For Week Ending: September 3-6		September 3-6		Email:			
Period(s): 3rd Period and		6th Period		pmurch@greenville.k12.sc.us			
Course	e: 6th grade Strings			Teacher Voice Mail	3	355-7045	
Unit Title/Topic			n proper instrument nent in rest position and	Lesson plans may be modified throughout the week due to the academic needs of the students.			
Standard:	 IM.R NL.6.1 I can name the instruments that I hear. IM.R NH.6.2 I can describe similarities and differences in the music that I hear. IM.R NM.7.2 I can summarize my personal preferences of music. 						
Day	Essential Qu	Essential Questions		Class Activities		Assessments	Homework
Monday							
Tuesday	 instrument rest and playing position? students will hold down the F-sharp, and Students will 		ontinue to learn how to play short songs strings in time together. arn how to use the left hand fingers to D string to play other pitches (E,). Eview the parts of the instrument and it on Wednesday.	th	udents will review ne parts of the instrument.	Practice identifying pitches on the music staff and using the left hand fingers to hold down the string. Study the parts of the instrument.	
Wednesday	Why is it important to have a good instrument rest and playing position? •		 using the open s Students will le hold down the l F-sharp, and G Students will re 	ontinue to learn how to play short songs strings in time together. arn how to use the left hand fingers to D string to play other pitches (E,). eview the parts of the instrument and it on Wednesday.	All students will review the parts of the instrument.		Practice identifying pitches on the music staff and using the left hand fingers to hold down the string. Study the parts of the instrument.
Thursday		instrument rest and playing position? using the open s		ontinue to learn how to play short songs strings in time together. arn how to use the left hand fingers to	Practic	ce the songs played in class.	Practice identifying pitches on the music staff

	 hold down the D string to play other pitches (E, F-sharp, and G). Students will have a playing test on one of the songs from the book using the notes - D, E, F-sharp, and G on Friday. 		and using the left hand fingers to hold down the string.
it important to have a good ent rest and playing position?	 Students will continue to learn how to play short songs using the open strings in time together. Students will learn how to use the left hand fingers to hold down the D string to play other pitches (E, F-sharp, and G). Students will have a playing test on one of the songs from the book using the notes - D, E, F-sharp, and G on Friday. 	Practice the songs played in class. Students will have a playing test on one of the songs from the book using the notes - D, E, F-sharp, and G on Friday.	Practice identifying pitches on the music staff and using the left hand fingers to hold down the string.

Next week: ·