



GRADES 1 to 12
DAILY LESSON LOG

School:	Visit DepEdResources.com for More	Grade Level:	V
Teacher:		Learning Area:	ESP
Teaching Dates and Time:	APRIL 29 – MAY 3, 2024 (WEEK 5)	Quarter:	4 TH QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN	Naipakikita ang ibat ibang paraan ng pasasalamat sa Diyos (EsP5PD - IVE-i - 15)				
A. Pamantayang Pangnilalaman	Naipamamalas ang pag-unawa sa kahalagahan ng pananalig sa Diyos na nagbigay ng buhay				
B. Pamantayan sa Pagaganap	Naisasabuhay ang tunay na pasasalamat sa Diyos na nagkaloob ng buhay Hal. - palagiang paggawa ng mabuti sa lahat				
C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)	Naipakikita ang ibat ibang paraan ng pasasalamat sa Diyos (EsP5PD - IVE-i - 15)/ Pahina 30 ng 79				
II. NILALAMAN	Espiritwalidad Pagmamahal sa Diyos				
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro					
2. Mga pahina sa Kagamitang Pang-Mag-aaral					
3. Mga pahina sa Teksbuk					
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba pang Kagamitang Panturo	kwaderno, bondpaper papel na sagutan				
III. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Alamin Natin (Day 1) handang mga mag-aaral sa pamantayan sa pagbasa.				
B. Paghahabi sa layunin ng aralin	2. Ipabasa ang “Panalangin ng Pasasalamat sa Diyos”.				

C. Pag-uugnay ng mga halimbawa sa bagong aralin	Ano ano ang mga biyayang handog ng Diyos sa mg batang katulad ninyo?Likumin ang mga sagot ng mga mag-aaral. Hanggang sa makuha mula sa mga sagot ng nga bata ang sumusunod na konsepto gamit ang teorya ng konstruktibismo				
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Ipabasa sa mga mag-aaral ang salaysay na “Alam ko na				
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Pabibigay ng ideya o opinyon ng mga mag-aaral Iproseso ang mga kasagutan ng mga mag-aaral				
F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Isagawa Natin (Day2) a.Pagsasagawa ng gawain. Pagpapangkat ng klase sa 4 o 5. Ang bawat grupo ay gagawa ng slogan na may kinalaman sa pagpapahalaga sa buhay na kaloob ng Diyos. b. Gabayan ang mga mag-aaral sa paggawa ng slogan, at magkaroon ng gallery walk upang mapahalagahan ang gawain ng mga mag-aaral			
G. Paglalapat ng aralin sa pang-araw-araw na buhay			Isapuso Natin (Day 3)		

			a.Isang awitin na nagpapakita ng ibat-ibang bahagi ng katawan b.Pagbibigay ng katanungan mula sa awit 1.Ano ano ang mga bahagi ng katawan na binanggit sa awit? 2.Ano ano ang inaasahang gunagawa ng mga bahaging ito? 3.Sa inyong palagay ang mga ito lamang kaya ang layunin ng Diyos sa pag;ikha ng mga ito? 4.Pagbibigay diin na mahal tayo ng Diyos kaya inaasahan niyang aalagaan		
H. Paglalahat ng Arallin				Isabuhay Natin (Day 4) Paggamit ng Graphic Organizer. Pagbuo ng hugis tao na sa bawat bahagi ay nakasulat ang paraan ng pangangalaga sa katawan	
I. Pagtataya ng Aralin					Subukin Natin(Day 5) layos ang mga letra upang mabuo ang mga salita o lipon ng mga salita na nagpapakita ng pangangalaga sa buhay na kaloob ng Diyos 1.TAPAS NA ROAS NG GAPGULOT 2. GAPKINA NA ASTOW 3. PAMAAMHANGI

					4. PAGILILBANG 5. PAGSAWI SA GAPKAIGN ID AMSUSNATYAS
J. Karagdagang gawain para sa takdang-aralin at remediation					
IV. Mga Tala					
V. Pagninilay					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. _____% of the pupils got 80% mastery
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation

E. Alin sa mga istratehiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. <i>Other Techniques and Strategies used:</i>	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. <i>Other Techniques and Strategies used:</i>	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. <i>Other Techniques and Strategies used:</i>	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. <i>Other Techniques and Strategies used:</i> ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning throuh play ___ Answering preliminary activities/exercises	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. <i>Other Techniques and Strategies used:</i> ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning throuh play ___ Answering preliminary activities/exercises

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