



Hope Foundation's
Finolex Academy of Management and Technology
Information Technology Department
Internal Assessment-I/II Examination (FH/SH 2023)

Report of Program Assessment Committee

Date of Meeting :

Year: SE

QP Code					
Validity					
Cognitive level maintainability					
Objectivity					
Format of Question Paper					
Answer Key					
Remark (If any)					

Year: TE

QP Code					
Validity					
Cognitive level maintainability					
Objectivity					
Format of Question Paper					
Answer Key					
Remark (If any)					



Hope Foundation's
Finolex Academy of Management and Technology
Information Technology Department

Year: BE

QP Code					
Validity					
Cognitive level maintainability					
Objectivity					
Format of Question Paper					
Answer Key					
Remark (If any)					

Committee Members (Name and Signature with Date)

1.

2.

3.

4.

Signature of HoD with Date

IA QP Checking Guidelines:

1. Validity

Following is the list of some points which affect the validity of question paper; these should be avoided while setting question paper:

1. Unclear directions to the students to respond the questions.
2. Difficulty of the reading vocabulary and sentence structure.
3. Too easy or too difficult questions.
4. Ambiguous statements in the question paper.
5. Inappropriate questions for measuring a particular outcome.
6. Inadequate time provided to solve the questions.
7. Length of the question paper is too short.
8. Questions not arranged in order of difficulty.
9. Identifiable pattern of answers.
10. Syllabus coverage and mapping of COs to the questions

2. Cognitive level maintainability

The cognitive level should be maintained in the question paper, not all Remember Level or not all Create/Analyse/Evaluate level questions are allowed. Rather an equal distribution based on the difficulty level of the subject and students' cognitive level should be taken care by the paper setter.

3. Objectivity

The objective of conducting test and assessing student is to study the course outcome achieved and mapping it for future improvement. The question paper should meet all the criteria and its objective.

**Keywords Used for framing of
Learning Objectives / Assignments /IA
Questions**

	Sr. No.	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
FE	1	Label	Compare	Change	Conclude	Choose	Arrange
	2	List	Explain	Use	Deduce	Test	Collect
	3	Select	Illustrate	Show	Question	Revise	Modify
	4	Name	Classify	Complete	Illustrate	Evaluate	Rewrite
	5	State	Derive	Calculate	Outline	Determine	Create
	6	Write	Differentiate	Classify	Identify	Contrast	Construct
	7	Read	Discuss	Illustrate			Revise
SE	1	Outline	Convert	Compute	Differentiate	Explain	Solve
	2	Indicate	Give examples	Relate	Summarize	Relate	Design
	3	Describe	Express	Solve	Diagram	Select	Develop
	4	Define	Predict	Choose	Determine	Estimate	Draw
	5	Draw		Interpret	Categorize		Explain
TE	1	Recall	Distinguish	Review	Select	Compare	Specify
	2	Relate	Describe	Sketch	Experiment	Justify	Integrate
	3	Reproduce	Comprehend	Apply	Analyze	Describe	
	4	Find		Examine	Relate	Assess	
	5	Characterize		Schedule	Distinguish		
BE	1	Cite	Summarize	All the above	Compare,	Conclude	Synthesize
	2	Match	Estimate		Contrast	Measure	
	3	Tabulate	Contrast		Investigate	Summarize	

Keywords Proportion for Generating the Learning objectives

Key Word	FE	SE	TE	BE
LO Formation				
FE	100			
SE	50	50		
TE	25	25	50	
BE	10	20	20	50