## **Structured Input Activity Sequence**

**Instructions**: In the table below Jeff describes his daily routines on weekdays (*entre semana*) and weekends (*fines de semana*). Read the table then read the sentences and decide if they are true or false.

### **Jeff's Routines**

Weekdays	Weekends
-I wake up at 6:00 a.mI take a shower at 6:30 a.mI ride the bus to work at 7:00 a.mI have breakfast at workI work until 5:00 pmI go to the gym after workI read a book before bed.	-I wake up at 8:00 a.mI watch TV while I eat breakfastI do my university homeworkI ride my bike in the afternoonI go to a restaurant in the evening with my friendsI watch a movie or play video games at nightI go to bed late.

#### True or False

- 1. Jeff works on Saturday. (T / F)
- 2. He wakes up early on weekends. (T / F)
- 3. Jeff *rides* a bus some days. (T / F)
- 4. He has breakfast at 7:00 a.m. on Monday. (T / F)
- 5. He watches tv in the morning on Sunday. (T / F)
- 6. He **goes** to the gym on Wednesday. (T / F)
- 7. He **reads** a book at night during the week. (T / F)
- 8. Jeff *rides* his bicycle on Friday. (T / F)
- 9. He *does* exercise on weekends. (T / F)
- 10. Jeff **studies** on weekdays. (T / F)
- 11. He **cooks** dinner on Saturday. (T / F)
- 12. Jeff **sees** his friends on the weekend. (T / F)

## Extension 1: Look at the table with Jeff's routines again. Tell your partner this information.

- Which routines are similar to your routines?
- Which are different?
- How are they different?

# **Our Structured Input Activity**

Write your own structured input activity below. Choose a grammatical structure. Provide a text with examples of the structure in context. Have students process and respond to the text in some way. Remember that students should have to pay attention to the form and meaning in order to respond correctly. Also, remember that the response should NOT require learners to produce examples of the target form. Also, think of an extension activity students can do to personalize the topic or connect it to their lives.

Structure:	
Instructions:	
Sample Text:	
Response:	
Extension:	