
Template for GCED Best Practices

Title of the GCED Best Practice

(Preferably not more than 12 words)

Times New Roman, 16 pt, centered, bold

The title should clearly indicate the **innovation, program, or initiative being documented**.

Example:

Embedding Global Citizenship Education in Teacher Education Curriculum

Author Information

Full Name of Author 1

Institution / Department

Institution Address

Country

ORCID: _____

Full Name of Author 2

Institution / Department

Institution Address

Country

Corresponding Author Email: _____

Abstract

(150–200 words, one paragraph, Times New Roman 10 pt)

The abstract should summarize the documented GCED practice.

Include:

- the context of the practice
- the purpose of the initiative
- the approach or strategy implemented
- key outcomes or impact
- implications for GCED practice.

Example structure:

This paper documents a Global Citizenship Education (GCED) initiative implemented at _____. The practice aimed to _____. Using _____ strategies, the initiative engaged _____. Results indicate that _____. The initiative demonstrates promising practices for integrating GCED in _____.



and provides insights for educators, institutions, and policymakers seeking to strengthen GCED implementation.

Keywords

Provide **3–5 keywords**, arranged alphabetically and separated by commas.

Example:

community engagement, global citizenship education, sustainability education, teacher education

Formatting Requirements

- Length: **2,500 to 4,000 words**
- Font: Times New Roman
- Main text: 12 pt
- Section headings: 13 pt bold
- Line spacing: Double-spaced
- Alignment: Justified
- Margins:
 - Left: 1.5 inches
 - Right: 1 inch
 - Top: 1 inch
 - Bottom: 1 inch

Structure of GCED Best Practice Articles

1. Introduction

Introduce the context and rationale of the practice.

Include:

- background of the issue addressed
- relevance to Global Citizenship Education
- institutional or community context
- objectives of the initiative.

Explain why the practice was developed and what problem or gap it seeks to address.

2. Conceptual or Policy Framework

Describe the theoretical, policy, or conceptual foundations guiding the initiative.

Possible references include:

- Global Citizenship Education frameworks
- Education for Sustainable Development
- civic education frameworks
- institutional strategic plans
- national or international education policies.

Explain how these frameworks influenced the design of the practice.

3. Description of the GCED Practice

Provide a detailed description of the initiative.

Include:

Context of Implementation

Describe:

- institution or community setting
- participants involved
- duration of implementation.

Program Design

Explain the structure of the initiative, including:

- curriculum integration
- learning activities
- pedagogical approaches
- partnerships or collaborations.

Implementation Process

Describe how the initiative was implemented step by step.

Include:

- planning stage
- implementation stage
- monitoring or evaluation.

4. Outcomes and Impact

Describe the results of the GCED practice.

Possible outcomes include:

- improved global awareness among learners
- increased civic engagement
- enhanced intercultural understanding
- institutional changes in curriculum or governance
- strengthened community partnerships.

Evidence may include:

- program evaluation results
- participant feedback
- institutional indicators
- qualitative insights.

5. Lessons Learned

Discuss key insights gained during the implementation of the initiative.

Possible points include:

- successes of the initiative
- challenges encountered
- strategies used to overcome barriers
- unexpected outcomes.

This section helps other institutions learn from the experience.

6. Transferability and Scalability

Explain how the practice may be adapted or replicated in other contexts.

Discuss:

- conditions required for implementation
- institutional readiness
- policy support needed
- potential for scaling the practice.

7. Implications for Global Citizenship Education

Discuss how the initiative contributes to advancing GCED.

Consider implications for:

- curriculum development
- teacher education
- community engagement
- educational policy
- institutional transformation.

Supporting Materials (Optional)

Authors may include:

- figures or diagrams illustrating the initiative
- tables summarizing program outcomes
- photos or documentation of activities.

All visual materials must have appropriate captions and permissions.

Statements and Declarations

1. Funding Details

Indicate whether the initiative received funding.

Example:

This work was supported by [Funding Agency] under Grant [number].

2. Disclosure Statement

Authors must declare any potential conflicts of interest.

Example:

The authors declare that there are no competing interests related to this publication.

3. Declaration of Generative AI in Writing

If AI tools were used in writing, they must be disclosed.

Example:

During the preparation of this manuscript, the authors used [Tool Name] to assist with language editing. The authors reviewed and edited the content and assume full responsibility for the manuscript.

AI tools must not be listed as authors.

4. Acknowledgements

Provide brief acknowledgment of individuals or organizations that supported the initiative.

5. Ethical Considerations

If the practice involved participants such as students or community members, include a statement about:

- informed consent
- confidentiality
- institutional ethical approval where applicable.

Example:

This initiative followed ethical guidelines for educational research and obtained informed consent from participants.

References

All references must follow **APA 7th edition citation style**.
Include only sources cited in the manuscript.

Author Biographical Note

Provide a short biography (maximum **70 words**) including:

- full name
- current position and institution
- research or professional interests related to GCED or education.