<p style="color:red; text-align:center">**PHASES OF/FOR COLLABORATIVE DEVELOPMENT**</p>

Design Approach
Flipped/Blended Teaching/Learning and Integrating Technology

TLT Group 2016-2017 FrLv and Members Exchange Session
[**FrLv Series Planning Doc**:
https://docs.google.com/document/d/1UoQSoZ16H2uYp3uHs5OHSQ87kNmDJilazearIf2VePQ/edit?usp=sharing]

<mark>NEXT PLANNING SESSION: Tuesday Oct 18 1PMET
ZOOM login info: Go to tlt.gs/zoom or (full URL) Go to:
https://zoom.us/j/2758853550   Meeting ID: 275 885 3550</mark>

Phases of Development

1. Initial Consultation

(One 15 - 30 minute meeting) [Did version of this in FrLv Sept 30, 2016]
Purpose: Consultant needs to get clarification of intended outcome(s) ;
challenges that faculty member has encountered previously with this ; previous
experience of faculty with this area/topic
Instructional Designer Reviews the Curriculum Design Framework with faculty
member. Learning goals and objectives are reviewed.
Link to blank framework
Link to Dale's framework
Link to initial consultation questions

2. Develop Plan, Resources

(2 - 4 meetings   15 - 30 minutes)
  a. Meeting #1.
- Information about the student group: type degree, comfort with technology,
- Information about the faculty member's experiences with using technology
- Types of learning activities currently being used
- Instructional resources currently using.

  b. Meeting #2.

- Instructional Designer shares draft learning plan and new ideas
- Discuss explicitly which elements can be used almost as-is, which are unclear, and which seem impossible to apply soon for the instructor
- Discuss explicitly HOW, WHEN, to begin using first recommendations
- INCLUDE AT LEAST 2 ELEMENTS:
- a. Something to assign to students for them to do/use outside of course meeting sessions
- b. Something to do with students during a course meeting session that would depend on or respond to the "a." assignment
  c. Meeting #3.
  - Faculty member reacts to the sample plan and new ideas.

3. Implementation

4. Feedback and Assessment

Link to 9/30/2016 FRLV participant feedback

ADDITIONAL BACKGROUND PLANNING NOTES, ETC.

Google Planning Doc

First Online Steps Toward

Flipped/Blended Teaching/Learning and Integrating Technology

- [Planning: Part 1 May 27 & Overview of 1-2](#)
- [Planning Part 2 June 24, 2016](#)
- [Slideset for FridayLive! Sept 30 2016](#)