

AGENDAS FOR THE WEEK: *Feb 23 – Feb 28, 2026*

	<b>MONDAY (A)</b> 11:10-12:40	<b>TUESDAY (B)</b> 11:10-12:40	<b>WEDNESDAY (A)</b> 11:10-12:40	<b>THURSDAY (B)</b> 11:10-12:40	<b>FRIDAY (A)</b> 11:10-12:40
	<b>TELPAS</b>	Objective(s): SWBAT *Find the sum/difference of cubes *Apply polynomial operations *Use long division to divide polynomials *Use polynomial operations to multiply polynomials	Objective(s): SWBAT *Determine the Difference of Squares Find the sum/difference of cubes	<b>TEST</b>	Objective(s): SWBAT *Find the sum/difference of cubes *Apply polynomial operations *Use long division to divide polynomials *Use polynomial operations to multiply polynomials
<b>P</b>	<b>TELPAS</b>	Engage Warm up on the factoring methods that the students have been struggling on the most.	Engage The students will learn factoring cubic polynomials, and they will try problems on their own first with their tables.	<b>TEST</b>	Engage Warm up on the factoring methods that the students have been struggling with the most.
<b>L</b>          <b>A</b>	<b>TELPAS</b>	Explore We will do some battle boards practice over all the factoring methods we have covered this unit.  Explain Students will explain their process on the battleboard problems when everyone gets the answer.  Elaborate The students will make an online model called thinglink of all the different factoring polynomial methods where they can put resources or write the process and steps of each of the methods.	Explore The students will watch video notes on the lesson for the day, and will use that to try to do the rest of the questions in their notes on their own.  Explain The students will explain their work to the class as we go over the questions as a class. They will write their answers on the board while they also explain them to the class.  Elaborate The students will work on IXL and further develop their understanding while they continue to ask the teacher(s) questions.	<b>TEST</b>	Explore We will do some battle board practice over all the factoring methods we have covered in this unit.  Explain Students will explain their process on the battleboard problems when everyone gets the answer.  Elaborate The students will make an online model called ThingLink of all the different factoring polynomial methods, where they can put resources or write the process and steps of each of the methods.

<b>N</b>	<b>TELPAS</b>	<b>Evaluate and Summary</b> Throughout their projects and review activities, we will assess how well they are doing.	<b>Evaluate and Summary</b> IXL Grade must reach 85	<b>TEST</b>	<b>Evaluate and Summary</b> Throughout their projects and review activities, we will assess how well they are doing.
<b>Resources:</b>		<a href="https://www.thinking.com/">https://www.thinking.com/</a>		<b>TEST</b>	<a href="https://www.thinking.com/">https://www.thinking.com/</a>