

Tuesday

March 17, 2020

Math

60 minutes

Lesson 17: Practice placing various fractions on the number line.

- [Watch video on YouTube](#) to get a view of the lesson. This is meant for teachers but is a great resource and breaks down everything for students as well. (The examples that they work through are the homework pages, just FYI)
- Complete the **Lesson 17 Problem Set: pp.68-69**. [If you want to work through the problem set pages with me like we do in class, you can click here to watch a video of that.](#) (If you don't need the video with me walking through the problem set pages, that's fine, but maybe have your parents check your work with the answer pages on the blog.
- **Take a picture of your problem set pages with your ipad camera and send it to me through gmail at rmeisinger@op97.org**
- **Log in to Zearn and complete Lesson 17.**
- Do one session of xTra Math
- Optional (Complete Homework pages for Lesson 17 pp.70-71)

*Log-in through Clever to see Zearn Lessons.

- Go to clever.com
- Login with google account (don't forget the ending of the email after your username example: rmei123@students.op97.org)
- Passwords are case sensitive

Optional Work

- **Khan** assignments
- Daily **Homework Workbook pages**
- **Khan Mappers** (individualized practice)
- **Moby Max** also has assignments for extra practice with fractions (optional)

Reading

30 minutes

Reading A-Z

Choose two books to read (or if you have any assignments, you could do one of those)

Follow All Steps

1. Listen to the book
2. Read the book

If you are unable to log onto Reading A to Z or if you would like extra reading practice, please read the story attached and answer the questions. You will bring it to school when you return.

	3. Take the quiz OR <u>Read</u> a book of your choice for 20 minutes and write a response in a google doc reading journal. (If <u>fiction</u>, your response could be a summary, a paragraph on a character's response and/or change, find the moral of the story (if finished), give your opinion of the story and what you like/didn't like about the section you read.) If non-fiction, your response could be main idea and details or a text features response (what text features were available and how they helped add to your understanding of the text).	Read this story and answer the questions.
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Writing

30 minutes	Written Response: Write a paragraph about an important person in your life. Please share your paragraphs in google doc with me. OR Try writing 4 couplets, which are two lined poems that tell a little "story" with each line containing similar length and the last word of each line rhymes. (Examples on other side)	Couplet examples: I saw a little hermit crab His coloring was oh so drab. It's hard to see the butterfly Because she flies across the sky. I really like the color red. So does my best friend Ned. I really really appreciate a tree. It gives so much to you and me!
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Word Study

10 minutes	Word Work: If you are able to sign in to Pearson Realize, work for ten minutes on your assignments. Offline Options to Practice Your Words: <i>*"Pyramid" Write:</i> write each word starting with one letter, then the first and second, etc. Example: c C a C a t <i>*Rainbow write:</i> write each of your words using a different color for each letter <i>*Silly Sentences:</i> use each of your words in a sentence. Double check for punctuation and capitalization. <i>*Word Hunt:</i> Look through a book, any time you find a word that fits your pattern, copy it down on paper. <i>*Alphabetical Order:</i> Write your words in ABC order.	Pearson Realize Login Instructions: • Go to www.pearsonrealize.com • Push SIGN IN • Click on Pearson EasyBridge Plus & Audio • Search for our district, "Oak Park Elem School Dist 97-INT" • Click "GO" • Click "Sign in as a student" • Type in your username (don't need @students.op97.org) • Type in your password (don't forget the capital letters) • Click on "Classes" and select an activity to complete.
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Social Studies		
30 minutes	Read Water Troubles and complete a Main Idea/Details Boxes and Bullets Organizer on a Google Doc File and share it with your teacher.	Second Option if you have more time and/or would like additional activities: Click this link and choose two activities listed under “Day 2”: https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html !

3rd Grade	Day 2
Music	Third grade
Art	Third Grade
PE	Third Grade
FLES	Third Grade
Library	Third Grade
GTD	Third Grade Enrichment Folder All materials are suggested, not mandatory. Please feel free to access materials from other grade levels as well.

	Social Emotional Learning (Optional)
Day 2	Read this letter from “Angry Anna.” Write her back and give her advice on how to manage her anger.

Additional resources that can be accessed online.

- [BrainPop](#)
 - Username: D97
 - Password: Oakpark97
- National Geographic:
https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25
- Field Museum:
<https://www.fieldmuseum.org/educators/learning-resources/plants-animals>

For English Language Learners

- <http://www.funenglishgames.com/>
- <https://www.gamestolearnenglish.com/>

