

MODULE HANDBOOK

Module Name	Citizenship Education
Module Level	Bachelor
Abbreviation, if applicable	0001212007
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	2 nd /First year
Modul coordinator(s)	Drs. I Made Suwanda, M.Si.
Lecturer(s)	Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Prof. Dr. Darni, M.Hum. Hendrik Pandu Paksi, S.Pd., M.Pd. Dra. Siti Mutmainah, M.Pd. Drs. I Made Suwanda, M.Si. SeptinaAlrianingrum, S.S., M.Pd. Refti Handini Listyani, S.Sos., M.Si. Siti Maizul Habibah, S.Pd., M.A. Katon Galih Setyawan, S.Sos., M.Sosio. Eko Satriya Hermawan, S.Hum, M.A Rojil Nugraha Bayu Aji, S.Hum
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79,33 total hours per semester ~ 3.18 ECTS**
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Prerequisite course(s)	-
Targeted learning outcomes:	CLO-1 Make use of learning resources and ICT-assisted learning media to explore data / information in order to identify and solve problems related to nationality and citizenship CLO-2 Explain the theoretical concept of citizenship in the context of nation and state CLO-3 Has a mindset, attitude pattern and action pattern that reflects self-confidence and fosters pride as an Indonesian citizen and as an Indonesian nation and love the Indonesian homeland in the context of

	the values and morals of Pancasila, the 1945 Indonesian Constitution, the values and commitment of Bhinneka Tunggal Ika and the Unitary State of the Republic of Indonesia CLO-4 Make decisions based on the theoretical concept of Citizenship Education to solve relevant problems in society, nation, and country CLO-5 Have a responsible attitude and behavior that reflects being a good citizen (be a good citizen) in the life of the community, nation and state													
Content:	This subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lectures are carried out with a system of case study analysis, presentations and discussions, problem solving tasks (problem solving), and reflection.													
Attribute Soft skill	Active communication; Discipline; Collaboration; Responsibility; and Argumentation in class and outdoor setting													
Study / exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio: <table><tr><th>Assessment Components</th><th>Percentage of contribution</th></tr><tr><td>Participation</td><td>20%</td></tr><tr><td>Assignment</td><td>30%</td></tr><tr><td>Mid-semester test</td><td>20%</td></tr><tr><td>Final semester test</td><td>30%</td></tr></table> Grade Conversion of 0-100 scale into 0-4 scale is set as below: <table><tr><th>Letter</th><th>Number</th><th>Grade interval</th></tr></table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Letter	Number	Grade interval
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	A	4.00	$85 \leq A \leq 100$
	A-	3.75	$80 \leq A- < 85$
	B+	3.50	$75 \leq B+ < 80$
	B	3.00	$70 \leq B < 75$
	B-	2.75	$65 \leq B- < 70$
	C+	2.50	$60 \leq C+ < 65$
	C	2.00	$55 \leq C < 60$
	D	1.00	$40 \leq D < 55$
	E	0.00	$0 \leq E < 40$
Media:	Computer, LCD, White board		
Learning Methods	Individuals assignment, group assignment, discussion, and presentation		
Literature:	1. Cogan, Johan L and Murry Print. 2012. <i>Civic Education in The Asia Pacific Regional</i>. Roeledge. ISBN -0415932130 2. Team. MPK-Unesa Citizenship Education. 2015. <i>Citizenship Education</i>. Surabaya: UnesaUniversity Press 3. Kaelan. 2016. <i>Pendidikan Kewarganegaraan untuk Perguruan Tinggi</i>. Yogyakarta: Paradigma 4. Winarno. 2019. <i>Paradigma Baru Pendidikan Kewarganegaraan Panduan Kuliah di Perguruan Tinggi</i> Ed. 4. Jakarta: Bumi Aksara 5. S. Sumarsono, et al, 2001. <i>Pendidikan Kewarganegaraan</i>, Jakarta: PT. Gramedia Pustaka Utama 6. RI Law no. 3 of 2002 concerning National Defense. Bandung: Citra Umbara. 7. Law No. 12 of 2006 on Indonesian Citizenship. Jakarta: Cemerlang. 8. Laws relevant to learning materials.		
Notes:	*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher		

	Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.
	**1 CU = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019