

Kindergarten HMH Writing Recommendations

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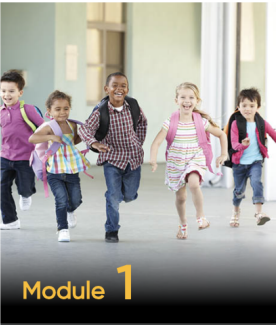
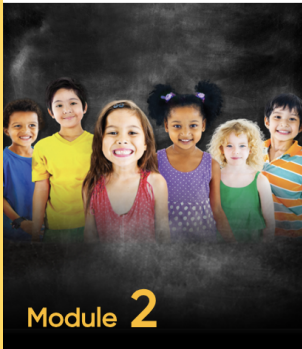
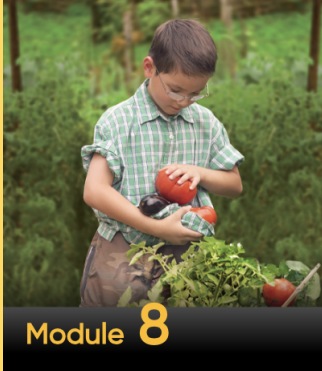
In response to observations and feedback from teachers around challenges in the writing modules, we are providing guidance to adapt and revise specific areas within the writing workshop modules.

To inform this guidance, we worked with over 50 educators throughout the year to form a working group to address these challenges. That group worked on four high leverage areas of revisions to meet student needs: pacing for interactive writing weeks, model texts, use of student checklists.

Below is our rationale for recommendations for each area:

- **Pacing for interactive writing weeks 1 and 3** - Revisions were made to ensure that students had enough time to interactively write in order to support them writing independently in weeks 2 and 4.
- **Model texts** - Revisions were made to ensure that the model texts were developmentally appropriate examples of grade level expectations for that time of year.
- **Use of student checklists in weeks 2 and 4** - Revisions were made to support students in being able to use the checklists independently.

To review our guidance, click on the module recommendations below.

<u>Module 1 Recommendations</u>  Module 1 Opinion Writing	<u>Module 2 Recommendations</u>  Module 2 Narrative	<u>Module 3 Recommendations</u>  Module 3 Informational Writing	<u>Module 4 Recommendations</u>  Module 4 Research Writing
<u>Module 5 Recommendations</u>  Module 5 I Can Do It! Narrative	<u>Module 6 Recommendations</u>  Module 6 How-to Text	<u>Module 7 Recommendations</u>  Module 7 Creative Writing	<u>Module 8 Recommendations</u>  Module 8 Opinion Writing
<u>HMH Narrative Writing Rubric</u>	<u>HMH Informational Writing Rubric</u>	<u>HMH Opinion Writing Rubric</u>	<u>HMH Research Writing Rubric</u>