

# Animal Fostering DD

# Design Document

**Training Title:** Animal Fostering Training

<b>Business Goal and Problem</b>	<p><b>Business Problem:</b> Several counties in North Carolina have public shelters that offer animal fostering programs while many larger counties have very few public shelters with fostering programs. So, there is a need for more fostering programs state-wide.</p> <p><b>Business Goal:</b> Best Friends Network Partners (BFNP) will provide the necessary information for the State of North Carolina to create a customized animal fostering program to be implemented out in at least one public animal shelter in each county by December 1, 2025. Additional information provided by the State of North Carolina to ensure that every public animal shelter has a foster program implemented by December 1, 2026.</p>
<b>Target Audience</b>	<p>The primary learners are the paid or volunteer staff members at each of the counties who will be in charge of creating and implementing the animal fostering program at their shelter/facility. These learners will have a bachelor's or associate's degree, an interest in animal care, and building relationships with the community.</p>
<b>Learning Objectives</b>	<p><b>Terminal LOs:</b></p> <p><b>LO1:</b> Explain the benefits of animal fostering to staff during training and recruitment.</p> <p><b>LO2:</b> Implement steps to put foster procedures in place.</p> <p><b>LO3:</b> Use the fundamentals to launch the program.</p> <p><b>LO4:</b> Utilize fosters in processes and outcomes.</p> <p><b>Enabling LOs:</b></p> <p><i>Enabling LO1:</i></p> <p>An Overview of Foster Programming</p> <ul style="list-style-type: none"><li>• What is a Foster Program?</li><li>• Why Do You Need a Foster Program?</li></ul> <p><i>Enabling LO2:</i></p> <ul style="list-style-type: none"><li>• List of Standard Operating Procedures (SOPs)</li><li>• Foster care manual</li><li>• Foster agreement</li></ul> <p><i>Enabling LO3:</i></p> <ul style="list-style-type: none"><li>• What to include in initial and on-going fostering trainings</li><li>• Tool kit basics</li><li>• On-going engagement</li></ul> <p><i>Enabling LO4:</i></p> <ul style="list-style-type: none"><li>• Dog and cat adoption forms</li><li>• Resources</li></ul>
<b>Training Recommendation</b>	<p><b>Delivery Method:</b></p> <p>This training will be created as e-learning using Articulate Storyline. A job aid will be provided for reinforcement of the main learning objectives and quick guide for learners to follow to complete the job.</p> <p><b>Approach:</b></p> <p>The training will contain mini-scenarios primarily in the form of dialogues that will be woven throughout the training, and at the end of the training module. Additional resources will be provided for learners to explore on their own.</p>

	present the remainder of the training material consistently throughout.
<b>Training Time</b>	Training time will be 30 minutes.
<b>Deliverables</b>	The client will receive the published SCORM files, the e-learning Storyline source storyboard including the script and voice over narration, and a job aid.
<b>Training Outline</b>	<p><b>Welcome:</b> How to establish an animal fostering program at your shelter training partner and the State of North Carolina</p> <p><b>Navigation:</b> This slide allows users to see the player features used in the training menu, resources, and more.</p> <p><b>Workplace scenario to present LOs:</b> A conversation discussing the business process course. The learning objectives are clearly stated at the end of the scenario:  <b>LO1:</b> Explain the benefits of animal fostering to staff during training and recruitment.  <b>LO2:</b> Implement steps to put foster procedures in place.  <b>LO3:</b> Use the fundamentals to launch the program.  <b>LO4:</b> Utilize fosters in processes and outcomes.</p> <p><b>LO1:</b> Explain the benefits of animal fostering to staff during training and recruitment.</p> <ul style="list-style-type: none"> <li>● Introduction of Best Friends Network Partners <ul style="list-style-type: none"> <li>○ Who they are</li> <li>○ What they provide</li> </ul> </li> <li>● Overview of foster programming <ul style="list-style-type: none"> <li>○ What is a foster program?</li> <li>○ Why do shelters need one?</li> </ul> </li> <li>● Shelter Staff Orientation Talking Points <ul style="list-style-type: none"> <li>○ Welcome &amp; Introduction</li> <li>○ How foster programming enhances the shelter</li> <li>○ How fostering helps the animals</li> <li>○ How it benefits foster families</li> </ul> </li> </ul> <p><b>Knowledge Check:</b> Who benefits from each example?: Match the benefit with the example.</p> <p><b>LO2:</b> Implement steps to put foster procedures in place.</p> <ul style="list-style-type: none"> <li>● The 5 essential steps to establish a strong and rewarding foster program <ul style="list-style-type: none"> <li>○ Step 1: Have a clear mission</li> <li>○ Step 2: Identify a foster coordinator</li> <li>○ Step 3: Develop Standard Operating Procedures (SOPs) <ul style="list-style-type: none"> <li>■ Supplies</li> <li>■ Basic medical care</li> <li>■ Contact</li> <li>■ Emergency medical situations</li> <li>■ Promotion</li> </ul> </li> <li>○ Step 4: Create foster manuals</li> <li>○ Step 5: Write a foster agreement</li> </ul> </li> </ul> <p><b>Knowledge Check:</b> You're implementing a new foster program. Who are you going to train?</p> <p><b>LO3:</b> Use the fundamentals to launch the program.</p>

- Recruitment: Introduction & Best Practices
  - Create marketing materials
  - Choose the animals you want fostered
  - Think outside the box
  - Decide who to recruit
    - Family fostering
    - Business fosters
    - Civic groups
    - Pet-friendly rental communities
    - Finder-to-foster
- Onboarding & Training
  - What to include in your initial and on-going training
  - Organizations that offer help in these areas
- On-going Engagement
  - Be available to foster caregivers; reach out
  - Gather photos and videos of pets from fosters to promote at the shelter
  - Create a private Facebook page for fosters
  - Host annual parties or events
- Monitoring Retention
  - Ask questions internally to assess the program
  - Think about how to monitor retention
    - Transparency (with fosters)
    - Promptness of responses to fosters
    - Ask for feedback from fosters
    - Show your appreciation

**LO4:** Utilize fosters in processes and outcomes

- Facilitate the adoption process by providing tools and resources
  - Create adoption forms
  - Give foster families the shelter's adoption policies, procedures, etc
  - Create training for fosters
  - Fosters facilitate direct placements w/ step-by-step guidance
    - Step 1: Have a conversation
    - Step 2: A virtual meet-and-greet and QA session
    - Step 3: Arrange an in-person meeting
    - Step 4: Fosters complete the adoption contract or facilitate
- Provide a marketing tool kit that fosters can use to promote their animals
  - Create marketing materials that families can personalize
  - Provide an online course to teach families how to market their pet

**Assessment:** There will be a 5-question, scenario-based quiz here. The learners must answer 5 questions correctly to pass the course. They have unlimited opportunities to retake the quiz and pass with 80%.

**Summary:** After this training you should be able to: (then list LOs again):

**LO1:** Explain the benefits of animal fostering to staff during training and recruit

**LO2:** Implement steps to put foster procedures in place.

**LO3:** Use the fundamentals to launch the program.

**LO4:** Utilize fosters in processes and outcomes.

**Congratulations:** Congratulations! You now have all the tools you need to start your foster program. Short scenario-based conversation to end the training.

## Assessment Plan

**Level 2 Assessment:** There will be a 5-question, scenario-based assessment that is the final objective at the end of the training. Learners will need to score 80% to pass and will have multiple opportunities to take it. Learners will also be quizzed on knowledge gathered throughout the training in the form of short 1 or 2 question Knowledge checks. These will also be scenario-based.

**Level 3 Assessment:** This high-level assessment will include follow-up interviews with foster program coordinators after the foster training program set-up is complete. Learning checks will include observing shelter employees and volunteers involved in the fostering process. Surveys will be sent to foster caregivers to determine their feedback on the information pertaining to the training, and assessors will examine training materials, fostering manuals, agreements, adoption forms and marketing samples.