

Resource List for Equity Literacy HUUSD

Please add any sources you'd like to recommend! Include an annotation so we know what we're looking at. Consider adding your name as well in case anyone wants to follow up with you. Thanks! rebecca@seedtheway.com

Resource and Description	Name (optional)
Follow up from Foundational Workshop (Oct 9, 2020) In small groups, continue working through bias vignettes and considering 1) the intent of the person who caused harm; 2) the impact on those harmed and present; 3) your response. Use the calling in/calling out language as a guide if needed. Keep thinking about your own authentic examples and work through those collaboratively as well.	Rebecca Haslam
Follow up from Racism and the Implications for All of Us (Nov 11, 2020) In small groups, continue working through the prompts and 'locating' yourself on the Courageous Conversations compass . Follow the embedded protocol: racially self-identify, describe which quadrant you gravitate toward and why, and consider what you need to get centered.	Rebecca Haslam
Follow up from Antiracism and School Culture (Jan 27, 2021) Revisit the reflective journal writing you did on your own on Jan 27th. The prompt was: How are you making sense of Kendi's distinction between 'not racist' and 'antiracist'? Discuss the following in small groups: <ol style="list-style-type: none"> 1. In what contexts have you heard folks use the term 'not racist'? 2. In what contexts have you heard folks use the term 'antiracist'? 3. How would you describe yourself? Is there room for nuance? Why or why not? 	
Follow up from Antiracism and School Culture (Jan 27, 2021) Revisit the compass tool to discuss: <ul style="list-style-type: none"> • the insurrection/politics, • racism (individual, interpersonal, systemic), • your own racial identity development • how you are defining 'not racist' and 'antiracist' for yourself, • your personal non-negotiables, • your district mission statement and shared values • your own sense of integrity and values, • your personal lived experiences and truths <ol style="list-style-type: none"> 1. Where do you currently find yourself on the compass and why? 2. What do you need in order to move toward the center? 	
Text-Based Discussion Protocols (School Reform Initiative) To pair with any reading, video, podcast, or prompts	

<p>21 Day Racial Equity Challenge This current, well-curated collection contains SO MANY readings, videos, podcasts, activities, things to notice, and prompts for reflection. There is SO much in here across content areas and levels of experience. Suggested use: Invite folks to engage with a shared reading (or other media) and discuss in small groups. Alternatively: Invite folks to choose 3 different things and come talk about any takeaways, synthesis, and next steps.</p>	Rebecca Haslam
<p>Podcast: Seeing Hate, Southern Poverty Law Center (Sept 2020) https://soundlikehate.org/season-one/not-okay/#top Randolph Union High School in Vermont is dealing with two divisive issues; both have to do with racism. Their community is divided over whether to remove a mascot some say bears a disturbing resemblance to a hooded Ku Klux Klansman charging on a horse, and whether to fly the Black Lives Matter flag.</p>	Rebecca Haslam
<p>In 2017, John Biewen released a 14 part podcast called Seeing White. It is more timely than ever. In it, he digs deeply into where the notion of “whiteness” came from and how it has been used to gain power and resources (primarily in the U.S.) from the 1600s to the present. https://www.sceneonradio.org/seeing-white/</p>	
<p>Code Switch podcast (NPR) - hosted by journalists of color. Really good and frank discussion and useful for high school (some middle school students) too.</p>	
<p>The 8 part podcast will (eventually) introduce a film on Black history in the US by Jeffrey Robinson - a deputy legal director at the ACLU who has dedicated his life to chronicling racism in America. Here is a link to the podcast, only the first 3 segments have been released. https://www.vox.com/ad/21354746/who-we-are-podcast-racism-in-america</p>	
<p>School Colors: (Podcast) “School Colors is a documentary podcast from Brooklyn Deep about how race, class, and power shape American cities and schools. We follow generations of parents and educators fighting for their children in a rapidly changing Black neighborhood in Brooklyn, New York.”</p>	Grace Gilmour ggilmour@huusd.org
<p>Nice White Parents (Podcast) “We know American public schools do not guarantee each child an equal education. Two decades of school reform initiatives have not changed that. But when Chana Joffe-Walt, a reporter, looked at inequality in education, she saw that most reforms focused on who schools were failing: Black and brown kids. But what about who the schools are serving? In this five-part series, she turns her attention to what is arguably the most powerful force in our schools: White parents.”</p>	Grace Gilmour ggilmour@huusd.org

Justice in America : (Podcast) “Justice In America is hosted by Josie Duffy Rice, president of The Appeal, along with guest hosts Darnell Moore, Donovan X. Ramsey, Derecka Purnell, and Zak Cheney Rice. Each episode explains a new criminal justice issue and features conversations with experts and advocates.”	Grace Gilmour ggilmour@huusd.org
1619 : (Podcast) “An audio series on how slavery has transformed America, connecting past and present through the oldest form of storytelling.”	Grace Gilmour ggilmour@huusd.org
Teaching Tolerance (Curriculum/PD): (They are working on changing their problematic name) Free resources, lessons, and professional development for teachers with a focus on anti-bias and social justice. Now: Learning for Justice	Grace Gilmour ggilmour@huusd.org
Facing History : (Curriculum) Great resource for history/humanities teachers. “At Facing History and Ourselves, we believe the bigotry and hate that we witness today are the legacy of brutal injustices of the past. Facing our collective history and how it informs our attitudes and behaviors allows us to choose a world of equity and justice. Facing History’s resources address racism, antisemitism, and prejudice at pivotal moments in history; we help students connect choices made in the past to those they will confront in their own lives”	Grace Gilmour ggilmour@huusd.org
Cutting Schools : Privatization, Segregation, and the End of Public Education (Book)	Grace Gilmour ggilmour@huusd.org
Teaching for Black Lives (Book) A collection of essays, poems, and lesson ideas	Grace Gilmour ggilmour@huusd.org
Culturally Sustaining and Revitalizing Pedagogies: Teaching and Learning for Justice in a Changing World (Book): “ <i>Culturally Sustaining Pedagogies</i> raises fundamental questions about the purpose of schooling in changing societies. Bringing together an intergenerational group of prominent educators and researchers, this volume engages and extends the concept of culturally sustaining pedagogy (CSP)—teaching that perpetuates and fosters linguistic, literate, and cultural pluralism as part of schooling for positive social transformation. The authors propose that schooling should be a site for sustaining the cultural practices of communities of color, rather than eradicating them. Chapters present theoretically grounded examples of how educators and scholars can support Black, Indigenous, Latinx, Asian/Pacific Islander, South African, and immigrant students as part of a collective movement toward educational justice in a changing world.”	Grace Gilmour ggilmour@huusd.org

Anti-racism in the classroom: A primer , from NWEA- click here	
4 I's of Oppression- https://www.youtube.com/watch?v=3WWyVRo4Uas	TFAR
The Proudest Blue: A Story of Hijab and Family- https://www.amazon.com/Proudest-Blue-Story-Hijab-Family/dp/0316519006	TFAR
The Conscious Kid on Black History Month- https://www.instagram.com/p/CKttVJFHXRl/?igshid=1t8oi4g2qstkm https://www.theconsciouskid.org/	TFAR
Explaining White Privilege To A Broke White Person- https://docs.google.com/document/d/1Qi9UcJP9zRW2-3RWKakyKK9u2lwEVkFSHZAx_tzyec0/edit	TFAR
Jacqueline Woodson Reads "The Day You Begin" https://www.youtube.com/watch?v=KDs5d_qFbEs&feature=youtu.be	TFAR
What is Implicit Bias? 2 minute video- https://www.youtube.com/watch?v=1JVN2qWSJF4&feature=youtu.be	TFAR
Implicit Bias self assessment- https://implicit.harvard.edu/implicit/takeatest.html	TFAR
Black Lives Matter At School - Black Lives Matter at School is a national coalition organizing for racial justice in education. We encourage all educators, students, parents, unions, and community organizations to join our annual week of action during the first week of February each year.	Sally Kulis
https://sites.google.com/view/antiracistartteachers/home This is a great site for arts and arts integration resources!	R. Wells
We Got This: Equity, Access and the Quest for Who Our Students Need Us to Be by Cornelius Minor (Book) Cornelius Minor identifies tools, attributes, and strategies that can augment our listening, allowing us to make powerful moves toward equity by broadening access to learning for all children.	Patrick Wolkoff
Pedagogy of the Oppressed by Paulo Friere (Book) Freire provides context for this discussion about oppression and outlines how it is perpetuated by systems, structures, and people.	Patrick Wolkoff

<p>Suppressed: The Fight to Vote (Movie)</p> <p>https://www.youtube.com/watch?v=03DGjnlkTdl</p> <p>Robert Greenwald's short film is a report on the suppression of voters' rights that has telling implications for the future of America.</p>	Patrick Wolkoff
<p>An Indigenous Peoples' History of the United States by Roxanne Dunbar-Ortiz (Book)</p> <p>Reconstructs and reinterprets U.S. history from marginalized peoples' perspectives.</p>	Patrick Wolkoff
<p><u>Ourshelves:</u></p> <p>WE CURATE HIGH-QUALITY CHILDREN'S BOOKS THAT FEATURE RACIALLY AND ETHNICALLY DIVERSE, LGBTQ+, AND FEMINIST CHARACTERS AND FAMILIES, AMONG OTHER CURRENTLY UNDER-REPRESENTED IDENTITIES IN CHILDREN'S BOOKS.</p>	Molly Dubois
<p>Proof Podcast, Season 6 Episode 6</p> <p>An Ice Cream Truck Music Controversy: One family takes on the biggest controversy in the Ice Cream Truck industry.</p> <p>https://www.americastestkitchen.com/podcasts/proof</p>	Molly Dubois
<p>WCAX Story- "I am Vermont too"</p> <p>https://www.wcax.com/2022/01/30/i-am-vermont-too-photo-project-expose-s-subtle-racism-microaggressions/</p> <p>Cultural Appropriation: Educational Video Links</p> <p>https://docs.google.com/document/d/184_M7-6e0gvQS02ld0qcLiDeMrIxz3l6ljb-hlzmarl/edit</p> <p>Uncovering Your Implicit Bias: An Exercise for Teachers with Hedreich Nichols, author of Finding Your Blind Spots.</p> <p>https://www.cultofpedagogy.com/blindspots/</p>	<p>Tom Drake</p> <p>Jen Hill</p> <p>Jen Hill</p>

Lots of Readings from Rebecca:

EQUITY PEDAGOGY

[Culturally Relevant Teaching 2.0 the Remix](#) Ladson Billings (2014)

[Culturally Sustaining Pedagogy](#) Paris (2012)

[Rethinking the Role of Culture in Educational Equity: From Cultural Competence to Equity Literacy](#) Gorski (2016)

[Avoiding Racial Equity Detours](#) Gorski (2019)

[20 Things I Will do to be an Equitable Educator](#)

[Diverse Education for a student in the Education System](#)

[The Danger of a Single Story](#) (19:16)

[Hip Hop, Grit, and Academic Success](#) Bettina Love

MONUMENTS, SYMBOLS, FLAGS

[The Untold History of Mt. Rushmore: A KKK Sympathizer Built Monument on Sacred Lakota Land](#)

[Mount Rushmore's land was stolen from my people. Trump's rubbing my nose in it.](#)

[You Want a Confederate Monument? My Body is a Confederate Monument](#)

[What to the Slave is the Fourth of July?](#) Frederick Douglass

[The Shameful Final Grievance of the Declaration of Independence](#)

RACISM, BLACK LIVES MATTER, BLACK LIBERATION

[How the George Floyd Conversation Extends to U.S. Schools](#) NPR, 2020

[Sesame Street Town Hall on Racism](#) 2020

[Dear White Friends](#) Dr. Kathryn Dungy, 2020

[The Purpose of a House](#) Dr. Emily Bernard, 2020

[Anti-Black State Violence Classroom Edition: The Spirit-Murdering of Black Children - Bettina Love](#) (2016)

[An Essay for Teachers Who Understand Racism is Real](#) Bettina Love (2020)

[Black History Curriculum Changes - Student Led](#)

[Ethnic Studies in Vermont Schools](#) (July 2020)

[Clemmons Family Farm](#) History of Black Vermont

[The Secret History of America's Sundown Towns](#)

[Why is Vermont so Overwhelmingly White?](#) (June 2020)

[Redlining's Legacy \(segregation\)](#) (June 2020)

[The Case for Reparations](#) (Coates)

[Black Lives Matter Message Belongs in our Schools](#)

[Do Black Lives Matter In Schools?](#) Dr. Subin

[A Quick Read for White People Who Don't Consider Themselves Racist](#)

[Glorifying White Authors Like DiAngelo Erases Decades of Black Writing on Whiteness](#)

[If You Really Want to Make a Difference in Black Lives, Change How You Teach White Kids](#) (2020)

[Interview: Ibram X. Kendi Takes a Hard Look at Racism and Himself](#) (2020)

[North Carolina's Asheville Unanimously Approves Reparations for Slavery](#)

["Reverse Racism"](#) Aamer Rahman video

COLONIZATION:

[Context, Conflict and Confluence: The Evolution of U.S.](#) (grade 5)

[Colonization in the Americas- Zinn Education Project](#)

[Colonialism Series](#) - VIDEA

[Settler Colonialism - Teaching Tolerance](#)

[Lewis and Clark: The Unheard Voices](#) - ADL

[Revolution, Reaction, and Reform](#) Teaching Channel

ABENAKI/INDIGENOUS PEOPLE

[Abenaki Heritage in Vermont](#) - curated list for teachers

[Abenaki in Vermont Today](#) (NPR, 2016)

[History Space: Celebrating Abenaki Culture](#) (BFP, 2018)
[Impact of European Smallpox on Abenaki](#) (Vermont Digger, 2019)
[Abenaki Nation of Missisquoi website](#)
[Melody Walker Brook](#), Local Artist, Elnu Abenaki Tribe
[Joseph Bruchac](#), Abenaki Author and Storyteller
[Land Acknowledgements](#)
[Land Acknowledgements](#)
[Dakota Access Pipeline](#)
[Supreme Court Ruling Oklahoma is Native Land](#) (2020)
[Indian, Indigenous, or Native?](#) (2018)
[Native American vs. American Indian](#) (2015)
[Indigenous Terminology Guidelines for Usage](#) (2016)
[What We Want to Be Called: Indigenous Peoples' Perspectives on Racial and Ethnic Identity Labels](#) (1999)
[Lincolnwood Public Library](#)

[**Lots of Discussion Protocols and Text-Based Discussion Protocols**](#) (School Reform Initiative)