

SUBJECT: World Language Exploratory		GRADE: 7	
Unit Title: German		Time Frame: 4.5 weeks	
UNIT OVERVIEW			
During the four weeks of German students will learn basic German greetings and farewells, where German is spoken, some German culture and traditions, numbers to 20, days, months, seasons, likes and dislikes, and names of family members. Students will be able to hold a simple conversation one might conduct when meeting someone new.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & A Growth Mindset Communication		12.1.1.S1.A: Recite target language alphabet and associated sounds and basic words with proper accentuation 12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. (Interpersonal Skills) 12.1.1.S1.D: Use simple sentence and question structures in speaking and writing. 12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language. 12.3.1.S1.B: Use culturally appropriate memorized expressions and gestures for basic social interactions. 12.3.1.S1.D: List and relate content subject words used in English that have origins in the target language.	
COMPETENCIES*		LEARNING TARGETS	
Listening Speaking Reading Content Knowledge		I can demonstrate the meaning of a variety of vocabulary. I can provide requested or required information like responses to questions, and statements of opinion. I can demonstrate a knowledge of subject specific vocabulary. I can say the German alphabet and pronounce it correctly. I can translate colors from German to English. I can identify and say the German numbers 0-20. I can identify variations of greetings and farewells depending on region or country. I can effectively identify names for family members.	

	I can identify the German speaking countries. I can name the days, months, and seasons of the year. I can say what I like and what I do not like. I can ask and respond to questions about name, age, birthday, and favorites. I can name cultural things associated with Germany.
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*All learning targets are addressed through each competency.

SUBJECT: World Language Exploratory GRADE: 7	
Unit Title: Spanish	Time Frame: 4.5 weeks
UNIT OVERVIEW	
During the four weeks of Spanish, students will learn basic Spanish greetings and farewells, where Spanish is spoken, some Spanish culture and traditions, numbers to 31, dates, months, colors, likes and dislikes, and relationships of family members. Students will be able to hold a simple conversation one might conduct when meeting someone new.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Communication	12.1.1.S1.B: Speak and write common vocabulary, phrases and structures during activities with the teacher, classmates and family. 12.1.1.S1.C: Comprehend simple spoken conversations and written sentences in dialogs and short paragraphs. 12.1.1.S1.D: Use simple sentence and question structures in speaking and writing. 12.3.1.S1.A: Discuss the fundamental products and customs of the target culture in the target language.
COMPETENCIES*	LEARNING TARGETS
Listening Speaking Reading Content Knowledge	I can demonstrate the meaning of a variety of vocabulary. I can provide requested or required information like responses to questions, and statements of opinion. I can demonstrate a knowledge of subject specific vocabulary. I can use greetings and farewells appropriately. I can ask and respond to questions about my name and how I'm feeling. I can identify and say the Spanish numbers 0-31. I can say my birthday.

	<p>I can identify colors in Spanish.</p> <p>I can say what I like and what I do not like to do.</p> <p>I can effectively identify relationships of family members.</p> <p>I can name cultural things associated with the Hispanic culture.</p>
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*All learning targets are addressed through each competency.