

Mrs. Garrett's 4th Grade Disclosure

Welcome to fourth grade! I am so excited to start the school year and get to know all of my new students. Please read this document carefully and make sure you understand everything before signing. Inside is all you will need to know to make this year a successful one. You can always come to me with questions or concerns. I believe that communication is a key factor in a successful classroom.

Email: sgarrett@questac.org

Class blog: <http://qacblogs.org/sara.garrett/>

School Phone: (801) 731-9859

Student Expectations

1. I will be on my best behavior and to follow all classroom and school rules.
2. I will be responsible for all my classwork, homework, and projects.
3. I will be prepared to learn, including being prepared with all necessary materials and a positive attitude for learning.
4. I will do my best work, including my best on classwork, homework, and tests.
5. I will be respectful to my teacher and to all other students.

Teacher Expectations

1. I will respect students and work to help them feel important and respected.
2. I will be prepared to teach every day.
3. I will keep parents and students informed.
4. I will do my best every day to help students learn and make the process as engaging as possible.
5. I will be a good example to students.

Parent Expectations

1. I will respectfully communicate and ask questions or concerns.
2. I will subscribe to and check the class blog and email regularly and stay informed.
3. I will be involved in the classroom and my student's education by asking questions, volunteering, and helping students with projects and homework when appropriate.
4. I will assist students in completing and turning in work.
5. I will treat other parents, students, and school personnel with respect and kindness and be a good example to my students.

Absences: If you know your student will be absent, please inform the office. If they are going to be absent for several days, please contact me. Work that needs to be made up will be left on your child's desk, and it is their responsibility to get the work done. They may take it home and work on it as homework if needed to get the work done. Not all missed work can be sent home and some will need to be completed in school.

No Toy Policy: I don't allow toys in class. If I see them, I will take them from the student and keep them until a parent/guardian comes into my room and gets them from me. They may keep them in their backpacks and take them to recess. Any trading that happens while they are at Quest, is the student's responsibility. I will not make them trade back. Please talk with your student about this and save them some frustration/tears.

No Backpacks: I do not allow students to bring backpacks in my classroom. We are a technology school in which I do not send many papers home. Really, there is no need for students to bring a big backpack to school each day. Students are allowed to bring a small fanny pack or very small backpack if needed. If you have any issues with this policy please reach out to me.

Birthdays: Quest is a no food school. Do not feel obligated to send any kind of treat with your child. Birthdays will be acknowledged in class, and we will be celebrating the ½ birthdays for students whose birthdays are in the summer. If your child is having a party, please send invitations by mail to avoid hurt feelings of those not invited.

Homework: Required reading 20 mins everyday!!! DYAD or reading out loud to a parent or older sibling is best. Students will be participating in novel studies throughout the year. Periodically, I will send math worksheets home with students who need a little extra practice or assigned iXL lessons. Note: My BLOG has several Math videos on it. Please use those when you have questions regarding math work.

- Novel Studies - Students will be participating in novel studies throughout the year. Students will be asked to take an assigned book home daily and read a required amount of pages in order to answer questions the following morning. More information about novel studies will be provided once the school year gets underway.

Curriculum: As required by state law, I will be using the Utah State Standards for all subjects when planning your child's learning map. I will also be using Quest's Technology Standards. Please familiarize yourself with these standards. We will be learning a variety of programs, keyboarding, and publishing. We will also be incorporating STEM projects throughout the year.

Library: Students will not be allowed to call home if they have forgotten library books on library day.

Grading: Grades are updated when we Master a Standard (or get close to Mastery) on Aspire. You can get a parent sign-in for Aspire (if you do not have one) at the front office. If your child is behind in more than two missing assignments, I will notify you by email. Be sure that the email you give the school to contact you is an email that you check often.

Tutoring: Students who are not proficient in math standards will be asked to come early or stay after school until standard is proficient.

- Tutoring will be held - Wednesday mornings at 8:00
Wednesday after school until 4:00
Thursday after school until 4:00.

The grading system is fairly new. We will be grading on a “Mastery” scale. You need to treat this as an assessment at the beginning of the year. Their score will climb as the year continues.

Elementary Grading Scale

4	100%-90%	The student demonstrates mastery of the standard (can apply and teach).
3	89%-80%	The student demonstrates proficiency of the standard.
2	79%-60%	The student is approaching proficiency.
1	59%-0%	The student is well below proficiency.

Here is a LINK to the
[Mastery Grading Video](#)

Understanding where students are in relation to mastery of Common Core standards helps teachers and parents know if students need additional help, if students are proficient, or if students need further enrichment. At Quest Academy, students' grades are determined by student performance on various grade level assessments. Students are given multiple opportunities to demonstrate mastery and proficiency of standards. For example, if a student receives a below proficiency score, he/she will not only be retaught, but will also have the opportunity to raise his/her score by retaking the assessment multiple times throughout the term. We are excited for the implementation of this model and for the opportunities that will be offered to our students for academic growth.

There will also be a specific grade for classroom work. This will let you know whether or not your student is completing their work in class. Students are able to correct any classroom work for a better score.

Please sign the Google form to acknowledge that you read through this disclosure and permission to post your child's picture (without names) on the blog, seesaw, and the Quest Facebook page.

Please let me know if you have any questions and feel free to contact me at any time.

Thank you,
Mrs. Garrett