

Mrs. Honek Gr. K Week of February 3-7	Monday	Tuesday	Wednesday Global Play Day	Thursday	Friday Kennedy's Birthday
8:00-8:30 Arrival	Open Gym Unpack Bellwork: Journals Announcements	Open Gym Unpack Bellwork: Journals	Open Gym Unpack Bellwork: Journals	Open Gym Unpack Bellwork: Journals	Open Gym Unpack Bellwork: Journals
8:20 Announcements - Attendance - Bellwork					
8:30-9:10 Morning Meeting/ Writing Workshop February Morning Meeting: Numbers in the Teens (Have a Group of 10)- [a place value song for kids] February Calendar February Calendar and Math Journal.notebook	Morning Meeting Monday 2/3/25.pptx Calendar Math/Journals It's February! Kids Calendar Song Jack Hartmann What I Think: Set the Stage for Learning	Morning Meeting Tuesday 2/4/25 Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 Calendar Math/Journals What I Think: Prewrite	Morning Meeting Wednesday 2/5/25 Global Play Day!	Journals/ Calendar/ Morning Meeting Kinder Feb Week 1.pptx Morning Journals What I Think: Draft Mentor Text: The Little Red Fort You Hold Me Up	Morning Meeting Kinder Feb Week 1.pptx Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 Calendar Math/Journals What I Think: Pre-write: Draft Mentor Text: Penguin and Pinecone
Writing: Children can draw and write about topics they wonder about and explore informational texts					
9:10-9:50 Reading Centers and Small Group timer: clean-up song: Clean Up Robot (Mark D. Pencil/Harry Kindergarten Music Collaboration)	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it "-at words" 2. Dramatic Play: restaurant 3. Tablets: Ooka Island	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it "I can see the dog." 2. Dramatic Play: Dentist 3. Tablets: Ooka Island			

	4. Letter Sort 5. Guided Reading Word Family Bootcamp:	4. Alphabet Center 5. Guided Reading: Phonemic Awareness Focus Word Family Bootcamp:			
Reading 9:50-10:15 Theme: Telling Tales Brain Break:	Interactive Read-aloud	Interactive Read-aloud	Shared/Closed Reading	Shared/Closed Reading	Shared/Closed Reading
	How Are You Peeling? Foods and Moods TM21 Discussion Prompts: How do you think these oranges are feeling? How did the authors help show you what they are feeling? The authors use rhyming test. Which word rhymes with “by”? What does it mean to feel shy? There are four fruits and vegetables on these pages and four moods. Can you match the foods to the moods? Someone is yelling. Compare how the apple, orange, and red pepper react. How would you react? How do the photographs show how the large pepper is feeling proud and the small peppers are feeling safe?	How Are You Peeling? Foods and Moods	Global Play Day!	Letter Ll	“Addie and Albert”

	Micro Lesson	Micro Lesson	Micro Lesson	Micro Lesson	Micre Lesson
	Comprehension: Identify Words that Express Feelings What feeling words do you remember from the text? How can you tell if an author is talking about feelings? Piggie & Gerald Books: Partner read books and tell each other what the characters are feeling	Comprehension: Use Context Clues		Math: 9.3 15 & 16	Metacognition: Ask Questions
10:15-10:35 Phonics and Word Study Sight Word Song for the week: Better Alphabet with Katie and Anchors - Original Song version 1080.mp4 La La La La Lemon Song: La La La La Lemon	Letter:Ll Jack Hartmann Let's Learn About the Letter L Jack Hartmann Alphabet Song	Letter: Ll Professor Ginger Professor Ginger and Hanny and the Letter Ll			Letter: Ll The Letter L Song

Vocabulary: color words

High Frequency Words: that, are, has, on, brown

Letter: Ll

Power Standard K.7

Reading: Students will be able to Identify Supporting Details and Identify Author's Message

Speaking and Listening: Children will ask and answer questions to describe an author's message, using details from the text and illustrations to express reasoning

10:35 Clean up and Get Ready for Lunch and Restroom Break

10:50-11:20 Lunch/Recess

11:20-12:10 Math Whole Group	9.1 11 & 12 1.Pirate Treasure Game 2.Partner Math Game 3. Guided Math	9.2 13 & 14 1.Pirate Treasure Game 2.Partner Math Game 3. Guided Math			9.5 Count Forward from any number to 20 Student pg. 541 & 542 1.Pirate Treasure Game 2.Partner Math Game 3. Guided Math
12:10-1:00 Specials	P.E/Music	P.E./Library	P.E/Music	P.E./Computer	P.E./Library (check-out day)
12:45-1:45 Finish Math & Centers Writer's Workshop	In My Opinion Read Aloud				
1:30-2:30 Rest Time/ Small groups & Interventions					

2:30-2:45 Bathroom Break/Snack/Pack Bags

Snack Time Story:

Snack Time Story:

Snack Time Story:

Snack Time Story

2:45-3:05 Large Motor Play	Outdoors	Outdoors	Outdoors	Outdoors	Outdoors
Standards:					
2:55-3:10 Review Concepts of the day, Practice Alphabet K ABC Book: Class Alphabet slideshow Book 2021 Goodbye Song Goodbye Song for Children Afternoon Stretch Song for Kids English Greeting Song Line up for the Bus!					

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