



Common Standard Element 4.1 The education unit and its programs regularly assess their effectiveness in relation to the course of study offered, fieldwork and clinical practice, and support services for candidates.

Common Standard Element 4.2 Both the unit and its programs regularly and systematically collect, analyze, and use candidate and program completion data as well as data reflecting the effectiveness of unit operations to improve programs and their services.

Common Standard Element 4.3 The continuous improvement process includes multiple sources of data including 1) the extent to which candidates are prepared to enter professional practice; and 2) feedback from key constituents such as employers and community partners about the quality of the preparation.

Graphic depiction of the unit assessment system including the roles and responsibilities of personnel in the unit and programs.

Annotated list of data sources included in the assessment cycle including those submitted in annual data reporting and those that are not.

Multi-year unit **assessment cycle schedule specifying the unit assessment activities; when they occur, and who is responsible for collecting, analyzing, and determining modifications.**

Local survey data and/or exit interview data, as appropriate.

Note: **Annual data submissions and analysis, including CTC- sponsored surveys,** available in the institution's Accreditation Data Dashboards will be made available by the Commission to reviewers.



SAN BERNARDINO CITY
UNIFIED SCHOOL DISTRICT
Making Hope Happen

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Superintendent

- [One-Year TIP Evaluation and Timeline and 7 Year Cycle](#) - **Graphic** to demonstrate the teacher induction program evaluation implementation timeline.
- [SBCUSD Unit Evaluation Matrix - Standards and Evaluation Tools](#)
- [SBCUSD Unit Evaluation Matrix - Role Groups and Evaluation Tools](#)
- [Summative Portfolio](#) - Quantitative survey results from the previous school year.
- [SBCUSD TIP Scope of Work](#) - Multiple survey tools used to collect and analyze data from candidates, mentors, site administrators, and educational partners.
- [SBCUSD TIP Trends Over Time](#) - Multiple data points collected over the course of seven years to show program effectiveness and areas of growth which are shared with TIP leadership, TIP Advisory Board and other educational partners.

- [CSTP Holistic CTP](#) - Candidates complete a pre/post twice a year and reflect on their growth with their mentor.
- [CTP Focus CSTP Self-Assessment](#) - Candidates complete a pre/post twice a year, three visits on a focus element, and reflect on their growth with their mentor.
- [New Teacher Academy \(NTA\)](#) - Candidates complete feedback which is shared with TIP leadership, TIP Advisory Board and other educational partners.
- [CSTP Workshops](#) - Feedback data is collected from participants and shared with the Employee Development Department during strategic planning at the end of the year, TIP Advisory Board, and other educational partners.
- [TIP Mentor Professional Development & Coaching Workshops](#) - Feedback data is collected from mentors and shared with TIP leadership which is used to inform the needs of future PD.

HUMAN RESOURCES DIVISION - EMPLOYEE DEVELOPMENT DEPARTMENT