





NAME _____

DATE _____

Perspectives on Posting

Directions

In your group, review and analyze the scenario below using the 1-2-3-1 Perspectives activity.

-  1 perspective (yours)
-  2 perspectives (others')
-  3 ideas
-  1 way forward

Alex and Joran are good friends. One day when they're hanging out after school, as a joke, Joran decides to carve profanity into the sign out front that shows the school name. Alex takes a picture of Joran doing it, tags him, and shares it on social media. Aimee and Max, a couple of friends on social media, see it. Aimee responds with "haha" and a thumbs-up emoji, and Max adds a surprised-face emoji.

A few days later, Alex and Joran get called to see Ms. Varma, the principal, who shows them the photo on her screen. They don't know how she saw the photo. She tells them that Joran will be expelled from school and Alex will be suspended for three days. Alex serves his suspension and returns to school. Joran is forced to find a new school, which ends up being far from his home and a place where he doesn't know any other students.

One perspective. On your own, notice your gut reaction. What do you think? Do you agree or disagree with the punishments that Alex and Joran received? Why?



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Two perspectives. Work with a partner to identify two people who are part of the scenario or could be affected by it. Possible individuals include Alex or Joran, Ms. Varmas, Aimee or Max, a parent at the school, or another student at the school. Think about what their perspectives might be.

In your response, consider: *What might this person's emotional response be? What might be important to this person?* Then name two reasons why they might have acted as they did OR two reactions they might have to the situation.

We took the perspective of _____

Two **reasons** or **reactions** (circle one):

1.

2.

We took the perspective of _____

Two **reasons** or **reactions** (circle one):

1.

2.



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Three ideas. With a partner, come up with three ideas for how Ms. Varmas could have responded.

1.

2.

3.

One way forward. On your own, choose the idea that seems best. Why?

