



## Guiding Educators to Access Community Supports for Families and Students with Autism and Complex Learning Needs

### Fidelity Checklist

This tool can be used for self-reflection, and/or as a tool to provide feedback during observations.

Accessing Community Supports				
Components	YES	NO	N/A	Notes/Next Steps
<b>Additional Resources:</b> <a href="https://ksdetasn.org/atbs/guiding-educators-to-access-community-supports">https://ksdetasn.org/atbs/guiding-educators-to-access-community-supports</a>				
<b>Evidence of strategies introduced during the training</b>				
Is there evidence of data based decision making?				
Has the provider collaborated with community agencies?				
Has the provider communicated information about transition to the families they serve?				
Has the provider engaged co-workers in collaborative discussions regarding transition?				
Has the provider secured administrator buy-in?				
Has the provider developed an awareness and understanding of adult services?				
Has the provider applied this understanding to specific adult service agencies in connection with the student?				
Has the provider ensured that students have access to experiences that will lead to postsecondary employment or education?				
Is the provider continuing to expand their knowledge as it pertains to transition?				
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Sample Reflection Questions
What is your vision for implementing these strategies?
How will this vision look for individual students/families/collaboration with co-workers/agencies?
Who might you go to for support as you implement this strategy?
How will you determine next steps?
How will you know you've seen the outcomes you expect?
What might be the impact of the plan on student outcomes?

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