

AGENDAS FOR THE WEEK: *DATES: 02/20 – 02/24/2023* 8th grade science – 8A Room Number #27

	MONDAY (A) 9:00 - 10:15 AM	TUESDAY (B) 9:00 - 10:15 AM	WEDNESDAY (A) 9:00 - 10:15 AM	THURSDAY (B) 9:00 - 10:15 AM	FRIDAY (C) 9:00 - 9:45 AM
	Objective(s): SWBAT describe the historical development of evidence that supports plate tectonic theory relate plate tectonics to the formation of crustal features. interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering.	Objective(s): SWBAT describe the historical development of evidence that supports plate tectonic theory relate plate tectonics to the formation of crustal features. interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering.	Objective(s): SWBAT describe the historical development of evidence that supports plate tectonic theory relate plate tectonics to the formation of crustal features. interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering.	Objective(s): SWBAT describe the historical development of evidence that supports plate tectonic theory relate plate tectonics to the formation of crustal features. interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering.	Objective(s): SWBAT describe the historical development of evidence that supports plate tectonic theory relate plate tectonics to the formation of crustal features. interpret topographic maps and satellite views to identify land and erosional features and predict how these features may be reshaped by weathering.
P	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)	Engage Students will complete randomized questions covering 6-8 th TEKS (Countdown to STAAR)
L A	Explore Students will be given different types of maps and ask to note the differences Explain Students will write notes in their scientific journal about topographical maps. Elaborate Students will continue to add to their project.	Students will continue to work on their project - focused on creating the presentation + recording the 3-minute video.	Students will continue to work on their project - finishing the video + starting on building their models.	Students will finalize their project. *This day may change - will have to talk to my cooperating teacher closer to the date*	Students will complete a gallery walk and give warm + cold feedback to each group. Then, students will complete any edits to their projects.
N	Evaluate Summary Assessment(s): N/A	Evaluate Summary Assessment(s):	Evaluate Summary Assessment(s): Students will turn in their collaboration form to ensure all team members have been working together.	Evaluate Summary Assessment(s):	Evaluate Summary Assessment(s): Students will be graded on the quality of the feedback they gave to each group.
Resources :	Resource Requirements: N/A	Resource Requirements: N/A	Resource Requirements: N/A	Resource Requirements: N/A	Resource Requirements: N/A