

## CURATION INSTRUCTIONS

These instructions will allow you to create a rampages.us site (if you don't already have one) and then to be part of the curation project this Spring 2021.

### For the technical part:

First, let's deal with getting a rampages.us site. Here are the steps.

1. If you don't already have a rampages site: Go to [rampages.us](https://rampages.us). Select the button : **Create an account**. Input a username (your VCU e-id is probably the easiest to remember). Input your VCU email address (it won't allow any other email addresses because this is a VCU branded site). Choose either to create a site or just get a username (depends on you). Done! Your temporary password will be sent to you via vcu email. Check there because you'll need that password (and you should probably change it to something you can remember.) [Here's a screencast video if that's easier for you to follow](#).
2. If you've already got a rampages account (maybe you just created one from step 1 above, so use that name & password): Sign in with your username and password. Go to your language page ([rampages.us/french2atvcu](https://rampages.us/french2atvcu) -- [rampages.us/spanish2atvcu](https://rampages.us/spanish2atvcu) -- [rampages.us/russian2atvcu](https://rampages.us/russian2atvcu) -- [rampages.us/chinese2atvcu](https://rampages.us/chinese2atvcu) ). Click the menu that says "Join This Site". Use your rampages name. You're in! [Here are the video instructions](#), which include how to get PressThis in your navigation bar.
3. Use PressThis to grab cool sites and sounds to share with students in your language classes. If you added the PressThis tool ([rampages.us/language2atvcu](https://rampages.us/language2atvcu)→ Dashboard (under language2atvcu)-->Menu Tools on far left side of the screen-->Choose "Available Tools"-->PressThis and follow instructions--see the end of the [video](#) above), surf to any page or off of a Google search for appropriate topics. When you find a great site that you want to curate, click the PressThis button on your navigation bar. A window will pop up. Once you've entered any comments, images, videos, etc. that you want to add, go down to the bottom of the window and click the down arrow on the blue Publish button. Choose the Standard Editor: it will allow you to make any changes as well as to mark necessary categories (your professor's name) and to tag as needed (the theme, grammar/vocab points, other tags of interest). Then click the Publish button to save it all! ([Video here](#).)
4. Use PressThis to grab the sites you want to curate. See below or you can go to [rampages.us/yourlanguage2atvcu](https://rampages.us/yourlanguage2atvcu) and curate without using PressThis. [Video here](#).

Once you are part of the curation site for your language, when you go to the rampages site after signing into rampages ([rampages.us](https://rampages.us)), you'll see under "My sites" a menu that includes the curation site for your language. Click it.

You should now see the name of our site on the top menu. If you click it, it will allow you a “Dashboard”. Click that. On the left there will be a menu. Go down to “Tools”. There is one called PressThis. Follow the directions to put a bookmarklet on your bookmarks bar. Here’s a [screen capture to see how to do it](#).

### Here’s the important part:

For curating your course input, you will have to:

1. **Search** effectively in your language;
  - a. first review the topics covered in your textbook this semester
  - b. identify the ones you are most interested in / knowledgeable about
  - c. search authentic materials related to these topics through search engines ending in ‘.fr’, ‘.es’, ‘.cn’ (e.g. [www.google.fr](http://www.google.fr); [www.google.es](http://www.google.es); [www.google.cn](http://www.google.cn); [www.youtube.fr](http://www.youtube.fr); [www.youtube.es](http://www.youtube.es); [www.youtube.cn](http://www.youtube.cn))
  - d. you want to explore TV channels, radios, magazines, online music/book sellers, blogs, travel agencies, etc. in your target language
2. **Select** good assets (cf. models on [rampages.us](http://rampages.us));
  - a. put yourself in the mind of a native speaker of your target language and identify any relevant, interesting, entertaining, worthy material related to these topics -- be it in a text, audio, and/or visual form
  - b. assess whether your finding(s) has the potential of being used for cultural/linguistic learning purposes (e.g. can you see your asset(s) being introduced in a classroom setting?)
  - c. don’t limit your searches and have fun exploring what your target language has to offer

3. **Input** your asset to rampages.us as detailed above.
4. **Annotate** and edit your selection(s) using the “Press This” bookmarklet or use the “New post” (see above).

### Examples of excellent materials:

**1)Spanish: Radio Ambulante.** This is a website with a radio show similar to NPR’s “This American Life.” It offers audio in Spanish with transcripts in Spanish and sometimes in English too; some stories are in Spanish and English. It showcases Spanish from all regions, including the United States.

There are some stories related to recent history, women, migrants, identity, etc.

Level: SPAN 202-311 and higher. Listening comprehension, vocabulary, it helps to learn how the Spanish from different regions sounds, it provides points of view that you don’t find in textbooks.

<http://radioambulante.org/>

**2)French: Chérie fm.** This website allows you to listen to different radios, some of them play songs in English and other languages. The one you need to listen to is “Frenchy,” which plays only music in French. It also includes entertainment news. The section of horoscopes is good for listening and reviewing/learning vocabulary about feelings, emotions, and relationships.

Level: FREN 102-202 and higher. Listening, vocabulary, culture.

Chérie fm: <http://www.cheriefm.fr/>

Chérie fm Frenchy: <http://play.cheriefm.fr/cheriefm/cherie-frenchy.html>

Horoscope: <http://www.cheriefm.fr/horoscope> (text)

Horoscope: <http://www.cheriefm.fr/podcasts/la-minute-astro-d-anne-vilano> (audio)

**3)German: DW.** This site has a “Learn German” section with videos and audio podcasts for all levels of German. It allows you to download audio podcasts along with their transcripts.

Level: GRMN 201-305

Level B1,B2: <http://www.dw.com/de/deutsch-lernen/bandtagebuch/s-13891>

DW Learn German: <http://www.dw.com/de/deutsch-lernen/bandtagebuch/s-13891>

### Examples of not so good enough materials:

**1.Spanish:** “One Semester of Spanish Love Song” on YouTube. It’s a funny video and song, but it mixes “tú” and “usted,” the vocabulary is very limited, and it uses Spanglish. It perpetuates cultural stereotypes.

Level: SPAN 101.

Song: <https://youtu.be/ngRq82c8Baw>

2.French: “500 French Phrases and Words” & “Learn French in 5 Days # Day 1” on YouTube. These videos are for “French from beginners to advanced” according to their author. They have a lot of information, but they are very long and there are no other materials.

Level: FREN beginners to advanced

500 French Phrases and Words: <https://youtu.be/wMUCrDAfo1Y>

Learn French in 5 Days # Day 1: <https://youtu.be/AdfwQXJ0ZVM>