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I opine and agree that universities focus more on science, technology, engineering and mathematics, resulting in 'crisis in humanities' in education. Education is also very much influenced and manoeuvred to a certain extent by politicians. Educators and learners are 'forced' to be consumers, instead of producers. Educators and learners are hindered to be active producers of educational content and be active community 'leaders and builders'. Good citizenship, nation-building (identity as citizens of a country) should be emphasized in the curriculum.

In my opinion, there is lack of data in the Oceania Region on how identity, values, culture, social and religious belief shape educators and learners' views and outlook in life. Data about indigenous groups and their education curricula is also lacking. This data would help informed us the impacts of colonization on the ecology of education of these groups.

My final thoughts - Education system and the transformation of education system should consider, acknowledge and support educators as agents of change. This would create a sustainable, resilient and equitable curricula for human education in the new Millenia.