			DAILY LESSO	ON PLAN TS25						
get»	SUBJECT			ENGLISH YEAR 3						
SMOTE Plus	THEME: Worl			CLASS: 3 ELIT		WEEK: 2	2			
		le 1 - Welcome	9!	TIME: 2.25 - 4.15	- 1\	DATE				
CONTENT S	SKILL(S) FOCU TANDARD CODE:		NG STANDARD CODE:	LESSON: 1 (Listening MORAL VALL		DAY:	CCE			
Main: 1.3	IAITDAND CODE.	Main: 1			DES CCE					
Compleme	entary: 2.1	_	mentary: 2.1.5	Friendship)		Language			
Pupils' Asp										
Knowledge		king skills	/ Leadership skills	Bilingual proficiency	Ethics and spirituality		National identity			
IFARNING	OBJECTIVES (L	O):	381113	proficiency	Spirituality		lidentity			
			upils will be able to							
			ords by using visual clu	ues when a teacher or	classmate is	speakin	g			
	_		suitable words and ph							
SUCCESS C	SUCCESS CRITERIA (SC):									
Pupils can sing a song in group.										
LANGUAG	E / GRAMMAR	FOCUS / VOC	ABULARY	TEACHING AIDS						
Possessive pronouns His / Her + name + 's (contraction) Get Smart plus 3-Student's Book p.5 Activity 1, Adjectives flashcards.										
LEARNING OUTLINE IMPACT / REFLECTION										
Pre-lesson	ı:				/_	pu	pils were able	to		
Pupils sit ir	n circle to intro	achieve t	he learni	ng objectives a	ınd					
themselve	s and the pupil	to their right/	left in the circle 'His/H	er name's [Nurul]'.	given enr	ichment	exercise (s).			
Lesson dev	velopment:-				1					
					/_	pu	ipils were able	to		
1. Introd	duce/review ad	jectives (p.5) ι	using flashcards.		achieve t	he learni	ng objectives v	vith		
2. Pupils	s describe peop	le in the flash	cards in pairs correctly.		guidance	and give	n reinforceme	nt		
3. Pupils	s look through t	the lyrics of Sn	nart Friends and sing th	ne song guided by the	exercise (s).				
teach	er. (21st CA)									
4. Monit	tor pupils caref	ully as they lis	ten to the song to eval	uate their vocabulary	/_	pu	ipils were not a	ble to		
and L	istening skills. F	Review vocabu	ılary next lesson as nec	essary. (HOTS)	achieve t	he learni	ng objectives a	ınd		
5. Pupils	s can sing a son	g in group. (CI	BA)		given ren	nedial ex	ercise (s).			
					TODAY'S	I ESSON∙				
Post-lesso	n:-				Exceller					
Use flashca	ards with the w	hole class to p	olay a guessing game to	review the		nprovem	ont			
adjectives	again.				I Need III	iprovein	ent			
HOTS Evaluation 21st CA Rhyming / Singing										
	IOTS	Evaluation	CLASS DOOM DASS		Rhyming					
PERFORIV	IANCE LEVEL	5		D ASSESSMENT (CBA)	Presenta	lion				
				SK TO FOLLOW UP	1					
Remedial:			Reinforcement:		Enrichme					
Pupils do a	activity with gui	dance.	Worksheet for reinf		Workshe	et for eni	richment.			
The state			REFL	ECTION						
l 	esson plan:									
ı – – –			ue with new topics.							
ı 	This lesson plan will be repeated in future learning.									
The	e next lesson pl	an will be imp	roved on							

			DAILY LESSO	ON PLAN TS25					
OPP :	SUBJECT			ENGLISH YEAR 3					
STORE STORE	THEME: World			WEEK:	: 2				
		le 1 - Welcome	<u>:</u> !	TIME:	- 4)	DATE:			
CONTENTS	SKILL(S) FOCU		IG STANDARD CODE:	LESSON: 2 (Speaking MORAL VALUE)		DAY:	CCE		
Main: 2.1	TANDAND CODE.	Main: 2							
1	entary: 1.2		mentary: 1.2.2	Friendship)		Language		
Pupils' As	piration	·							
Knowledge	e / Thin	king skills	, Leadership skills	Bilingual proficiency	Ethics and spirituality		National identity		
	OBJECTIVES (L	•							
		•	ipils will be able to						
			suitable words and ph						
 Understand with support specific information and details of short simple texts SUCCESS CRITERIA (SC): 									
Pupils can describe at least four people correctly using suitable words.									
LANGUAGE / GRAMMAR FOCUS / VOCABULARY TEACHING AIDS									
Have got (1st & 3rd person statements) Get Smart plus 3-Student's Book p.5 Activity 1, Adjectives flashcards.									
LEARNING	OUTLINE	IMPACT /	REFLEC	CTION					
Pre-lessor	າ:				/_	pi	upils were able to		
Play a gam	ne to review voo	cabulary and la	inguage from previous	lesson.	achieve t	he learn	ing objectives and		
Lesson de	velopment:-				given enr	ichment	t exercise (s).		
1. Use f	lashcards of cha	aracters from t	he textbook to introdu	ice language, e.g.					
l	_		got brown hair.				upils were able to		
1			tbook. (Activity 2)				ing objectives with		
I			epeat the dialog in pai		_	_	en reinforcement		
l		_	when describing peopl	e (e.g. for the	exercise (s).			
1	tive ugly). (HOT			htab accetta ana bactua	ļ ,		unile ware not able to		
I			work in pairs. Note w		/_		upils were not able to ling objectives and		
I	oing pupils in fu		vity easy. This will be u	serui ioi pairilig aliu			kercise (s).		
	s do workbook		213t CA)		Bivenien	icaiai c	(3).		
1		-	en by teacher. (CBA)		TODAY'S	LESSON:	:		
Post-lesso	n:-				Exceller	it			
Punils nlav	, 'GUESS WHO'	game set			Need in	nprovem	nent		
- apiis pia;		barrie sett		,					
HOTS Evaluation 21st CA Thin PERFORMANCE LEVEL 5 CLASSROOM BASED ASSESSMENT (CBA) Wo							re		
PERFORM	MANCE LEVEL	5	Workboo	k					
			1	SK TO FOLLOW UP					
Remedial:			Reinforcement:		Enrichme				
Pupils do a	activity with gui	dance.	Worksheet for rein		Workshe	et for en	richment.		
The nevt le	esson plan:		REFL	ECTION					
l		an will continu	ue with new topics.						
I 			d in future learning.						
I 	e next lesson pl	•							
L	e next iesson pi	an wiii be iifip	10veu 011						

			DAILY LES	SON PLAN TS25						
CICA 9	SUBJECT			ENGLISH YEAR 3						
THEME: World of Self, Family and Friends TOPIC: Module 1 - Welcome! SKILL(S) FOCUS: Reading CONTENT STANDARD CODE: LEARNING STANDARD CODE: WORAL VALUES LESSON: 3 (Reading 1) WEEK: 2 DATE: 22/3 DAY:Friday										
CONTENT ST	ANDARD CODE:	LEAR	NING STANDARD CODE:	MORAL VAI	LUES	CCE				
Main: 2.1 Compleme	ntary: 1.2	I -	: 2.1.5 olementary: 1.2.2	Friendsh	ip	Language				
Pupils' Asp	iration									
Knowledge	/ Thin	king skills	/ Leadership skills	Bilingual proficiency	Ethics and spirituality	National identity				
	OBJECTIVES (L	_								
By the end of the lesson, most of the pupils will be able to 1. Understand specific information and details of short simple texts 2. Guess the meaning of unfamiliar words from clues provided by visuals and the topic										
	SUCCESS CRITERIA (SC):									
Pupils can	Pupils can count 10 to 100 independently and answering at least 3 questions correctly.									
LANGUAGE	/ GRAMMAR	FOCUS / VO	OCABULARY	TEACHING AIDS						
Numbers up to 100 / have got question and Yes/No answer Get Smart plus 3, Student's Book p.6 Activity 1, p.7 Activity 2, worksheet, Numbers flashcards										
LEARNING	OUTLINE				IMPACT /	REFLECTION				
Pre-lesson:										
		by playing a	Guess who game as a	whole class. (21st CA)	achieve t	pupils were able to he learning objectives and				
1. Teachd front t 2. Extend Monit 100. If	to write the nud with a number or closely to se	mbers in wo ers game to ee whether I ing difficulty	consolidate numbers : pupils are comfortable	L–100 if necessary.	given enr	ichment exercise (s) pupils were able to he learning objectives with and given reinforcement				
3. Pupils words 4. Pupils picture Activit 5. Teache	listen to CD ar on the page we read Activity 1 es in the story by 2. (HOTS) er distributes we	nd read. Pup vith their fin Lagain and I to guess the vorksheet.	ger as they listen to th match (Activity 2) orall e meaning of the word	y. Ask pupils to use the						
		ark will be ខ្	given by teacher. (CBA)		 	nprovement				
Post-lessor					- Neccu III	iprovement				
Play a Stan	Play a Stand up if it's true – sit down if it's false game using have/has got.									
	OTS	Evaluation		21 st CA	Games					
PERFORM	ANCE LEVEL	5		SED ASSESSMENT (CBA)	Workshee	et				
				ASK TO FOLLOW UP	1					
Remedial:	ativity with an	idanaa	Reinforcement: Worksheet for re	inforcement	Enrichme					
Pupiis do a	ctivity with gui	iudiice.		FLECTION	vvorksnee	et for enrichment.				
The next le	sson nlan:		KE	LECTION						
		lan will cont	inue with new topics.							
ı — —	<u>.</u>		ted in future learning.							
ı — — —	next lesson p									
I LLine	: next lesson p	ıan will be ir	nproved on							

			DAILY LESSO	ON PLAN TS25						
GOA?	SUBJECT			ENGLISH YEAR 3						
Frenz	THEME: World o	Self, Fami	ly and Friends	CLASS:		WEEK:	: 3			
3	TOPIC: Module 1		e!	TIME:		DATE:	26/3/24			
96	SKILL(S) FOCUS:			LESSON: 4 (Writing	1)	DAY: T	uesday			
	STANDARD CODE:	_	NG STANDARD CODE:	MORAL VAL	UES		CCE			
Main: 4.2		Main: 4		Friendshi	n		Language			
_	entary: 4.2	Comple	ementary: 4.1.2	1	г					
Pupils' As	piration		1	1		Eshina and Nasional				
Knowledge	/ Thinking	skills	/ Leadership skills	Bilingual proficiency	Ethics and National spirituality identity					
LEARNING	OBJECTIVES (LO):			, , , , , ,	1 -17					
By the end	d of the lesson, mo	st of the p	upils will be able to							
			suitable words and ph							
		dwriting in	n a limited range of wri	tten work						
	CRITERIA (SC):									
Pupils can	Pupils can write at least 5 simple sentences correctly.									
LANGUAG	SE / GRAMMAR FO	cus / voc	ABULARY	TEACHING AIDS						
Have got	statements			Family flashcards, \	Norksheet fo	r drawin	g and writing.			
LEARNING	OUTLINE				IMPACT /	REFLEC	CTION			
Pre-lesson:										
Play a word game to review family words (e.g. brother, sister, aunt, uncle, cousin).										
Lesson development:- 1. Build model sentences on the board about pupils' families/your own family:										
					achieve t	he learn	ing objectives and			
	_		ters and two brothers.	·	given enr	ichment	t exercise (s).			
	tage from pupils as tly.(HOTS)	possible ra	ather than giving them	the language						
		eet hy drav	wing a picture of their	family and writing	/-		upils were able to			
			und the classroom and				ing objectives with			
	ng. Display the pict						en reinforcement			
			a brother? How many h	nas he/she got? by	exercise (5).				
	ng some pupils.	_	·		,	nı	upils were not able to			
			lay. Play a guessing gan	ne using the	achieve t		ing objectives and			
work	sheets displayed: (kercise (s).			
l	P1: Has she go		:her?				• •			
l	P2: No, she ha				TODAY'S	LESSON:	:			
1	P1: Has she goP2: Yes, she h		iners?		Exceller	nt				
1	P1: Is she Nur				Need in	nprovem	nent			
1	P2: Yes, she is		t's right.							
Post-lesso		. 7	c og							
Play a Sta	nd up if it's true – s	it down if i	it's false game using ha	ve/has got.						
		valuation		21st CA	Games					
PERFORM	MANCE LEVEL 5		CLASSROOM BASE	D ASSESSMENT (CBA)	Workshe	et				
			STUDENTS' TAS	K TO FOLLOW UP						
Remedial	:		Reinforcement:		Enrichme					
Pupils do	activity with guidar	ice.	Worksheet for rein		Workshe	et for en	richment.			
			REFL	ECTION						
	esson plan:									
I 	•		ue with new topics.							
I 			d in future learning.							
ll ITh	ne next lesson plan	will be imp	proved on							

				DAIIVIES	350	N PLAN TS25					
CONTRACT OF	SUBJECT			DAILT LES	<u> </u>	ENGLISH YEAR 3	,				
Smart Smart	THEME: Work TOPIC: Modu SKILL(S) FOCU	le 1 - Weld	come!	nd Friends		CLASS: WEEK: 3 TIME: DATE: 27/					
CONTENT S	TANDARD CODE	: LEA	RNING S	STANDARD CODE:		MORAL \	/ALU	LUES CCE			
Main: 5.3 Compleme	entary: 4.3	1	in: 5.3.1 mpleme	1 entary: 4.3.3		Friend	ship			Language	!
Pupils' As	piration									т т	
Knowledge		king skills	1 / 1	Leadership skills		Bilingual proficiency		Ethics and spirituality		National identity	
By the end of the lesson, most of the pupils will be able to 1. Respond imaginatively and intelligibly through creating simple action songs on familiar topics 2. Plan, draft and write an increased range of simple sentences SUCCESS CRITERIA (SC): Pupils can create a class year book @ wall display with guided from teacher.											
LANGUAG	E / GRAMMAR	FOCUS /	VOCAB	ULARY		TEACHING AIDS					
Prepare and write a sentence about each pupil on a strip of paper, printer and computer to upload and print out photos, Plain paper, glue and ruler.											
LEARNING OUTLINE								IMPACT /	REFLE	CTION	
Pre-lesson: Distribute the sentence papers, one to each pupil. The pupil should read the sentence and try to guess who it is about. Feedback by asking pupils to read the sentence to the class. Lesson development:- 1. Put pupils in groups of 5-6 pupils. Give each pupil in the group a number or letter, e.g. Pupil A, B, C, etc. Ask pupils to write two sentences about another pupil in the group in their notebook. (HOTS) 2. Monitor as pupils write and support them as necessary. Encourage pupils to support each other in their groups. (21st CA) 3. Ask each group to check each other's sentences and to discuss any changes that are needed before writing a final version. (CBA) For a class book: Pupils stick the photo in the middle of the page and write the descriptions around it, connecting them to the pupil in the photo with a line. —/ pupils were able to achieve the learning objectives and given remrichment exercise (s). —/ pupils were able to achieve the learning objectives with guidance and given reinforcement exercise (s). —/ pupils were able to achieve the learning objectives and given reinforcement exercise (s).							es and sole to es with ment				
Encourage example, a	Post-lesson:- Encourage pupils to look at the display/book by asking questions. You could, for example, ask pupils to tell you what they like about each group's work, or you could play a Find someone who game (e.g. Find someone who has curly hair etc).										
	IOTS	Evaluati	on			21st CA		Games			
PERFORM	IANCE LEVEL	5	_			ASSESSMENT (CBA		Workshee	et		
Dom - di					TASI	K TO FOLLOW UP		Facilities			
Remedial:		idanco		Reinforcement: Worksheet for re	oinfo	rcomont		Enrichme		nrichmont	
Pupils uo a	activity with gu	iudiice.						vvorksnee	t ioi e	nrichment.	
Th Th	The next lesson plan: The next lesson plan will continue with new topics. This lesson plan will be repeated in future learning. The next lesson plan will be improved on										

SUBJECT								
THEME: World of Self, Family and Friends TOPIC: Module 1 - Welcome! SKILL(S) FOCUS: Listening CONTENT STANDARD CODE: LEARNING STANDARD CODE: Main: 1.2. Complementary: 4.3. Main: 1.2.2 Complementary: 4.3.1 Main: 1.2.2 Friendship Language Pupils' Aspiration Knowledge / Thinking skills / Leadership skills / Thinking skills / Leadership skills / Thinking skills / Leadership skills / Leadership proficiency Bilingual proficiency Bilingual proficiency Bilingual proficiency Language Language								
LESSON: 6 (Listening 2) DAY: Friday								
Main: 1.2								
Main: 1.2 Complementary: 4.3 Main: 1.2.2 Complementary: 4.3.1 Friendship Language Pupils' Aspiration Knowledge / Thinking skills / Leadership skills / Skills Proficiency Spirituality Skills Spirituality Spirituality Skills Spirituality Spiritu								
Complementary: 4.3 Complementary: 4.3.1 Friendship Language								
Rowledge								
Thinking skills								
By the end of the lesson, most of the pupils will be able to 1. Understand with support specific information and details of short simple texts 2. Use capital letters, full stops and question marks appropriately in guided writing at sentence level SUCCESS CRITERIA (SC): Pupils can write a sentence with correct punctuation with guidance. LANGUAGE / GRAMMAR FOCUS / VOCABULARY Have got (+any) question + Yes/No answer Get Smart plus 3, Student's Book p.7 Activity 3, Vocabulary flashcards, Word & punctuation cards LEARNING OUTLINE Pre-lesson: Using flashcards, review key vocabulary and questions. (HOTS) Lesson development: 1. Pupils draw a table based on page 7(Student's Book) in their notebooks. Pupils listen to the CD and write down the correct answer for Activity 3. (CBA) 2. Using the word and punctuation cards, work with pupils to build a model sentence on the board. (HOTS) 3. In their notebooks, pupils write a sentence about one of the people in Activity 3. 4. Partners read each other's sentences to guess who it is. Encourage them to check their partner's work for correct punctuation (use of capitals, full stops and apostrophes). 5. Pupils rewrite their sentence based on their partner's feedback. 6. Review and give feedback on pupils' written work for both first and second drafts as well as the peer's feedback. TODAY'S LESSON:								
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Today's Lesson: Impact Flashcards, word & punctuation cards								
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sentence on the board. (HOTS) 3. In their notebooks, pupils write a sentence about one of the people in Activity 3. 4. Partners read each other's sentences to guess who it is. Encourage them to check their partner's work for correct punctuation (use of capitals, full stops and apostrophes). 5. Pupils rewrite their sentence based on their partner's feedback. 6. Review and give feedback on pupils' written work for both first and second drafts as well as the peer's feedback. TODAY'S LESSON:								
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6. Review and give feedback on pupils' written work for both first and second drafts as well as the peer's feedback. TODAY'S LESSON:								
drafts as well as the peer's feedback. TODAY'S LESSON:								
diane de tien de tile peer e recussion.								
Post-lesson:- Excellent								
Encourage pupils to look at the display/book by asking questions. You could, for Need improvement								
example, ask pupils to tell you what they like about each group's work, or you could								
play a Find someone who game (e.g. Find someone who has curly hair etc).								
HOTS Analysis 21st CA Games								
PERFORMANCE LEVEL 5 CLASSROOM BASED ASSESSMENT (CBA) Notebook								
STUDENTS' TASK TO FOLLOW UP								
Remedial: Reinforcement: Enrichment:								
Pupils do activity with guidance. Worksheet for reinforcement. Worksheet for enrichment.								
REFLECTION The next lesson plan:								
The next lesson plan will continue with new topics.								
This lesson plan will be repeated in future learning.								
The next lesson plan will be improved on								

					DAIIVIE	550	N PLAN TS25						
	SUBJECT	-			DAILT LE	<u>33U</u>	ENGLISH YEAR 3	,					
get sinart du 3	THEME:	World of S Module 1 - FOCUS: Sp	Welco	me!	riends		CLASS: TIME: LESSON: 7 (Spea		; 2)		: 2/4/24 Tuesday		
CONTENT ST	TANDARD	CODE:	LEARI	NING STANI	DARD CODE:		MORAL \	VALU	LUES CCE				
Main: 2.1 Compleme	ntary: 1.2	2		: 2.1.5 olementar	y: 1.2.5		Friend	lship			Languag	e	
Pupils' Asp	iration												
Knowledge	1	Thinking s	kills	/ Lead	ership		Bilingual proficiency		Ethics and spirituality		Nationa identity	l	
LEARNING	OBJECTI	VES (LO):											
1. Descri	ibe peopl rstand a v	e and obje vide range	cts usi	ng suitable	l be able to words and ed question	l phr	ases						
Pupils can	Pupils can write a sentence with correct punctuation with guidance.												
LANGUAGE / GRAMMAR FOCUS / VOCABULARY TEACHING AIDS													
Have got (+any) question + Yes/No answer Get Smart plus 3, Student's Book p.7 Activity 4, Workbook p.3 Strips of paper for pupils to write a phrase on								p.3,					
LEARNING	LEARNING OUTLINE								IMPACT / REFLECTION				
Pre-lesson: Play a game to review key vocabulary. Lesson development:- 1. Review the answers to Activity 3 (Student's Book p.7, from last lesson) by asking pupils about the people and what they have got.(21st CA) 2. Pupils introduced to a list of short questions and sample answer for Activity 4. Give pupils a strip of paper. Ask them to write something they have got lots of and how many they've got (e.g. I have got 15 books.). 3. Put pupils in large groups. One pupil collects the papers, mixes them and redistributes them. 4. Pupils read the strips and take turns to ask the group members Have you got? to find out whose paper it is. At the end, pupils report to the group: Aiman has got 15 books. 5. Pupils do workbook page 3. 6. Pupils answer and mark will be given by teacher. (CBA) Post-lesson:- Ask pupils to tell you something interesting they found out about a friend. (HOTS)						h e to							
spoke clear	Ask pupils to reflect on their own performance by asking for hands up, e.gif you spoke clearlyif you understood your friends well if you want to speak more loudly You could do this in their first language if necessary. HOTS Evaluation 21st CA Recap Group												
PERFORM			iiuatiUl		ASSROOM B	ASEC	ASSESSMENT (CBA	1)	Workboo				
T EIN ONIV		3		_			K TO FOLLOW UP		VVOIRDOO				
Remedial:					forcement:				Enrichme	nt:			
Pupils do a	ctivity wi	th guidanc	æ.		ksheet for r		orcement.				nrichment.		
							CTION						
Thi	e next les s lesson p	son plan w	e repea	ted in futu	new topics. re learning.								

			DAILY LESSO	ON PLAN TS25						
Promotions Aller	SUBJECT		27.1121 2230	ENGLISH YEAR 3						
SMONE		d of Self, Family	y and Friends	CLASS:		WEEK:				
3		le 1 - Welcome		TIME:	DATE : 3/4/24					
- 1 m	SKILL(S) FOCU	JS: Reading		LESSON: 8 (Readin	g 2)	DAY: Wednesday				
CONTENT S	TANDARD CODE		G STANDARD CODE:	MORAL VA	LUES	CCE				
Main: 3.2	entary: 3.2	Main: 3.	2.1 mentary: 3.2.3	Friendsh	ip	Language				
Pupils' As		Complet	nentary. 3.2.3							
Knowledge		king skills /	Leadership skills	Bilingual proficiency	Ethics and spirituality	National identity				
LEARNING	OBJECTIVES (I	LO):		, , ,	<u> </u>	1 1 2 2 2 2				
By the end of the lesson, most of the pupils will be able to										
1. Understand the main idea of short simple texts										
2. Guess the meaning of unfamiliar words from clues provided by visuals and the topic										
	CRITERIA (SC):									
Pupils can	choose at least	t four of six ans	wers correctly.							
LANGUAG	E / GRAMMAR	FOCUS / VOCA	ABULARY	TEACHING AIDS						
Modal car	ı +verh					p.8 Act 1; p.9 Act 2, Sets of				
1VIOGGI CGI	1 - VC15			texts and pictures		n Student's Book p.8 cut up for matching.				
LEARNING	OUTLINE				IMPACT /	/ REFLECTION				
Pre-lessor	1:				/_	pupils were able to				
Play an ac	tion or miming	game to review	v key sports vocabular	y. (21st CA)		he learning objectives and richment exercise (s).				
Lesson de	velopment:-				,					
1. Pupil:	s listen to the r	eading from the	e CD and point as it go	200	/-	pupils were able to				
		_	co ana point as it go			he learning objectives with and given reinforcement				
2. Then	, pupils read in	pairs.			exercise (
3. Teach	ner explain Grai	mmar box abou	ıt 'can / can't'.		CACTOISE	(3).				
4. Pupil	s write activity	2 in their exerc	ise book.		//	pupils were not able to				
5. Pupil:	s read again act	tivity 1 and cho	ose the correct answe	or (CRA)		he learning objectives and				
J. Tupii.	3 read again act	tivity I and tho	ose the correct answe	II.(CDA)	given ren	nedial exercise (s).				
Post-lesso	n:-				TODAY'S	LESSON:				
Ask pupils	to put up their	hands if they o	an do paint/karate etc	c. Ask guestions to	Exceller	 				
		•	•	, , , , , , , , , , , , , , , , , , , ,	Need in	nprovement				
pupiis, wn	y they can/can'	t do that. (HOI	5)			•				
	HOTS	Evaluation		21st CA	Games					
PERFORM	MANCE LEVEL	5	D ASSESSMENT (CBA)	Exercise I	Book					
				SK TO FOLLOW UP						
Remedial:			Reinforcement:		Enrichme	ent:				
Pupils do a	activity with gu	idance.	Worksheet for reinf	forcement.	Workshe	et for enrichment.				
			REFL	ECTION						
	esson plan:									
Th	e next lesson p	lan will continu	e with new topics.							
Th	This lesson plan will be repeated in future learning.									
Th	e next lesson p	lan will be impi	roved on							

				DAILY LESS	SON PL	AN TS25					
986	SUBJECT		3								
Treme	THEME: Wor		-	d Friends	CLAS	S:			WEEK	(: 3	
40 65 3	TOPIC: Modu		ome!		TIME				DATE:	:	
222	SKILL(S) FOC				LESS	ON: 9 (Writ			DAY:	005	
Main: 4.3	STANDARD CODE		n: 4.3.2	ANDARD CODE:		MORAL	VALU	UES CCE			
l	entary: 1.2		_	tary: 1.2.1		Hon	est			Language	
Pupils' As		Com	решеп	tary. 1.2.1							
			, Le	eadership	Biling	ual	П	Ethics and	1	National	
Knowledge	skills proficiency									identity	
LEARNING OBJECTIVES (LO):											
	d of the lesson,										
 Spell an increased range of familiar high frequency words accurately in guided writing Understand with support the main idea of short simple texts 											
		pport the m	iain idea	of short simple	e texts						
	SUCCESS CRITERIA (SC): Punils can shall the words about shorts learn in the tonic at least three words correctly.										
Pupils can spell the words about sports learn in the topic at least three words correctly. TEACHING AIDS											
LANGUAGE / GRAMMAR FOCUS / VOCABULARY TEACHING AIDS											
Modal can + verb question + Yes/No answer Get Smart plus 3 Student's Book p.9 Activity 3 & 4, Sports											
flashcards. IMPACT / REFLECTION											
								IIVIPACI /	NEFLE	CHON	
Pre-lesson: Use sports flashcards to play a vocabulary review game. —/ pupils were able to/											
		piay a vocac	Julary Te	eview gairie.				achieve tl	he learr	ning objectives and	
1	velopment:-				4	d la completa a		given enr	ichmen	nt exercise (s).	
1				tise can and can		-		ļ ,			
1 ' '	s Can ne/sne x	? Pupiis rep	iy ves, n	e/she can or No	o, ne/sne (can't. (21st		/_		oupils were able to	
CA)										ning objectives with ven reinforcement	
	n to the CD and							exercise (ven reimoreement	
1		-		n to four descrip	itions and	they will h	iave	(- /-		
I	y out A or B ba							/_	р	oupils were not able to	
1				rity 4 in their exe		ıks.				ning objectives and	
5. Pupil	s write down t	he answers	too afte	r each question.	. (CBA)			given rem	nedial e	exercise (s).	
Post-lesso								TOD W/C	FCCON	i.	
Ask pupils	to think back	on their lear	ning. In	their learning d	liary, they	can write:		TODAY'S Excellen		1: 	
(HOTS)								Need im		mont	
•	New words I re	emember						iveeu iii	iprover	nent	
•	Activities I enjo	oyed									
H	HOTS	Analysis				21 st CA		Games			
PERFORN	PERFORMANCE LEVEL 5 CLASSROOM BASED ASSESSMENT (CBA) Exercise Book										
			<u> </u>	STUDENTS' T	ASK TO F	OLLOW UP		Τ			
Remedial	<u> </u>		R	einforcement:				Enrichme	nt:		
Pupils do	activity with gu	iidance.	W	Vorksheet for rei	inforceme	ent.		Workshee	et for er	nrichment.	
				RE	FLECTION						
	esson plan:										
Th	e next lesson p	olan will con	tinue wi	ith new topics.							
Th	This lesson plan will be repeated in future learning.										
Th	e next lesson p	olan will be i	mprove	d on							

					DAILY LESS	ON PLAN TS25				
(7)	SUBJECT					ENGLISH YEAR 3				
Š	THEME: W	Vorld of S	Self, Far	nily	and Friends	CLASS:		WEEK	(: 4	
1	TOPIC: Mo	odule 1 -	Welcor	ne!		TIME:		DATE	:	
	SKILL(S) FO	OCUS: La	anguage	e Art	t	LESSON: 10 (Langua	ige Art 2)	DAY:		
COI	NTENT STANDARD CO	DDE:	LEARN	IING	STANDARD CODE:	MORAL VAL	UES		CCE	
Ma	in: 5.3		Main	5.3	3.1	Honest		Cro	ativity and Inno	wation
Cor	nplementary: 5.1		Comp	lem	entary: 5.1.1	Honest		Cie	ativity and mind	
Pup	oils' Aspiration									
Kno	wledge / T	Thinking s	kills	/	Leadership skills	Bilingual proficiency	Ethics and spirituality		National identity	
LEA	RNING OBJECTIVE	S (LO):								
	the end of the lesso		of the	pup	ils will be able to					
1.	Respond imagina	atively an	nd intell	igib	ly through creating s	imple action songs on	familiar topi	CS		
2.	In addition to Yea	ar 2 text	types: s	imp	le poems					
SUCCESS CRITERIA (SC):										
Pupils can create and sing a new verse song in their group.										
LANGUAGE / GRAMMAR FOCUS / VOCABULARY TEACHING AIDS										
Modal can statements Action flash cards (picture or words), Online song, Lines of the										
IVIO	song cut up (in verses)									
LEA	LEARNING OUTLINE IMPACT / REFLECTION									
Pre	Pre-lesson:									
	Play a game to review vocabulary and the form I can/can't Can you? using action / pupils were able to									
					m the song: run, jum		achieve t		ning objectives	
			ok at th	ne ca	ard and mime the ac	tion.			nt exercise (s).	uu
1	son development:								` '	
1.					song. They should cl		/_	F	oupils were able	e to
					old up their card. Pla il.org/en/songs/i-car				ning objectives	
2.						is they hear. Play the			ven reinforcem	ent
-	song again. (21st		JOIIE U	Бин	and copy the action	is they hear. I lay the	exercise (s).		
3.			five. Giv	/e e	ach group a verse of	the cut up lines of	,			-1-1 - 4 -
						Play the song again.	/_		oupils were not ning objectives	
	Pupils order the l								exercise (s).	anu
4.	Use two action ca	ards to s	how pu	pils	how to create new v	verses of the song.	giveniten	ieuiai e	exercise (s).	
		time to o	create a	nev	w verse using differe	nt action	TODAY'S	LESSON	J:	
	words.(HOTS)						Exceller			
5.					ted song. Groups per		Need in		ment	
<u></u>		positive	тееара	ick (on their efforts. (CBA	A)				<u>. </u>
1	t-lesson:-	rain and	oncour	200	nunils to sing along	and mima				
Play the song video again and encourage pupils to sing along and mime. HOTS Creation 21st CA Rhyming / Singing										
DE	PERFORMANCE LEVEL 5 CLASSROOM BASED ASSESSMENT (CBA) Presentation									
PL	KFORIVIAIVEE LEVE	L 3				SK TO FOLLOW UP	Fresenta	lion		
Rer	nedial:				Reinforcement:	SK TO TOLLOW OF	Enrichme	nt·		
				一	Worksheet for rein	fo			nrichment.	
Pup	oils do activity with	guidand	e.				worksne	et for e	nrichment.	
71.					REFI	ECTION				
Ine	next lesson plan:		.:11							
11					with new topics.					
1	This lesson plan will be repeated in future learning.									
$ \bot $	The next lesso	n plan w	ill be in	npro	oved on					

	DAILY LES	SON PLAN TS25									
SUBJECT ENGLISH YEAR 3											
THEME: World of TOPIC: Module 1 - SKILL(S) FOCUS: L	- Welcome!	CLASS: TIME: LESSON: 11 (Listenia	ng 3)	WEEK: DATE: DAY:							
CONTENT STANDARD CODE:	LEARNING STANDARD CODE:	MORAL VALI	JES	CCE							
Main: 1.2	Main: 1.2.5	Friendship	,	Language							
Complementary: 2.2	Complementary: 2.2.2	Tricilasini		Lunguage							
Pupils' Aspiration	Landamhin	Dilingual	Fthics and	Mational							
Knowledge / Thinking	skills / Leadership skills	Bilingual proficiency	Ethics and spirituality	National identity							
LEARNING OBJECTIVES (LO):											
By the end of the lesson, mos											
	e of short supported questions from a teacher or classmate b		20								
SUCCESS CRITERIA (SC):	nom a teacher of classifiate i	by using suitable question	15								
Pupils can answer at least three	ee Yes/ Now questions correct	-lv									
LANGUAGE / GRAMMAR FOO	· · · · · · · · · · · · · · · · · · ·	TEACHING AIDS									
Modal can + verb question + Y				p.9 Activity 5, Action							
LEARNING OUTLINE		nasnearas nom lase		/ REFLECTION							
Pre-lesson:											
Pre-lesson: Pupils do a brainstorming activity in groups. Pupils write vocabulary related to the activities topic on board. (21st CA) Lesson development:- 1. Return to some difficult or new words from the pre-lesson activity and check spellings/vocabulary as a whole class. Introduce new words according to the needs and personal interests of your pupils. (HOTS) 2. Ask questions to pupils, moving from Can he/she? to Can you? 3. Tell pupils to ask for help if they need it when they are working in pairs. Pre-teach some phrases for this such as Can you help me/us, please? 4. Pupils copy the table in page 9 into their exercise book. Pupils listen to CD Track 12 and practice the exchange in pairs. 5. Pupils then fill in the table with their answers first. Pupils start to ask questions to their partners and fill in the blanks. 6. Pupils do workbook page 4. 7. Pupils answer and mark will be given by teacher. (CBA) Post-lesson:- Play a TPR game (listen and mime), e.g. Teacher says 'Can you xx?' Pupils say 'Yes, I can' and mime the action if they can do it, or they sit down if they can't do the											
action. HOTS An	nalysis	21 st CA	Brainstor	ming							
PERFORMANCE LEVEL 5		SED ASSESSMENT (CBA)	Workboo								
STUDENTS' TASK TO FOLLOW UP											
Remedial:	Reinforcement:		Enrichme	ent:							
Pupils do activity with guidan			Workshee	et for enrichment.							
	Ri	FLECTION									
The next lesson plan: The next lesson plan will continue with new topics.											
l 											
l 	This lesson plan will be repeated in future learning.										
The next lesson plan v	vill be improved on										

			DAILY LESSO	ON PLAN TS25						
STREET LEGIS	SUBJECT									
SWOLF SEC	THEME: Worl	d of Self, Fan	nily and Friends	CLASS:		WEEK:				
3	TOPIC: Modu	le 1 - Welcor	ne!	TIME:		DATE:				
	SKILL(S) FOCU	JS: Speaking		LESSON: 12 (Speaki	ng 3)	DAY:				
CONTENT S	TANDARD CODE:	LEARN	ING STANDARD CODE:	MORAL VAL	UES	CCE				
Main: 2.1 Compleme	entary: 1.2	Main: Comp	2.1.2 lementary: 2.1.5	Friendshi	р	Language				
Pupils' As		1 00p								
Knowledge	/ Thin	king skills	/ Leadership skills	Bilingual proficiency	Ethics and spirituality	National identity				
LEARNING	OBJECTIVES (L	.O):								
			pupils will be able to							
 Find out about and describe basic everyday routines Understand a wide range of short supported questions 										
Understand a wide range of short supported questions SUCCESS CRITERIA (SC):										
Pupils can listen and reply to at least 2 questions about time correctly.										
LANGUAGE / GRAMMAR FOCUS / VOCABULARY TEACHING AIDS TEACHING AIDS										
			ur/half past the hour)		udant's Rook	p.10 Activity 1, Toy clock(s)				
LEARNING	_	e (on the no	ur/riair past the flour)	Get Smart plus 5 St		REFLECTION				
Pre-lessor					IIVIPACI /	pupils were able to				
		w numhers	up to twelve in word for	m (HOTS)	achieve t	he learning objectives and				
	velopment:-	w numbers	up to twelve ill word for	111. (11013)	_	richment exercise (s).				
	•	Atomo (and Alan	- l l l l£		Biveir em	Termient exercise (5).				
l	_	time (on the	e hour and half past) usir	ng the board or toy	/	pupils were able to				
clock		D T al. 12 a.			achieve t	he learning objectives with				
1			nd point out the time. in Activity 1 in pairs. Mo	anitar as nunils work		and given reinforcement				
l		-	eir performance, you cou		exercise (-				
l	at Activity. Depe	_		ald ask pupils to						
1	s do workbook		213. (213t CA)		/_	pupils were not able to				
1		_	iven by teacher. (CBA)		achieve t	he learning objectives and				
					given ren	nedial exercise (s).				
Post-lesso	n:-									
					TODAY'S	LESSON:				
l '	's the time, Mr.				Exceller	nt				
www.yout	ube.com/watch	<u>1?v=_63i8r_</u> 1	<u>wW5Y</u>		Need in	nprovement				
F	IOTS	Analysis		21st CA	Games					
PERFORM	IANCE LEVEL	5	CLASSROOM BASE	D ASSESSMENT (CBA)	Workboo	k				
			STUDENTS' TAS	SK TO FOLLOW UP						
Remedial:			Reinforcement:		Enrichme	ent:				
Pupils do a	activity with gui	dance.	Worksheet for reinf	forcement.	Workshe	et for enrichment.				
			REFL	ECTION						
The next le	esson plan:									
Th	e next lesson pl	an will conti	nue with new topics.							
Th	is lesson plan w	vill be repeat	ed in future learning.							
Th	e next lesson pl	an will be in	nproved on							

DAILY LESSON PLAN TS25										
PORTET I DESCRIPTION OF THE PARTY OF THE PAR	SUBJECT			ENGLISH YEAR 3						
Trems	THEME: Worl	d of Self, Far	mily and Friends	CLASS:		WEEK:				
3	TOPIC: Modu		me!	TIME:		DATE:				
100	SKILL(S) FOCU			LESSON: 13 (Reading		DAY:				
	TANDARD CODE:		NING STANDARD CODE:	MORAL VALU	CCE					
Main: 3.2	entary: 2.1	_	: 3.2.2 plementary: 2.1.5	Friendship Language						
Pupils' As		Comp	Diementary. 2.1.5							
Knowledge		king skills	/ Leadership	Bilingual	Ethics and	National				
	OBJECTIVES (L		' skills	proficiency	spirituality	identity				
			pupils will be able to							
	•		and details of short sim							
		objects usi	ng suitable words and ph	nrases						
	CRITERIA (SC):									
			bers using at least two su							
	E / GRAMMAR		DCABULARY	TEACHING AIDS						
	Unit 1 language	9		Get Smart plus 3 Stu		p.11 Activity 1, Family photos				
LEARNING					IMPACT /	REFLECTION				
Pre-lessor					/ pupils were able to					
		of family me	mbers to pupils.		achieve the learning objectives and given enrichment exercise (s).					
1	velopment:-		atal called Face Charmake	of the control of the death.	given emicimient exercise (s).					
1			girl called Fay. Show the		/ pupils were able to					
I			ou who Fay is. Ask questi	ons to neip pupils	achieve the learning objectives with					
1	ict what they wi		udent's Book p.11 and fi	nd the answer to their	guidance and given reinforcement					
quest		e text on st	udent s book p.11 and m	nd the answer to their	exercise (s).					
		mily picture	with their partner. Using	the same sentence	Cherence (<i>-</i> ,-				
	ern, pupils talk a		/ pupils were not able to							
I	ner shows an ex				achieve the learning objectives and					
I	s create their fa		given remedial exercise (s).							
Post-lesso										
Diama Tana	- /F-l l		:f	N = 1	TODAY'S LESSON:					
1	_		information in the text.		Excellent					
CA)	uning is raise. K	epeat corre	ct answers in complete s	nort sentences. (21st	Need in	nprovement				
CA)				_						
H	HOTS	Analysis		21 st CA	Games					
PERFORN	ANCE LEVEL	5		D ASSESSMENT (CBA)	Exercise E	Book				
STUDENTS' TASK TO FOLLOW UP										
Remedial:			Reinforcement:		Enrichment:					
Pupils do	activity with gui	dance.	Worksheet for rein		Worksheet for enrichment.					
REFLECTION										
I	esson plan:									
l 			inue with new topics.							
l 	is lesson plan w	-								
Th	The next lesson plan will be improved on									

DAILY LESSON PLAN TS25													
SUBJECT					ENGLISH YEAR 3								
Sware Sware	THEME: World of Self, Family and Friends TOPIC: Module 1 - Welcome! SKILL(S) FOCUS: Writing					CLASS: TIME: LESSON: 14 (Writing	WEEK: 4 DATE: DAY:						
				NING STANDARD CODE:		MORAL VALUES		CCE					
Main: 4.3 Compleme	entary: 4.	3	Main: 4.3.1 Complementary: 4.3.3			Loving		Language					
Pupils' Aspiration													
Knowledge		Thinking s	SKIIIS			Bilingual proficiency	Ethics and spirituality			National identity		L	
LEARNING													
By the end of the lesson, most of the pupils will be able to 1. Use capital letters, full stops and question marks appropriately in guided writing at sentence level 2. Plan, draft and write an increased range of simple sentences													
SUCCESS (CRITERIA	(SC):											
Pupils can	write abo	out their fa	mily m	embers using at least	thre	ee sentences correctly	<i>'</i> .						
LANGUAG	E / GRAN	/IMAR FOC	US / V	OCABULARY		TEACHING AIDS							
Review of	Unit 1 lar	nguage				Get Smart plus 3 St	tudent's Book p.11 Activity 1, Family photos						
LEARNING	OUTLINE	E					IMPACT ,	IMPACT / REFLECTION					
 Pre-lesson: Review the topic of families. Play a vocabulary game based on Lesson 13. Lesson development:- Review the model text from the last lesson by playing the audio for the text (Student's Book p.11) while pupils read along. Pupils use the sentence beginnings to tell their partner about their family (two or more sentences). Follow on with the Writing Tip on p.11 Student's Book. Pupils do workbook page 6. (CBA) Pupils draw or stick a picture of their family member and write. Use the prompts on p. 11 in the Student's Book. Then, present it to the class. (21st CA) Post-lesson:- Learning diaries: Ask pupils to think back on their learning. In their learning diary, 							given enr	/ pupils were able to achieve the learning objectives and given enrichment exercise (s). / pupils were able to achieve the learning objectives with guidance and given reinforcement exercise (s). / pupils were not able to achieve the learning objectives and given remedial exercise (s). TODAY'S LESSON:					
they can write: (HOTS) New words I remember Activities I enjoyed							Need improvement						
	HOTS		aluation	1		21 st CA	Presenta	tions					
PERFORMANCE LEVEL 5 CLASSROOM BASEI				D ASSESSMENT (CBA)	Simple Pi	Simple Project							
				STUDENTS'	TAS	K TO FOLLOW UP							
Remedial: Reinforcement:					Enrichment:								
Pupils do a	activity wi	ith guidand	e.	Worksheet for re			Worksheet for enrichment.						
REFLECTION													
The next le												i	
I 				inue with new topics.									
This lesson plan will be repeated in future learning.													
The next lesson plan will be improved on										1			

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			DAILY LESSO	ON PLAN TS25						
COA ?	SUBJECT			ENGLISH YEAR 3						
Frems			ily and Friends	CLASS:		WEEK:				
40 65 3	TOPIC: Modu	le 1 - Welcom	e!	TIME:		DATE:				
	SKILL(S) FOCU	JS: Language	Art	LESSON: 15 (Language Art 3)		DAY:				
CONTENT S	TANDARD CODE:	LEARNI	NG STANDARD CODE:	MORAL VALU	JES	CCE				
Main: 5.2		Main:		Forgiving		Language				
Compleme	•	Compl	ementary: 2.3.1	1018141118	-5 -2015445					
Pupils' As	piration		Transferrite T	I Billion of	Filitaria	L Natharat				
Knowledge	/ Thin	king skills	/ Leadership skills	Bilingual proficiency	Ethics and spirituality	National identity				
LEARNING	OBJECTIVES (L	.O):		<u> </u>		, included				
			upils will be able to							
1. Ask a	nd answer simp	ole questions	about characters, actio	ns and events of intere	est in a text					
	te very short b	asic stories ar	d events							
SUCCESS (CRITERIA (SC):									
Pupils can	practice in pair	s and perforn	ning to the whole class.							
LANGUAG	E / GRAMMAR	FOCUS / VO	CABULARY	TEACHING AIDS						
				Get Smart plus 3 Student's Book p.12–13, Stick puppets of						
Review of	Unit 1 language	9		characters from story (cut out a picture of each and glue it on						
				to a stick/straw), Sticks/straws, scissors for pairs/groups						
LEARNING	OUTLINE				IMPACT / REFLECTION					
Pre-lesson	ı:				/_	/ pupils were able to				
I		-	sing the puppets you ha			achieve the learning objectives and				
		e puppets to	review key language an	d predict the story.	given enr	richment exercise (s).				
Lesson de	velopment:-				,	/ pupils were able to				
			their puppets as the s		achieve t	achieve the learning objectives with				
2. Have	pupils make an	id use puppet	s to help them act out t	the story in		and given reinforcement				
pairs.	(HOTS)				exercise (_				
1	s are asked que		•							
	s practice the st	•	•		/ pupils were not able to					
5. Pupil:	s performing to	the whole cla	ass. (21st CA)		achieve the learning objectives and					
1	s do workbook				given remedial exercise (s).					
7. Pupil:	s answer and m	ark given by t	eacher.(CBA)		TODAY'S LESSON:					
Post-lesso	n:-				Exceller					
Talk to no	aile about the M	alua chaum in	this stame			nprovement				
iaik to pu	oils about the V	alue Silowii ii	i tilis story.							
F	IOTS	Creation		21st CA	Role-Play					
PERFORM	IANCE LEVEL	5	CLASSROOM BASE	D ASSESSMENT (CBA)	Workboo	k				
			STUDENTS' TAS	K TO FOLLOW UP						
Remedial:			Reinforcement:		Enrichme	ent:				
Pupils do activity with guidance.			Worksheet for rein	einforcement. Worksheet for enrichment.						
REFLECTION										
The next lesson plan:										
The next lesson plan will continue with new topics.										
Th	is lesson plan w	ill be repeate	d in future learning.							
The next lesson plan will be improved on										
	The flext lesson plan will be improved on									

DAILY LESSON PLAN TS25											
CONTRACT LABOR CO.	SUBJECT					ENGLISH YEAR 3					
Trems	THEME: World of Self, Family and Friends					CLASS:			WEEK:		
TOPIC: Module 1 - Welcome!						TIME:			DATE:		
SKILL(S) FOCUS: Reading						LESSON: 16 (Language	DAY:				
CONTENT STANDARD CODE: LEARNING STANDARD CODE: Main: 3.2 Main: 3.2.2						MORAL VALUES CCE					
Compleme	ntary: 4.3				entary: 4.3.1	Forgiving			Language		
Pupils' Asp											
Knowledge / Thinking skills / Leadership skills						Bilingual proficiency	Ethics and spirituality		National identity		
	OBJECTIVES (LO	_									
	of the lesson, n										
						xs by using appropriate re					
	RITERIA (SC):	ор.ср.	idee idiige			ige of parposes in print a	ina angitar meanar				
Pupils can t	o read and fill i	n at lea	st 6 blanl	<s c<="" td=""><td>orrectly.</td><td></td><td></td><td></td><td></td><td></td></s>	orrectly.						
LANGUAGE	/ GRAMMAR	ocus	/ VOCAB	ULA	ıRY	TEACHING AIDS					
						Worksheet, Flashcards					
Review of L	Init 1 language					Anna, Student's Book p		oy cloc	ks, Get Smart	plus 3	
LEARNING	OUTUNE					Student's Book p.14 (H	IMPACT / REFLE	CTION			
Pre-lesson:							IIVIPACI / REFLE	CHON			
	recap on chara	cters fr	om the u	nits							
Lesson dev	elopment:-						1				
Have got:							/ pupils were able to achieve the learning objectives and given enrichment exercise (s).				
					extbook. Elicit sentences the board and put the						
	-				hemselves. Ask pupils to						
			-		oout themselves I have g						
	oupils complete	Sectio	ns A & B	of t	he worksheet 1.			the learning objectives with guidance and			
Can: 4. Using	action cards in	odol I	can/can't		with three or four cards	Ack pupils to tall their	given reinforcer		-	ce and	
	ers two things t		-			. Ask pupils to tell their	given remioreer				
	_	•			Can you? Yes, I can/N	No, I can't in a similar	/ pupils were not able to				
	• •			•	irs about two activities.		achieve the learning objectives and given				
6. Next p	oupils complete	Sectio	n C of the	e wo	orksheet 1.		remedial exercise (s).				
		review	time exp	res	sions (on the hour and h	alf past). Elicit It's x	TODAY'S LESSON:				
o'cloc	k. / It's half pas	t x and	write on	the	board. Have pupils wor	k in pairs with a clock	Excellent				
	ell the time to e				and also and O		Need improvement				
8. Next p	oupils complete	Sectio	n D of the	e w	orksheet 2.		1				
		hat th	ey have le	earr	ned in Unit 1 and how w	ell they feel they know					
	•	the wo	rksheets 1	fror	n pupils and review ther	n to note pupils'					
performance. (CBA)											
	HOTS	5	eation		CLASSPOOM BASE	21 st CA	Role-Play Workbook				
PERFORMANCE LEVEL 5 CLASSROOM BASED ASSESSMENT (CBA) Workbook STUDENTS' TASK TO FOLLOW UP											
Remedial: Reinforcement:						Enrichment:					
Pupils do activity with guidance. Worksheet for reinforcement					cement.	Worksheet for e	enrichm	nent.			
REFLECTION											
The next les											
The	e next lesson p	an will	continue	wit	h new topics.						
This lesson plan will be repeated in future learning.											
The	The next lesson plan will be improved on										

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