

Writing about mobile phones

Below, you will find some assignments. Ask your teacher how many you should do. Exchange your assignments with a class mate, and check each other's work, focussing on the Verb Tenses.

- Write an imaginary story about how your cell phone was used to save your life or the life of someone in your family.
- Make information sheets about the dangers of driving/moving while using cell phones, aimed at different phone users: pedestrians, cyclists, car drivers, pilots.
- Who uses cell phones the most? Conduct a survey or research the topic and report your findings.
- How many students in your class own cell phones? How many in your grade own cell phones?
How many in your school own cell phones? How can you gather this information from the students?
Conduct a survey or research the topic and report your findings.
- Stone age: Before 1995, most people did not own a mobile phone. Describe what your day would have looked like at that time. So without mobile phone (note: most people had land lines, there were public payphones -often out of order- and the Internet was **NEW**, distributed via slow, analog land lines. Not every household had a computer.).

Here you can write about your subject.