

## Reading List

### Scene on Radio Season 5: The Repair

**Books and articles on the themes in the series – most are referenced in the episodes or written by experts interviewed:**

[“Pro-Dominion Attitudes toward Nature in Western Culture: First Cracks in the Narrative,”](#) Bina Nir

*Reclaiming Romanticism: Towards an Ecopoetics of Decolonization*, Kate Rigby

*Black Scare/Red Scare* (forthcoming 2023), Charisse Burden-Stelly

*The Dawning of the Apocalypse: The Roots of Slavery, White Supremacy, Settler Colonialism, and Capitalism in the Long Sixteenth Century*, Gerald Horne

*Black Marxism: The Making of the Black Radical Tradition*, Cedric J. Robinson

*Capital: A Critique of Political Economy*, Karl Marx

*The Death of Nature: Women, Ecology, and the Scientific Revolution*, Carolyn Merchant

*Guns, Germs, and Steel: The Fates of Human Societies*, Jared Diamond

[“Kincentric Ecology: Indigenous Perceptions of the Human-Nature Relationship,”](#) Enrique Salmón

*The Color of Equality: Race and Common Humanity in Enlightenment Thought*, Devin Vartija

*Anointed with Oil: How Christianity and Crude Made Modern America*, Darren Dochuk

*A Strategic Nature: Public Relations and the Politics of American Environmentalism*, Melissa Aronczyk

*Up to Heaven and Down to Hell: Fracking, Freedom, and Community in an American Town*, Colin Jerolmack

*Power, Justice, and the Environment: A Critical Appraisal of the Environmental Justice Movement*, Robert Brulle

*All We Can Save: Truth, Courage, and Solutions for the Climate Crisis*, Kate Marvel

*The Shock Doctrine: The Rise of Disaster Capitalism*, Naomi Klein

*The Little Big Number: How GDP Came to Rule the World and What to Do about It*, Dirk Philipsen

*Doughnut Economics: Seven Ways to Think Like a 21st-Century Economist*, Kate Raworth

*Change Everything: Creating an Economy for the Common Good*, Christian Felber

*Reconsidering Reparations*, Olúfẹ́mi Táíwò

*Fresh Banana Leaves: Healing Indigenous Landscapes through Indigenous Science*, Jessica Hernandez