



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Mandaluyong City



LEARNING GUIDE AND WEEKLY HOME ACTIVITIES AND TASKS (WHAT) Guide
COMPUTER SYSTEM SERVICING 3 Grade 12 (Quarter 1 – Week 6)

Name: _____ Section: _____ Class No.: _____

GUIDE FOR LEARNERS:

Hello SHS learners! Module 6 focus on **Install and configure computer systems, Lesson 4: Install Operating System and Drivers for peripherals/devices.**

Always be reminded that before starting working with your module observe your self-readiness in each of the topic that has been mentioned together with this WHAT Guide.

Follow the directions in given activities and assessment in the modules. Consult your facilitator at home as you go on with the module.

You can also contact me as your teacher on FB messenger **Marizza Semeniano** and through text **09606206015/09150174637**.

Please be guided with our class schedule even if you are at home.

GUIDE FOR PARENTS:

This WHAT Guide will be your guide on how to assist and help your learner in doing the activities and tasks that is included in the module. You are also our “home learning partners” who will do the initial checking of your child outputs, taking care of the modules, and consolidating those answer sheets ready for retrieval. Our schedule is Monday to Friday **10:00 AM-3:00 PM** with synchronous and asynchronous session. At the end of the semester, you are entitled to return the module together with the Activity Sheets

and other outputs made by the learner.

School: _____ Date Received: _____ Date Completed: _____

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
10:00-11:00 AM 12:30-1:30 PM (Synchronous Learning Activities)	10:00-11:00 AM 12:30-1:30 PM (Synchronous Learning Activities)	11:30-12:30 PM (Asynchronous Learning Activities)	11:30-12:30 PM (Synchronous Learning Activities)	9:00-10:00 AM (Asynchronous Learning Activities)
11:30-12:30 PM (Asynchronous Learning Activities)	11:30-12:30 PM (Asynchronous Learning Activities)	12:30-1:30 PM (Synchronous Learning Activities)	10:00-11:00 AM 12:30-1:30 PM (Asynchronous Learning Activities)	
Things Needed:	Things Needed:	Things Needed:	Things Needed:	Things Needed:
1. Module 6 – Pages 1–6 TOPIC Lesson 4: Install Operating and Drivers for peripherals/devices 2. WHAT List 3. Notebook and pen.	1. Module 6 – Pages 1–6 TOPIC Lesson 4: Install Operating and Drivers for peripherals/devices 2. WHAT List 3. Notebook and pen.	1. Module 6 – Pages 1–6 TOPIC Lesson 4: Install Operating and Drivers for peripherals/devices 2. WHAT List 3. Notebook and pen.	1. Module 6 – Pages 1–6 TOPIC Lesson 4: Install Operating and Drivers for peripherals/devices 2. WHAT List 3. Notebook and pen.	1. Module 6 – Pages 1–6 TOPIC Lesson 4: Install Operating and Drivers for peripherals/devices 2. WHAT List 3. Notebook and pen.
<input type="checkbox"/> Tick the box (/) if your materials are complete.	<input type="checkbox"/> Tick the box (/) if your materials are complete.			



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		<input type="checkbox"/> Tick the box (/) if your materials are complete.	<input type="checkbox"/> Tick the box (/) if your materials are complete.	<input type="checkbox"/> Tick the box (/) if your materials are complete.
Your tasks for today:	Your tasks for today:	Your tasks for today:	Your tasks for today:	Your tasks for today:
Participate in discussion using Gmeet/ FB msgr Review of the previous lesson: Prepare Installer	Participate in discussion using Gmeet/ FB msgr Participate in discussion using Gmeet/ FB msgr Lesson 3: Prepare Installer	"Participate in discussion using Gmeet/ FB msgr Discussion will be lead by the assigned reporters of the day. Answer the given questions prepare by the assigned reporters.	ACTIVITY: Answer Test Yourself Checking ACTIVITY: Answer Post Test Checking Recording of scores	Activity: Answer CAN YOU COLLABORATE? Do an interview with other computer technician (at least 3) on the methods or ways that they use in installing operating system and drivers.
Activity: Given the copy of Module 6, - Answer PRETEST (1-5) questions only - PRETEST Checking	Activity: Answer Let's Practice: CAN YOU CREATE IT? <i>POSTER MAKING</i> Directions. Choose one of the methods on installing operating system, then create the steps in a more creative way that is understandable by any of the CSS student who will install the operating system even without the guidance of any teacher or peer classmate.	ACTIVITY: Let's Connect CAN YOU REFLECT ON IT? Direction: Make a research on how they conduct installation using 3.5 inch and 5.25 inch Diskette (way back 1996-1999). Use a separate paper for this.	ACTIVITY: Answer "CAN YOU THINK ABOUT IT? Direction: Make a research on the importance of installing drivers for peripheral/devices. Use a separate paper for this.	
<input type="checkbox"/> Tick the box (/) if you are done with all the tasks given for today.	<input type="checkbox"/> Tick the box (/) if you are done with all the tasks given for today.	<input type="checkbox"/> Tick the box (/) if you are done with all the tasks given for today.	<input type="checkbox"/> Tick the box (/) if you are done with all the tasks given for today.	<input type="checkbox"/> Tick the box (/) if you are done with all the tasks given for today.