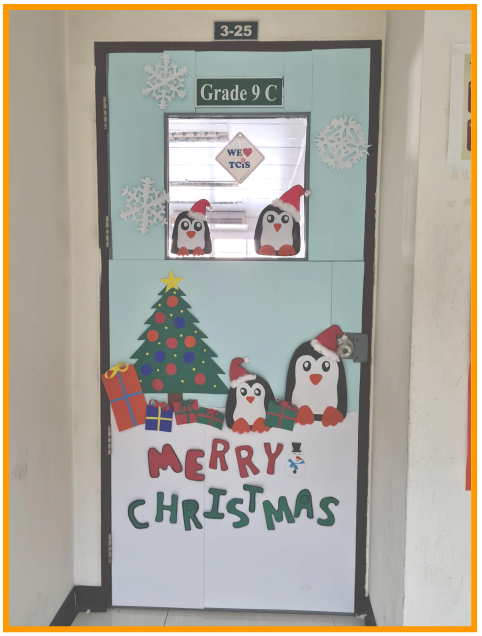
He uses the vocabulary that he has learned to create some new vocabularies, which are very creative.





重點分享

Christmas door decorating by Ms Jamie's PLT Gr.11 students.



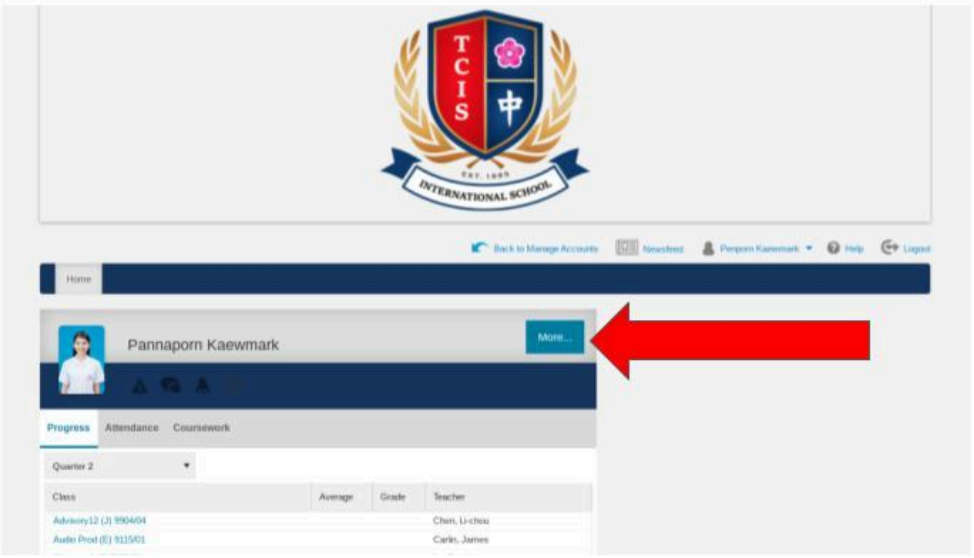
How to Use Plus Portal for Parents

PlusPortals for Parents Website

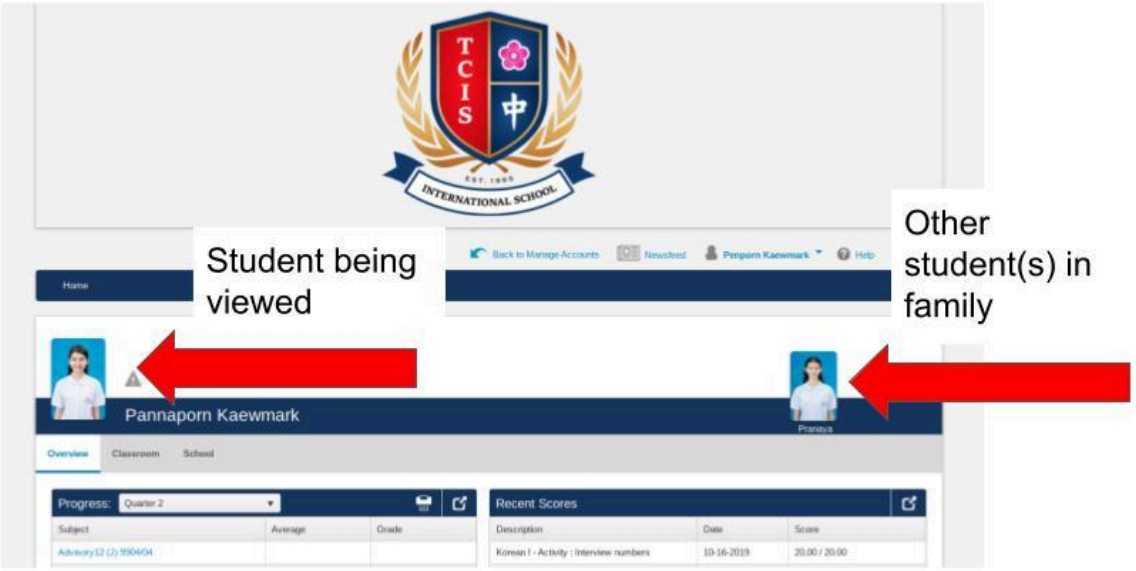
Thai-Chinese International School

URL: plusportals.com/tcis
Login with Email & Password

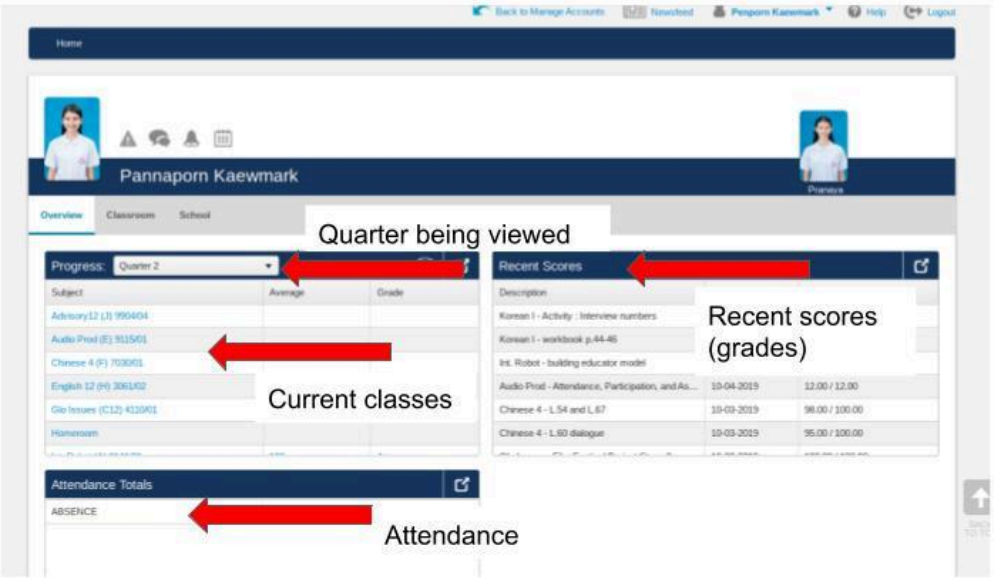
Select the “More” button



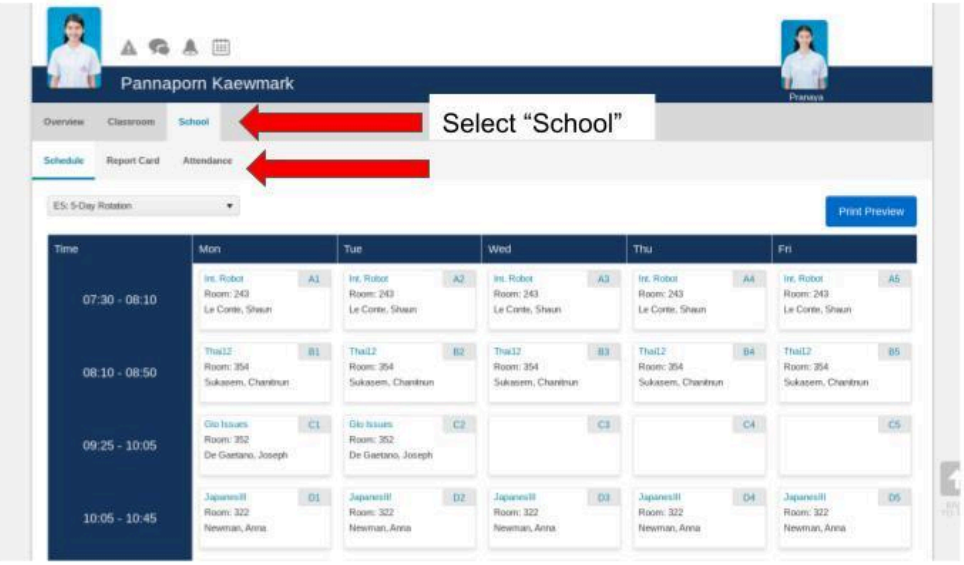
You will see your entire family on this screen. Student currently being viewed is to the left. Other student(s) are to the right.



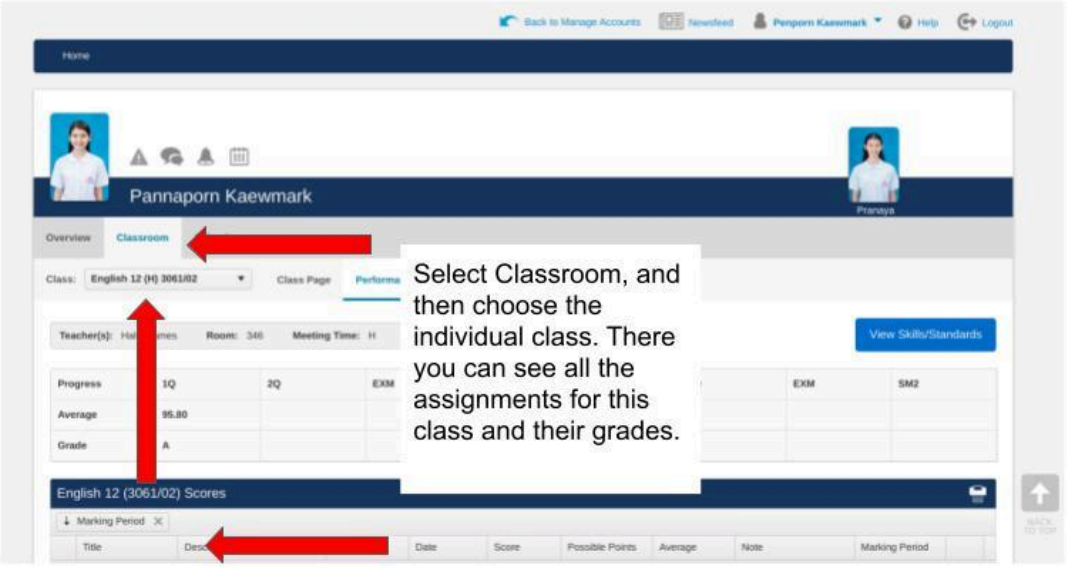
Below, you'll see a list of the student's courses, recent scores, and attendance. Please note that you can change the Quarter you're viewing.



Clicking on “School” you can view the student’s class schedule, their most recent report card, and their attendance details.



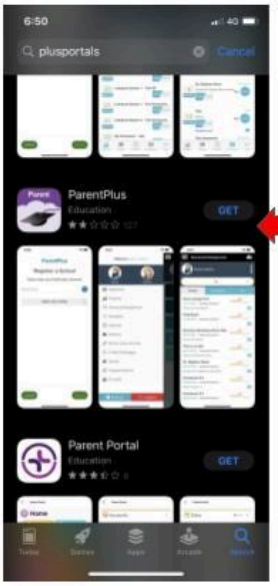
Choose the class and see all assignments and grades



PlusPortals for Parents Phone Application

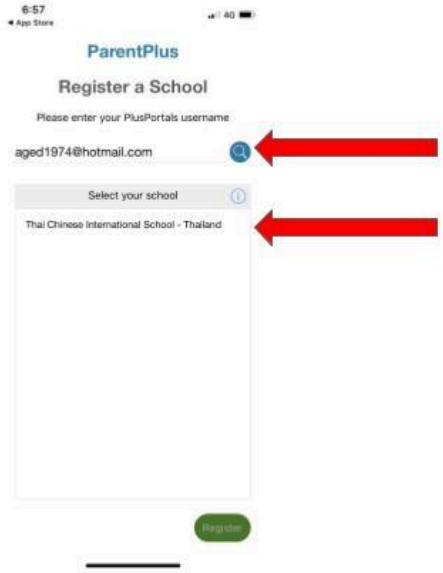
Thai-Chinese International School

Find Application in the App Store



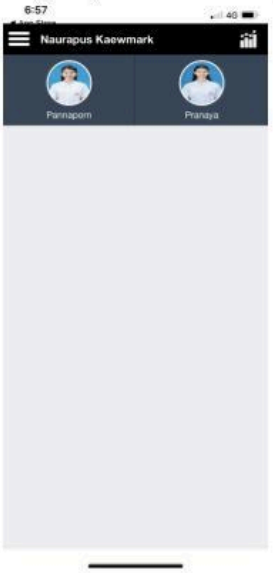
Please note that there are 2 different applications: StudentPlus for students, and ParentPlus for parents

Once you have downloaded the app, you'll need to register

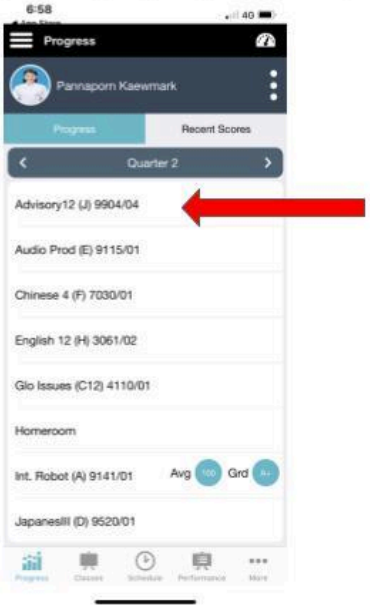


Enter the email address you gave the school, and it'll direct you to TCIS. If TCIS does not associate with your email address, the school has a different email address on record for you.

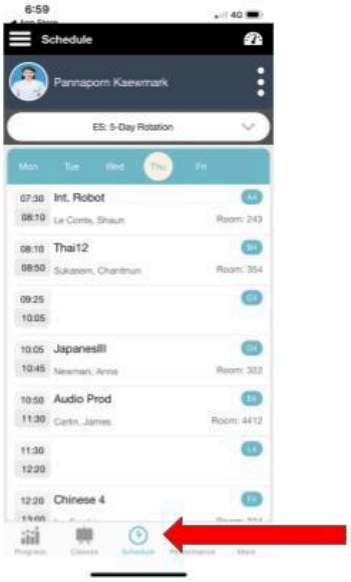
Once you enter your password, your student(s) will appear.



When you select your student, you'll see their list of classes and the current quarter



If you click "Schedule" (bottom of screen) you'll see the student's daily schedule



Choosing “Progress” will show you recent assignments

registrar@tcis.ac.th

Computer Policy for 2021-22

Student Computers - 2021-22

The Faculty and Administration believe technology is a powerful and integral part of the TCIS instructional program. While there are many good computers on the market, please understand PC/Windows based computers are not supported for academics at TCIS.

1) TCIS Secondary School is a MacBook/IPad one-to-one school - MacBooks or IPads are required for all grade 7 through 12 students

2) TCIS Grades 5 & 6
    a) School owned Chromebooks are provided for grades 5 & 6 students.
    b) All students in Grades 5-6 need access to a computer at their home. Students will be using Google Classroom and various websites for school work. We do recommend a laptop but any computer for home use is fine. iPads and tables are acceptable but have some limitations. Windows-based computers are fine for home use as well but are not allowed on the school network.
    c) Grade 5 & 6 students can opt out of the school owned Chromebooks if they have their own MacBook or IPad.
        i) IPads are more durable for Grade 5 & 6 students and are recommended.
3) TCIS Elementary School
    a) School owned technology is provided for elementary students

TCIS Approved Devices - 2021-2022 School Year

- Grade 7-12 MacBooks or IPads (student owned)
- Grade 5 & 6 - Chromebooks (school owned) **or** MacBooks / IPads (student owned)

2021-2022 Calendar

2021-2022 Calendar

Created 11/25/20 | **Updated Tuesday August 4th, 2021**

Aug '21	2	3	4	5	6	12	Mother's Day
DAY 1	9	10	11	12	13	16-20	New Teacher Orientation
DAY 2	16	17	18	19	20	23-27	Returning Teacher Orientation
	23	24	25	26	27	23-27	Online Registration days/ All grades
	30	31				25-27	Materials / Textbooks Pickup
						30	Academic Year Begins (online)
Sep '21			1	2	3		
DAY 1	6	7	8	9	10		
DAY 2	13	14	15	16	17		
	20	21	22	23	24	24	Mahidol Day - School Closed
	27	28	29	30			
Oct '21					1		
DAY 1	4	5	6	7	8	8	Double Ten Day Ceremony
DAY 2	11	12	13	14	15	11-15	October Break - School Closed
	18	19	20	21	22	22	Substitution Chulalongkorn Day - School Closed
	25	26	27	28	29	29	Halloween
Nov '21	1	2	3	4	5	4	Wai Kru
DAY 1	8	9	10	11	12	5	End of Quarter 1
DAY 2	15	16	17	18	19	8	Quarter 2 begins
	22	23	24	25	26	12	Parent / Teacher Conference (No student)
	29	30				19	Loy Krathong
Dec '21			1	2	3		
DAY 1	6	7	8	9	10	6	Father's Day 5 - School Closed Dec 6
DAY 2	13	14	15	16	17	23	Half Day Student Dismissal 11:30
	20	21	22	23	24	24-7	Christmas Break - School Closed
	27	28	29	30	31		
Jan '22	3	4	5	6	7	10	School resumes
DAY 1	10	11	12	13	14	22	Jan 22nd--Saturday-Teacher work day
DAY 2	17	18	19	20	21	28	CNY celebration
	24	25	26	27	28	28	End of Quarter 2 and Semester 1
	31					31-4	CNY Break
Feb '22		1	2	3	4	31-4	CNY Break
DAY 1	7	8	9	10	11	7	Quarter 3 and Semester 2 begins
DAY 2	14	15	16	17	18	16	Makabucha Day - School Closed
	21	22	23	24	25	21-25	Chinese Speaking Competition
	28						
March '22		1	2	3	4		
DAY 1	7	8	9	10	11		
DAY 2	14	15	16	17	18	15-18	Thai Knowledge Bowl
	21	22	23	24	25	28-31	Chinese Writing Competition
	28	29	30	31			
April '22					1	6	Chakri Day
DAY 1	4	5	6	7	8	8	Quarter 3 ends / Songkran Celebration
DAY 2	11	12	13	14	15	11-15	Songkran Holiday School Closed
	18	19	20	21	22	18	School resumes / Quarter 4 Begins
	25	26	27	28	29	26	Chinese test
May '22	2	3	4	5	6		AP Exams
DAY 1	9	10	11	12	13	4	Coronation Day - School Closed
DAY 2	16	17	18	19	20	16	Substitution Visahka Bucha Day - School Closed
	23	24	25	26	27		
	30	31					
June '22			1	2	3	3	Queen's Birthday
DAY 1	6	7	8	9	10		
DAY 2	13	14	15	16	17		
	20	21	22	23	24	24	End of the Year/Student Dismissal at 11:30 am
	27	28	29	30		27-15	Summer School
July '22					1		
	4	5	6	7	8	13	Asarnha Bucha Day (Public Holiday)
	11	12	13	14	15	14	Buddhist Lent Day 25th (Public Holiday)
	18	19	20	21	22		
	25	26	27	28	29	28	King's Birthday
Aug '22	1	2	3	4	5		
	8	9	10	11	12	12	Mother's Day
	15	16	17	18	19		
	22	23	24	25	26		
	29	30	31				

Thai-Chinese International School
101/177 Moo 7, Soi Mooban Bangpleenives
Prasertsin Road Bangplee Yai, Bangplee
Samutprakarn 10540, Thailand

(662) 751-1201 telephone
(662) 751-1210 fax

https://www.tcis.ac.th/

* subject to Thai Govt

Holiday School/Office closure
Work Day/PD Day (teachers but no students)
Half Days for students
Conference Day (no students)
Summer School

Total Student Instruction Days 180

Quarters
Q1 - Nov 5 (43)
Q2 - Jan 28 (47)
Q3 - April 8 (43)
Q4 - June 24 (47)

Time Schedule

2021-2022 80 minute blocks with PLT				
5-8			9-12	
7:30-8:10	Block 1		7:30-8:10	Block 1
8:10-8:50	Block 1		8:10-8:50	Block 1
8:50-9:10	Transition		8:50-9:10	Transition
9:10 - 9:50	Block 2		9:10 - 9:50	Block 2
9:50-10:30	Block 2		9:50-10:30	Block 2
10:30 - 10:40	Transition		10:30 - 10:50	Transiton
10:40 - 11:20	Block 3		10:50 - 11:30	Block 3
11:20-12:00	Block 3		11:30-12:10	Block 3
12:00 - 1:00 Lunch			12:10 - 1:00 Lunch	
1:00-1:40	PLT / Office Hours		1:00-1:40	PLT / Office Hours
1:40-1:50	Transition		1:40-1:50	Transition
1:50-2:30	Block 4		1:50-2:30	Block 4
2:30-3:10	Block 4		2:30-3:10	Block 4

E-Learning Norms for Students

Be Prepared Computer is charged; Set up in a quiet place; Wear school appropriate clothing;	**Be on Time**	**Turn on your Camera** (message me if your camera is not working or there is another reason you can't be on camera)
Mute Your Mic In the main room until it is your turn to talk. **Unmute in breakout rooms!**	**Virtual Meeting Expectations** **Respect Privacy** Never take screenshots/ photos or record classmates!	**Be an Active Participant** Raise your hand to speak Type in the Chat Box; Do your part in breakout rooms;
No Other Devices or Windows Open (unless your teacher gives your permission)	**Communicate Respectfully and Stay on Topic**	**Follow All School/Class Rules**

Safety First at TCIS

An ID Card is Required to Enter The Campus

Scan Your Parent ID Card to Enter

IDs must be worn and visible at all times when on campus

Keeping Your Child Safe at TCIS

Middle School Math Pathways

For math in middle school, we offer Pre-Algebra in Grade 7. In order to move to Algebra 1 in Grade 8 students must score 80% or higher in both Semesters. Alternatively, students can be placed in Algebra 1 in Grade 8 if they score 70-79% for a class average and pass a cumulative exam with a mark of 80% or above. Any Grade 7 student who does not meet these conditions must take Pre-Algebra Part 2 in Grade 8. For Grade 6, any student who does not have 80% or above for a yearly average will take Pre-Algebra Part 1 in Grade 7 and Pre-Algebra Part 2 in Grade 8.

Hair Color Requirement at the TCIS

It is a requirement that students at the TCIS maintain their natural hair color. Other colors (including highlights, shading, etc.) are not acceptable. While students enjoy trying new things in Secondary School, hair color is not one of those things that we allow students to experiment with.

Section 5.4-2 (page 29) of the Student Parent Handbook (Uniform and Appearance) regarding hair color:
Hairstyles, if considered inappropriate for students in a school setting, will not be allowed.
Hair, even if colored, should be of natural hair color or hue.

Hair Styles <u>Not Permitted</u> at TCIS for Students from PK2 to Grade 12

Images such as lightning bolts are not shaved into a student's hair.(Example: Image 1)
Hair must be kept as the student's natural color. Dyed, highlighted, bleached, or colored hair is not permitted at TCIS. (Examples: Images 2 & 3)

1	2	3

Parents/visitors who wish to enter campus are asked to schedule an appointment through the registrar.

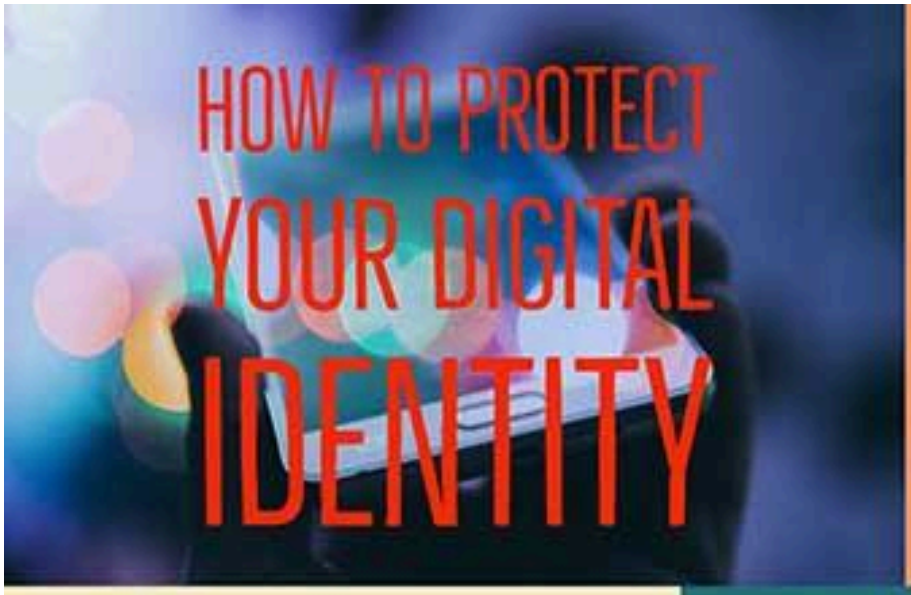
- Masks must be worn at all times, including the classroom.
- Students' temperature is checked upon entrance.
- Late students must check in with the Registrar to receive an "Admit to Class" slip. The registrar is located in the main lobby of the admin building.
- Students must use hand-sanitizer before entering school and before entering each classroom.
- Students must sanitize any shared classroom materials/supplies after each use.
- Students sanitize their desks before leaving from every class, with the provided supplies.
- Students must remain socially distant at all times.
- No more than 4 students in the restroom at any given time.
- Students may take their backpacks into their classroom for each block to avoid groups at the lockers.
- MS Students have a 20 minute transition period between classes.
- Students may wear a face shield as well as a mask but not instead of a mask.
- Lunch (Students' temperature is checked upon entrance to the canteen before lunch.

Students in grades 5-8 use the Accelerated Reader program to track their reading comprehension skills and obtain points based on the books they read each quarter. Accelerated Reader is a software tool that allows students to select their own book and then assess whether a student has completed reading the book by asking a series of questions. We keep track of this each quarter and have a big party at the end of the year.

Accelerated Reader is administered by the English Department under the direction of Mr. Ted, our Curriculum Coordinator and Head of English. Students in each grade are required to read independent novels and get points each quarter.

Grade 5 - 12 points
Grade 6 - 15 points
Grade 7 - 20 points
Grade 8 - 25 points

To find a list of books that qualify as Accelerated Reader (AR) books and the points for each book, please go to: https://www.arbookfind.com/



HOW TO PROTECT YOUR DIGITAL IDENTITY

KEEP YOUR COMPUTER UPDATED

CONSIDER WHAT YOU POST TO SOCIAL MEDIA

DO NOT AUTO-CONNECT TO FREE WI-FI ZONES OUTSIDE OF THE TCIS

CHOOSE STRONG SECURE PASSWORDS AND CHANGE THEM REGULARLY

TCIS

EST. 1895

INTERNATIONAL SCHOOL

Important things to consider when reading content online

T.R.A.A.P. METHOD

TIMELINESS

When was the information published or updated? Does your topic require current information?

RELEVANCE

Does the information answer your main question? Does the information meet the stated requirements for the assignment?

AUTHORITY

Who is the author? What are the author's credentials? Is the author affiliated with an educational institution or other organization? Do other books cite the author?

ACCURACY

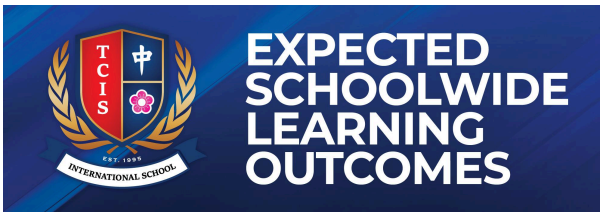
Are there statements you know to be false? What citations or references support the author's claim? What do other people have to say about the topic?

PURPOSE

Is the author's purpose to sell, persuade, entertain, or inform? Is there an obvious bias? Are other points of view expressed?

Secondary School Parent Newsletters

Monday, August 30, 2021
Monday, September 6, 2021
Monday, September 13, 2021
Monday, September 20, 2021
Monday, September 27, 2021
Monday, October 4, 2021
Monday, October 18, 2021
Monday, October 25, 2021
Monday, November 1, 2021
Monday, November 8, 2021
Monday, November 15, 2021
Monday, November 22, 2021
Monday, November 29, 2021
Tuesday, December 7, 2021
Monday, December 12, 2021
Monday, December 20, 2021



Important Dates

December 24 -Jan 7 Christmas Break - School Closed

Visiting the Campus - Who to Contact

Parents/visitors who wish to visit campus are asked to schedule an appointment through the registrar or with Ms. Ooy for early years and elementary school. They will follow-up on your request. The appointments must be confirmed via email before parents enter the campus.

Ms. Ooy	pongvilai@tcis.ac.th

Ms. Note	note@tcis.ac.th
Registrar Office	registrar@tcis.ac.th

Reporting Student Absences and Tardies

(New Process This Year)

Send an email to: registrar@tcis.ac.th

Or

Call the Registrar's Attendance line at: 02-751-1201

Please notify the registrar as soon as possible of your child's absence or tardiness from school. A parent or guardian must email the Registrar within one day following the absence.

Excused Absences

For an Absence to be Excused, a parent must email/call in the absence within 24 hours. The reason for the absence must be supported by the factors outlined in the attendance policy:

- Illness with medical documentation
- observation or celebration of a religious holiday
- recovery from accident with medical documentation
- required court attendance with court notice
- death in the family
- other absences that may be deemed acceptable by the Head of Schools or Designee

Unexcused Absences

If a parent does not email/call in the absence, the student is marked as absent without excuse.

Birthday Cupcake Procedures and No Food Deliveries Policy

At TCIS, we understand that children and parents wish to celebrate birthdays with classmates. It is a big day! While we do allow children to bring in cupcakes to share with classmates, we do have procedures in place that need to be followed.

Please note, no soda, no full birthday cakes, or candles are allowed, as it takes too much time for us to cut and distribute cake to students and to clean up. Of course, candles are dangerous and present a serious fire risk.

These steps need to be followed:

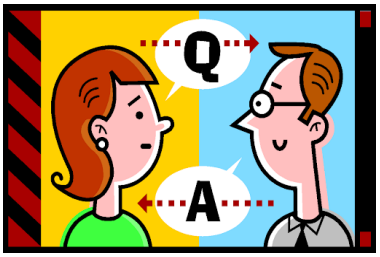
- The cupcakes must come to school with the student when he/she arrives at school. **Deliveries are not allowed under any circumstances.**
- The cupcake will be given to Ms. Ooy or Dr. Michael in the morning and kept their office
- Do not provide any knives to your child to cut the cupcakes.
- Cupcakes will be distributed only lunch time by the student
- No loss of class instructional time will be allowed due to the celebration

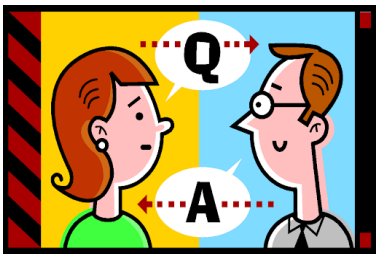
No Food Deliveries Allowed

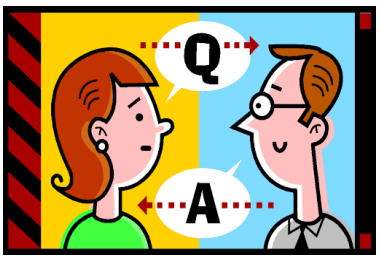
No food deliveries are allowed to TCIS at any time during the school day.
If a student forgot his/her lunch, do not worry, we will make sure to take care of them on that day.
However, please do make sure your child has money on his/her card to use in the canteen.

School-Wide Learner Outcomes (SLOs)

At the Thai-Chinese International School, we expect students to work to the best of their ability to demonstrate the following:

	1.Complex Thinkers and Problem-Solvers - Students will: 1.1 Use information from many sources. 1.2 Make good decisions based on the information found and think about this information. 1.3 Use learned information to solve real-life problems. 1.4 Learn how to deal with problems in the correct way.
	2. Collaborative Workers - Students will: 2.1 Be able to take on different roles in different situations. 2.2 Be able to problem solve by working well with others. 2.3 Want to be leaders. 2.4 Be responsible friends to everyone.
	**3. Effective Communicators -** Students will: 3.1 Speak, read, and write English clearly and successfully and use Thai and Chinese languages. 3.2 Use many sources to inform and communicate. 3.3 Speak clearly, listen closely, and respond appropriately. 3.4 Express and support your ideas with facts.
	4. Independent Life-Long Learners - Students will: 4.1 Be able to work hard by themselves and feel good about their work. 4.2 Be willing to take on challenges, to ask for help, and to learn from mistakes. 4.3 Accept new ideas and apply them to the outside world. 4.4 Make and work towards goals for personal and life-long growth.
	5. Responsible Global Participants - Students will: 5.1 Understand problems in our world. 5.2 Accept and appreciate people who are different from them. 5.3 Be able to solve problems in the real world. 5.4 Use what they have learned to make a difference in the world.

學生學習成果 (SLOs) 在泰國中華國際學校的學習環境中, 我們期待學生展現他們最棒的學習能力在以下幾個向度:	
	1. 縝密的思考者和解決問題者 - 學生將: 1.1 使用多方來源的訊息。 1.2 根據找到的訊息仔結思考並做出正確的決定。 1.3 使用學到的訊息來解決現實生活中的問題。 1.4 了解如何以正確的方式處理問題。
	2. 有效溝通者 - 學生將: 2.1 清楚完整地用英文進行說, 讀和寫並成功使用於泰語和中文。 2.2 使用多元訊息來源進行交流。 2.3 說話清晰, 仔細傾聽並適當回應。 2.4 用事實來表達印證您的想法。
	**3.** 終身獨立學習者 - 學生將: 3.1 能夠自己精進學習, 並對自己的表現感到滿意。 3.2 樂於接受挑戰, 尋求幫助並從錯誤中學習。 3.3 接受新想法並將其應用於真實世界。 3.4 設定目標並為個人和終生成長努力實踐。
	4. 協同工作者 - 學生將: 4.1 能夠在不同情況下扮演不同的角色。 4.2 能夠通過與他人合作解決問題。 4.3 想成為領導者。 4.4 成為對每個人負責的學伴。
	5. 負責任的全球參與者 - 學生將: 5.1 了解我們世界中的問題。 5.2 接受和欣賞與我們不同的人。 5.3 能夠解決現實世界中的問題。 5.4 利用他們所學到的知識來改變世界。

ผลลัพธ์แห่งการเรียนรู้ (SLOs) โรงเรียนนานาชาติไทย-จีน มีความคาดหวังที่จะให้นักเรียนของเรามีความตั้งใจ ใฝ่เรียนรู้และสามารถแสดงศักยภาพในการเรียนรู้และมีทักษะที่จำเป็นให้เห็นเป็นที่ประจักษ์ ดังนี้	
	1. นักคิด มีทักษะในการแก้ปัญหาที่ซับซ้อน <u>นักเรียนจะ</u>: 1.1 ใช้ข้อมูลที่หลากหลาย จากแหล่งที่มาที่หลากหลาย 1.2 ตัดสินใจได้ถูกต้องโดยอิงจากข้อมูลที่สรรหามาและใช้วิจารณญาณในการตัดสินใจ 1.3 นำข้อมูลที่เคยเรียนรู้มาช่วยแก้ปัญหาที่เกิดขึ้นจริงในปัจจุบัน 1.4 สามารถเผชิญกับปัญหาได้อย่างถูกวิธี
	2. กระบวนการทำงานร่วมกันกับผู้อื่น <u>นักเรียนจะ</u>: 2.1 สามารถปรับตัวให้เข้ากับสถานการณ์ต่างๆได้ 2.2 สามารถแก้ปัญหาร่วมกับผู้อื่นได้ 2.3 มีความพร้อมที่จะเป็นผู้นำ 2.4 มีความรับผิดชอบต่อเพื่อนพ้องและผู้อื่น
	**3. สื่อสารได้อย่างมีประสิทธิภาพ** <u>นักเรียนจะ</u>: 3.1 พูด, อ่าน, และเขียนภาษาอังกฤษได้อย่างชัดเจน และสามารถสื่อสารได้เป็นอย่างดีทั้งภาษาไทยและภาษาจีน 3.2 ใช้แหล่งข้อมูลความรู้ที่หลากหลายเพื่อการสื่อสารที่มีประสิทธิภาพ 3.3 พูดชัดเจน ฟังเข้าใจ และโต้ตอบได้อย่างเหมาะสม 3.4 นำเสนอแนวคิดตามข้อเท็จจริงได้
	4. เรียนรู้ตลอดชีวิตได้อย่างอิสระ <u>นักเรียนจะ</u>: 4.1 สามารถทุ่มเททำงานด้วยตนเอง และมีความสุขกับงานที่ทำ 4.2 กล้าที่จะลองสิ่งใหม่ ไม่รู้สึกแย่ที่จะขอความช่วยเหลือบ้างในบางครั้งและเรียนรู้จากข้อผิดพลาดที่ผ่านมา 4.3 ยอมรับแนวคิดใหม่ๆและสามารถนำมาปรับใช้ในโลกปัจจุบัน 4.4 มุ่งมั่นเพื่อไปสู่ความสำเร็จที่ตนตั้งไว้และอนาคตที่สดใส
	5. รับผิดชอบต่อสังคมโลก <u>นักเรียนจะ</u>: 5.1 เข้าใจปัญหาที่เกิดขึ้นในโลกของเรา 5.2 ยอมรับในความแตกต่างของผู้คน 5.3 สามารถแก้ปัญหาที่เกิดขึ้นจริงในโลกปัจจุบัน 5.4 นำสิ่งที่ได้เรียนรู้มาสร้างความแตกต่างให้กับโลกของเรา

Teachers 2021-2022

English and Humanities

Ms. Jasmine Head of Department	English 9 English 12 AP Lang AP Seminar	Email: jasmine@tcis.ac.th Link for Google Site
	Room 342	Syllabus Eng9 Eng12 APSem AP Lang

Ms. Barbara	AP Psychology Psychology Modern World History	Email: barbara@tcis.ac.th Link for Google Site
	Room 352	Syllabus AP Psych Psych Mod World History

Ms. d.	English 9 Creative Writing AP Literature	Email: delmetria@tcis.ac.th Link for Google Site
	Room 343	Syllabus Creative Writing English 9C English 9G AP Literature

Mr. Jay	English 9 English 10 Film	Email: jay.weinman@tcis.ac.th Link for Google Site
	Room 222	Syllabus Film English 9 English 10

Dr. Miho	Intro - Japanese Grade 8 Japanese Japanese 1	Email: miho.katsumata@tcis.ac.th Link for Google Site
	Room 322	Syllabus Grade 7 Grade 8 Japanese 1

Mr. Rich	English 5B English 6A English 6B	Email: richard.poulin@tcis.ac.th Link for Google Site
	Room 552	Syllabus English 5B English 6A English 6B

Mr. Scott	HS Spanish Spanish 8 Intro Spanish 7 Drama I Intro Robotics	Email: scott@tcis.ac.th Link for Google Site
	Rooms 323 and 243	Syllabus Spanish 7 Spanish 8 Spanish 1 HS Spanish Drama Robotics Robotics

Mr. Sean	English 7A English 7B English 11A English 11B	Email: sean.allen@tcis.ac.th Link for Google Site
	Room 550	Syllabus English 7A English 7B English 11A English 11B

Mr. Tim	Economics AP Macro AP Micro AP Comp Gov	Email: tim@tcis.ac.th Link for Google Site
	Room 5-35	Syllabus Economics Comp Gov AP Micro AP Macro

Mr. Vic	Grade 5 ELA Grade 8 ELA	Email: victor@tcis.ac.th Link for Google Site
	Room 5-51	Syllabus 5A English 8A English 8B English

Thai Department		
Kru Rung Head of Department	Email: rung@tcis.ac.th	
	High School Office	Thai Director

Kru Aom	Thai Language and Culture	Email: thepvanee@tcis.ac.th Link for Google Site
	Room 531	Syllabus Thai MT 7 Thai MT 8 Thai MT 9 Thai FT 5 Thai FT 7 TWL I

Kru Ben	Thai Language and Culture	Email: onuma@tcis.ac.th Link for Google Site
	Room 351	Syllabus Thai 7 Thai 10 TWL II TWL III TWL IV

Kru Buab	Thai Language & Culture	Email: chanitnun@tcis.ac.th Link for Google Site
	Room 354	Syllabus Thai 6D Thai 9C Thai 11A Thai 11F Thai 12G Thai 12H

Kru Koong	Thai Language and Culture	Email: Prapatsorn@tcis.ac.th Link for Google Site
	Room 532	Syllabus Thai 5MT Thai 6MT Thai 6FT Thai 8MT Thai 8FT

Chinese Department		
Mr. Tony Head of Department	Email: tony@tcis.ac.th	
	High School Office	Head of Chinese

Ms. Jamie	Chinese Language	Email: jamie.peng@tcis.ac.th Link for Google Site
	Room 325	Syllabus CFB Gr5 CFT Gr7 CFT Gr9 CFT Gr10

Jane (Hsiu-Hua Tseng)	Chinese Language	Email: tsenghsiu-hua@tcis.ac.th Link for Google Site
	Room 321	Syllabus Chinese 1&2 G7CMT G9CMT G9AP G10 Lit

Ms. Mei-Wei	APF12 Travel Chinese CFT12 Chinese 3&4 CFT11	Email: chenmei-wei@tcis.ac.th Link for Google Site
	Room 324	Syllabus G12 APFT Travel Chinese G11-12FT G12CFT Chinese 3&4FT G11-12 G11CFT

Mr. Thomas (Yu-Tai)	Chinese Language	Email: thomas.hsiao@tcis.ac.th Link for Google Site
	Room 535	Syllabus G8 CFB G8 CMT-2 G6 CMT G5 CMT

Ms. Winna	Chinese Language	Email: winna@tcis.tc.th Link for Google Site
	Room 326	Syllabus G6 CFB G7CFT2 G8 CFT2 G11Chin-Lit G12Chin-Lit

Ms. Yu-Han	Chinese Language	Email: yuhan@tcis.ac.th Link for Google Site
	Room 534	Syllabus G5 CFT G6 CFT G8 CFT G8 CMT

Math Department		
Mr. Shane Head of Department	Pre-Algebra Pre-Alg. Pt. 2 Algebra 1	Email: shane.gray@tcis.ac.th Link for Google Site
	Room 5-22	Syllabus Pre-Algebra Pre-Alg. Pt. 2 Algebra 1

Mr. Matt	Algebra 1 Algebra 2 Calculus AP Calculus	Email: matthew.balaban@tcis.ac.th Link for Google Site
	Room 346	Syllabus Algebra 1 (A) Algebra 2 (C,E,G) Calculus AP Calculus AB

Mr. Matthew	Algebra 1 Geometry Pre-Algebra Pre-Algebra (P1)	Email: matthew.cannon@tcis.ac.th Link for Google Site
	Room 344	Syllabus Algebra 1 Geometry Pre-Algebra Pre-Algebra P1

Mr. Severino	Physics AP Physics Pre-Calculus Math Applications	Email: severino@tcis.ac.th Link for Google Site
	Room 233	Syllabus Physics AP Physics - College Board AP Physics - TCIS Math Applications Pre-Calculus

Mr. Shaun L.	AP Calc BC AP Statistics AP Computer Science 3-D Cad Coding	Email: shaun.leconte@tcis.ac.th Link for Google Site
	Room 3-45	Syllabus AP Calc BC AP Statistics AP Computer Science 3-D Cad Coding

Mr. Shaun M.	Math 5 Math 6 Algebra 1	Email: shaun@tcis.ac.th Link for Google Site
	Room 5-40	Syllabus 5th Math 6th Math Algebra 1

Science / Tech Department		
Mr. Mark Head of Department	Chemistry AP Chemistry Science 9 Health Science	Email: mark.hamas@tcis.ac.th Link for Google Site
	Room 333	Syllabus Science 9 Chemistry AP Chemistry Health Science

Ms. Brittany	Biology AP biology Anatomy & Physiology	Email: brittany@tcis.ac.th Link for Google Site
	Room 343	Syllabus Biology AP Biology Anatomy & Physiology

Ms. Christy	Science 7 Science 8	Email: christy.mathers@tcis.ac.th Link for Google Site
	Room 541	Syllabus Science 7 Science 8

Mr. John	Science 5 Science 6 Environmental Science	Email: john.castilleja@tcis.ac.th Link for Google Site
	Room 521	Syllabus

Ms. Shanesz	Technology 5 Technology 6 Coding 7 Coding 8 Robotics 7	Email: shanesz@tics.ac.th Link for Google Site
	Room 555	Syllabus Technology 5 Technology 6 Coding 7(Intro to Coding) Coding 8 Robotics 7

Art and Music Department		
Ms. Elizabeth Head of Department	Art 7 Art 8 Art 1 AP Art Graphic Design Intro Painting	Email: elizabeth@tcis.ac.th Link for Google Site
	Room 3-31 Mac Lab	Syllabus Art 7 Art 8 Art 1 AP Art Graphic Design Intro Painting

Mr. Cary	Rock Band Wind Ensemble Band 8 Intermediate Band 6-7 Beginning Music Ensemble 5	Email: cary@tcis.ac.th Link for Google Site
	Band 4th floor	Syllabus Rock Wind Band 8 Band 6-7 Music 5 E1

Dr. Li-Chou	Strings 5 Strings 6 Strings 7 Strings 8 Strings 9-12 (B) Strings 9-12 (H)	Email: lichou@tcis.ac.th Link for Google Site
	Room 447	Syllabus Strings 5 Strings 6 Strings 7 Strings 8 Strings 9-12 (B) Strings 9-12 (H)

PE Department		
Mr. Adrian Head of Department	PE	Email: adrian@tcis.ac.th Link for Google Site
	Gym	Syllabus PE 5-8

Mr. Jim	PE 7 / 8 PE 1 PE 2 S&C	Email: jim.curtis@tcis.ac.th Link for Google Site
	Gym	Syllabus S&C PE 1 PE 2 PE 6-8

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Secondary School Administration		
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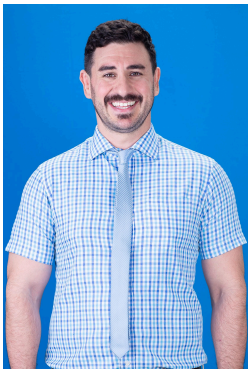
	Secondary School Office	Head of Secondary

Mr. Jeff College Admissions Counselor	Senior Seminar	Email: Link for Google Site
	Secondary School Office	Syllabus Senior Seminar

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	Secondary School Office	Grades 9-12

Ms. Ooy Secondary Secretary	Email: pongvilai@tcis.ac.th	
	Secondary School Office	Grades 5-8