

Module designation	Learner Development
Module level, if applicable	Undergraduate
Code, if applicable	UNIVUM6012
Subtitle, if applicable	-
Courses, if applicable	-
Semester(s) in which the module is taught	Even semester
Person responsible for the module	Nugraheni Warih Utami , S.Pd, M.Pd
Lecturer	Nugraheni Warih Utami , S.Pd, M.Pd Agung Wiradimadja , S.Pd, M.Pd Dr. Arbin Janu Setiyowati , S.Pd, M.Pd Arda Purnama Putra , S.Pd, M.Pd Dr. Blasius Boli Lasan , M.Pd Dr. Carolina Ligya Radjah , M.Kes Devy Probowati , S.Pd, M.Pd Dimas Arif Dewantoro , M.Pd Dr. Diniy Hidayatur Rahman ,S.Pd., M.Pd Drs. Djoko Budi Santoso , M.Pd Dra. Elia Flurentin , M.Pd Dra. Ella Faridati Zen , M.Pd Prof. Dr. H. IM. Hambali , M.Pd Dr. Indriyana Rachmawati , S.Pd, M.Pd Irene Maya Simon , S.Pd, M.Pd Drs. Lutfi Fauzan , M.Pd Dr. M. Ramli , M.A. Neni Wahyuningtyas , S. Pd., M.Pd Nugraheni Warih Utami , S.Pd, M.Pd Nurul Ratnawati , S.Pd, M.Pd Riskiyana Prihatiningsih , S.Pd., M.Pd. Rizka Apriani , S.Pd, M.Pd Widya Multisari , S.Pd, M.Pd Yuliati Hotifah , S.Psi, M.Pd
Language	Bahasa Indonesia
Relation to curriculum	Undergraduate degree program, compulsory, 2nd semester.

Type of teaching, contact hours	Undergraduate degree program: cooperative learning, discussions, presentation, 3 x 50= 150 minutes
Workload	1. Lectures: 3 x 50 = 150 minutes (2.5 hours) per week. 2. Exercises and Assignments: 3 x 60 = 180 minutes (3 hours) per week. 3. Private study: 3 x 60 = 180 minutes (3 hours) per week
Credit points	3 credit points (~4.8 ECTS-eq)
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.
Recommended prerequisites	-
Module objectives/intended learning outcomes	After completing this module, a student is expected to: LO2: Have the theoretical and applicable knowledge and scientific insights into education and learning within the framework of Indonesian culture, in their role as educators and educational staff who are critical, innovative, adaptive, and communicative in accordance with the character and culture of students in the global era.
Course learning outcomes:	
Content	1. Essence of learner development and the perspective of the human lifetime 2. Essence of growth and development 3. Issues and factors of development 4. Principles and laws of development 5. Developmental tasks of each period of learner development 6. Theory of development (psychoanalytic, behavioristic, cognitive) 7. Developmental aspects of learners (physical-psychomotor, cognitive, linguistic, social, emotional, moral-spiritual) 8. Characteristics of children with special needs from the physical-psychomotor, social-emotional, and cognitive aspects 9. Assessment of individual understanding of learners (test and non-test techniques) 10. Analysis of learner development and solutions to problems of learner development 11. Role of teacher/educator in development intervention
Learning activity	
Study and examination requirements and forms of examination	Assignment, Midterm examination, Final examination, Performance
Media employed	LCD, power point, white board and moodle (Sipejar)
Reading list	- Delphie, B. 2006. Pembelajaran Anak Berkebutuhan Khusus, dalam Setting Pendidikan Inklusi. Jakarta: PT. Refika Aditama

	- Desmita. 2013. Psikologi Perkembangan. Bandung: PT Remaja Rosdakarya. - Elliot, S. N.; Kratochwill, T. R.; Littlefield, J; dan Travers, J. F. 1996. Educational Psychology: Effective Teaching, Effective Learning. Chicago: Brown & Benchmark. - Hallahan, D.P. & Kauffman, J.M. 2006. Exceptional Learners: Introduction to Special Education. USA: Pearson. - Hurlock, E.B. 1991. Psikologi Perkembangan Suatu Pendekatan Sepanjang Rentang Kehidupan. Terjemahan oleh Istiwidayanti, dkk. Jakarta: Penerbit Erlangga. - Hurlock, E. B. 2002. Psikologi Perkembangan. Jakarta: Erlangga - Kail, R.V. 2010. Children and Their Development. New Jersey: Pearson Education. - Santrock. J. W. 2002. Life-Span Development: Perkembangan Masa Hidup.(edisi kelima) Jakarta: Erlangga - Santrock, J.W. 2004. Child Development. Boston: McGraw-Hill. - Santrock, J.W. 2012. Adolescence: Perkembangan Remaja. Alih Bahasa: Shinto D. Adelar & Sherly Saragih. Jakarta: Erlangga. - Slavin, R. E. 2006. Educational Psychology: Theory and Practice. Boston: Pearson Education, Inc. - Triyono, dkk. 2012. Perkembangan Peserta Didik. Malang: Fakultas Ilmu Pendidikan UM. - Wade, C. & Tavis, C. 2008. Psikologi. Alih bahasa: Benedictine Widyasinta. Jakarta: Erlangga. - Related articles
Date of last amendment made	January, 2022