

**Grade 4 Scope and Sequence  
Word Study**

G4: Unit 1 - Exploring Words through Varying Lenses								
	Long and Short Syllable Types				Complex Syllable Types and Word Exploration			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Word Study	Launch	Closed and Open syllables	VCe Syllable types (Long vowels)	Vowel Teams Syllables (Long vowels)	R-controlled	C+le Syllables	Antonym and Synonym Exploration	Antonym and Synonym Exploration
Oral Language Share	See table below, which highlights the Oral Language area that will be elevated each day.							

**Grade 4 Scope and Sequence  
Word Study**

<b>G4: Unit 1: Exploring Words through Various Lenses</b>					
<b>Module 1: Short and Long Vowel Syllable Types</b>					
	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1 - Launch		Launch 1 Vision	Launch 2 Notebooks	Launch 3 Meaningful discourse	S1: Pre-assess
<b>Week 1</b> - Closed and Open Syllable	S1: Pre-assess	S2: Reading Closed and Open Syllables	S3: Dividing Closed and Open Syllables	S4: Encoding Closed and Open Syllables	S5: Applying Syllable Principles to Connected Text
Oral Language Share: <ul style="list-style-type: none"> <li>● Pragmatics</li> <li>● Vocabulary</li> <li>● Semantics</li> </ul>	N/A	Semantics: Determine correct form of a word in context	Pragmatics: Connect a vocabulary word to personal conversation	Pragmatics: Connect a vocabulary word to conversation	Orally craft a summary of fiction connected text
<b>Week 2</b> - Vowel Teams Syllables	S6: Reading VCe Syllables	S7: Building and Reading VCe Multisyllabic Words	S8: Encoding VCe Syllables	S9: Applying VCe Syllable Principles	S10: Making Meaning through Word Webs
Oral Language Share: <ul style="list-style-type: none"> <li>● Syntax</li> <li>● Vocabulary</li> <li>● Pragmatics</li> </ul>	Sentence analysis - find a part of speech and replace	Sentence analysis - find a part of speech and replace	Sentence analysis - find a part of speech and replace	Orally craft a summary of NF connected text	Share vocabulary discoveries
<b>Week 3</b> - Vowel Teams Syllables	S11: Reading Vowel Teams Syllables	S12: Dividing Vowel Teams Syllables	S13: Encoding Vowel Teams Syllables	S14: Applying Vowel Team Principles	Progress monitor - Short and Long Vowel Syllables
Oral Language Share: <ul style="list-style-type: none"> <li>● Semantics</li> <li>● Syntax</li> <li>● Pragmatics</li> <li>● Vocabulary</li> </ul>	Semantics and vocabulary: Determine correct form of a word in context	Syntax: Verbs - Locate part of speech and substitute.	Syntax - Is it a noun? (state of being nouns)	Pragmatics - engage in a discussion connecting to application passage	N/A

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<b>Module 2: R-Controlled and C+/le/ Syllable Types</b> Bonus Module 3: Antonyms/Synonyms Relationships					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 4 - R-Controlled Syllables</b>	S16: Reading R-Controlled Syllables	S17: Dividing R-Controlled Syllables	S18: Encoding R-Controlled Syllables	S19: Applying R-Controlled Syllable Principles - Comp focus	S19: Applying R-Controlled Syllable Principles - Word Hunt
Oral Language Share: <ul style="list-style-type: none"> <li>Semantics</li> <li>Syntax</li> <li>Vocabulary</li> <li>Pragmatics</li> </ul>	Semantics and vocabulary: Determine correct form of a word in context	Vocabulary: Creating synonyms and antonyms	Semantics and vocabulary: Determine correct form of a word in context	Pragmatics: Discussing the application text	Syntax: Verbs and adjectives. Locate part of speech and substitute.
<b>Week 5 - C + /le/ syllables</b>	S21: Reading C+/le/ Syllables	S22: Dividing C+/le/ words	S23: Encoding C+ /le/ Syllables	S24: Applying C +/le/ Syllable Principles	S25: Progress Monitor
Oral Language Share <ul style="list-style-type: none"> <li>Pragmatics</li> <li>Vocabulary</li> <li>Syntax</li> </ul>	Pragmatics: Connect a vocabulary word to personal conversation	Syntax: Identify adjectives or verbs	Pragmatics: Connect a vocabulary word to personal conversation	Orally craft a summary of NF connected text	N/A
<b>Module 3-Week 6</b> Antonyms and Synonyms Explorations	S26: Introducing Antonyms	S27: Scaling Antonyms	S28: Using Synonyms to strengthen Antonym Scales	S28: Using Synonyms to strengthen Antonym Scales	S29: Present and Celebrate Antonyms Scales
Oral Language Share <ul style="list-style-type: none"> <li>Vocabulary</li> <li>Semantics</li> </ul>	Vocabulary: Word Associations	Morphology: Using prefix understanding to generate meaning	Vocabulary and Pragmatics: Discuss the meaning of a new word you discovered	Semantics: Determine correct form of a word in context	Pragmatics: Engaging in conversations and presenting for others.
<b>Week 7 - Finish Antonyms and Synonyms</b>	S29: Present and Celebrate Antonyms Scales:	S30: Reflection Routine: Mirror, Mirror	:	:	
Oral Language Share <ul style="list-style-type: none"> <li>Pragmatics</li> </ul>	Pragmatics: Conversations and presentations.				

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G4: Unit 2 - Long Vowels								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 6	Week 7
Word Study	Long a	Long i	Long e	Long o	Long u	Diphthongs OY/OI	Diphthongs OW/OU	Variant Vowels AW/AU/AL
Sample Words	A_e Remake _ay Dismay _ai_ Refrain _a Bacon	I_e Describe _igh_ Light _i Siren _y magnify	E_e Extreme _ee_ Redeem _ea_ Feature _ie_ Grief _e Delete	O_e Postpone _oa_ Soapy _ow Outgrow _o Provoke	U_e Confuse _ue Tissue _ew Curfew _u Cubic _oo_ Cartoon	Exploit Royalty	Surround Coward Township	Awful Taught Launchpad Almost
Oral Language Share: See Unit Map below highlighting the focus of each share.								

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Word Study**

<b>G4: Unit 2: Exploring Vowel Patterns</b>					
<b>Module 1: Long Vowels A, I and E</b>					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 1 - Long A</b>	S1: Learning Long A Patterns	S2: Sorting Words - Long A	S3: Applying Long A to Spelling	S4: Application - Reading Connected Text	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share: <ul style="list-style-type: none"> <li>● Pragmatics</li> <li>● Vocabulary</li> <li>● Semantics</li> </ul>	Pragmatics - Orally add details to a topic sentence using transitions	Semantics - Using vocabulary word in context: <i>refrain</i>	Semantics and vocabulary: Determine correct form of a word in context: <i>explain</i>	Text to Self connections: What would you do?	
<b>Week 2 - Long E</b>	S5: Learning Long I Patterns	S6: Sorting Words - Long I	S7: Applying Long I to Spelling	S8: Reading Connected Text	
Oral Language Share: <ul style="list-style-type: none"> <li>● Syntax</li> <li>● Vocabulary</li> <li>● Pragmatics</li> </ul>	Pragmatics - See, Think Wonder Social Studies image	Syntax: <i>Advice</i> or <i>advise</i> ?	Vocabulary in Context: <i>reliable</i>	Create concept maps	
<b>Week 3 - Long I</b>	S9: Learning Long E Patterns	S10: Sorting Words - Long E	S11: Applying Long E to Spelling	S12: Reading Connected Text	12a: Progress monitor - Long A, I, and E
Oral Language Share: <ul style="list-style-type: none"> <li>● Semantics</li> <li>● Syntax</li> <li>● Pragmatics</li> <li>● Vocabulary</li> </ul>	Pragmatics - Orally add details to a comp. related topic sentence using transitions	Vocabulary in Context: <i>eager</i>	Semantics: Determine correct form of a word in context: <i>agreement</i>	Identify genre and make an inference	

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Word Study**

**Module 2: Long O, Long U**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 4 - Long O</b>	S13: Learning Long O Patterns	S14: Sorting Words - Long O	S15: Applying Long O to Spelling	S16: Reading Connected Text	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share: <ul style="list-style-type: none"> <li>• Semantics</li> <li>• Syntax</li> <li>• Vocabulary</li> <li>• Pragmatics</li> </ul>	Pragmatics - See, Think Wonder Comprehension connection flood image	Semantics - Determine correct form of a word in context: <i>provoke</i>	Semantics and vocabulary: <i>promote</i>	Using context clues	
<b>Week 5 - Long U</b>	S17: Learning Long U Patterns	S18: Sorting Words - Long U	S19: Applying Long U to Spelling	S20: Reading Connected Text	S20a: Progress monitor - Long O and U
Oral Language Share <ul style="list-style-type: none"> <li>• Pragmatics</li> <li>• Vocabulary</li> <li>• Syntax</li> </ul>	Pragmatics - Orally crafting compare and contrast conversations using weather focus	Syntax: threw or through?	Vocabulary in context - <i>influence</i>	Using text evidence to answer comp question	

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<b>Module 3: Diphthongs and Variant Vowels</b>					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 6 - OY/OI</b>	S21: Learning OI/OY Patterns	S22: Sorting Words - OI/OY	S23: Applying OI/OY to Spelling	S24: Reading Connected Text	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share: <ul style="list-style-type: none"> <li>● Semantics</li> <li>● Syntax</li> <li>● Vocabulary</li> <li>● Pragmatics</li> </ul>	Pragmatics - See, Think Wonder Comprehension connection earthquake image	Vocabulary and Morphology - Use <i>appoint</i> and <i>disappoint</i> in context	Building complex sentences using dependent clauses	Determining theme of a fiction text	
<b>Week 7 - OW/OU</b>	S25: Learning OU/OW Patterns	S26: Sorting Words - OU/OW	S27: Applying OU/OW to Spelling	S28: Reading Connected Text	
Oral Language Share <ul style="list-style-type: none"> <li>● Pragmatics</li> <li>● Vocabulary</li> <li>● Syntax</li> </ul>	Pragmatics - Caption this! images	Semantics - Word Associations	Building complex sentences using conjunction <i>because</i>	Text-to-self connection to specific line of text	
<b>Week 8 - AU/AW/AL</b>	S29: Learning AW/AU/AL Patterns	S30: Sorting Words - AW/AU/AL	S31: Applying AW/AU/AL to Spelling	S32: Reading Connected Text	S32a: Progress monitor - OI/OY, OW/OU, AW/AU/AL
Oral Language Share <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Semantics</li> </ul>	Pragmatics - determining meaning of a common proverb	Building complex sentences using conjunction <i>although</i>	Semantics - Determine correct form of a word in context: <i>taught</i>	Analyzing importance of part to a whole	

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<b>G4: Unit 3 - Common Prefixes and Suffixes</b>								
	Common Prefixes				Common Suffixes			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Word Study	Prefixes	Prefixes	Prefixes	Prefixes	Suffixes	Suffixes	Suffixes	Suffixes
Phonics patterns	Pre-, post-	Over, under, counter	Dis-, non-	En, em	-y, -ly, -ily	Comparatives -er, -est	-ful, -less	-ment, -ness
Sample Words	Prescription, postdate	Overripe underpass, counterclock wise	Disconnect, nonfiction	Enlist, employ	Sunny, rapidly, angrily	Larger, largest	Thankful, thankless	Enjoyment, happiness
Oral Language Share	Oral Language Share: See Unit Map below highlighting the focus of each share.							

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Word Study**

<b>Module 1: Prefixes</b>					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 1 - Pre/Post</b>	S1: Prefixes Pre/Post	S2: Sorting Words - Pre and post	S3: Applying Meaning within Context - Using Word Banks	S4: Application - Reading Connected Text	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share: <ul style="list-style-type: none"> <li>● Pragmatics</li> <li>● Vocabulary</li> <li>● Semantics</li> </ul>	Pragmatics - Orally add details to a topic sentence using transitions	Semantics - Using vocabulary word in context: <i>denying</i>	Semantics Map: Find similarities and differences among featured items	Mixed practice: Odd Word Out -Examine words to determine which doesn't fit	
<b>Week 2 - Over/Under</b>	S5: Prefixes Over/Under/Counter	S6: Building Words - Over/Under/Counter	S7: Building Words - Over/Under/Counter	S8: Application - Reading Connected Text	
Oral Language Share: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Pragmatics</li> </ul>	Pragmatics - Direct vs. Indirect statements	Semantics - Using vocabulary word in context: <i>demonstration</i>	Vocabulary: Shades of Meaning	Mixed practice: Odd Word Out -Examine words to determine which doesn't fit	
<b>Week 3 - Dis/Non</b>	S9: Prefixes Dis/Non	S10: Building Words - Dis/Non	S11: Applying Meaning within Context - Using Word Banks	S12: Reading Connected Text	
Oral Language Share: <ul style="list-style-type: none"> <li>● Semantics</li> <li>● Syntax</li> </ul>	Syntax - Mixed Up Sentences	Semantics - Using vocabulary word in context: <i>mysterious</i>	Semantics: Using context clues to choose words	Mixed practice: Odd Word Out - Examine words to determine which doesn't fit	
<b>Week 4 - En/Em</b>	S13: Prefixes En/Em	S14: Building Words - En/Em	S15: Applying Meaning within Context - Using Word Banks	S16: Reading Connected Text	16a: Progress monitor - Prefixes
Oral Language Share: <ul style="list-style-type: none"> <li>● Semantics</li> <li>● Vocabulary</li> <li>● Pragmatics</li> </ul>	Pragmatics - Orally add details to a topic sentence using transitions	Semantics - Determine correct form of a word in context: <i>collaboration</i>	Semantics: Using context clues to choose words	Vocabulary: Antonyms	

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**Module 2: Suffixes**

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 5</b> - Suffixes y/ly/ily	S17: Introducing y, ly, ily	S18: Sorting Words - y, ly, ily	S19: Applying y, ly, ily in Text	S20: Reading Connected Text	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share: <ul style="list-style-type: none"> <li>● Semantics</li> <li>● Vocabulary</li> </ul>	Semantics - Use context and structure to choose correct word	Semantics - Understanding use of target word in a sentence: <i>robustly</i>	Vocabulary: Shades of meaning	Vocabulary: Synonym Showdown	
<b>Week 6</b> - Suffixes er/est	S21: Identifying Comparative Adjectives	S22: Analyzing Words with er and est	S23: Applying Meaning within Context - Cloze Sentences	S24: Reading Connected Text	
Oral Language Share <ul style="list-style-type: none"> <li>● Pragmatics</li> <li>● Vocabulary</li> <li>● Syntax</li> </ul>	Fluency - Emphasizing words to change meaning	Semantics - Determine correct form of a word in context: <i>conservation</i>	Semantics - Irregular Comparatives	Discussing Text: Oral rehearse compare and contrast text	
<b>Week 7</b> - Suffixes ful/less	S25: Introducing ful and less	S26: Sorting Words - ful and less	S27: Applying Meaning within Context - Using Word Banks	S28: Reading Connected Text	
Oral Language Share: <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Pragmatics</li> </ul>	Pragmatics - determining meaning of a common saying	Vocabulary and Morphology - Use <i>thoughtful</i> in context	Vocabulary: Shades of meaning	Discussing Text: Oral rehearse compare and contrast text	
<b>Week 8</b> - Suffixes ment/ness	S29: Introducing ment and ness	S30: Building Words - ment and ness	S31: Applying Meaning within Context - Using Word Banks	S32: Reading Connected Text	S32a: Progress monitor Suffixes
Oral Language Share <ul style="list-style-type: none"> <li>● Pragmatics</li> <li>● Semantics</li> </ul>	Pragmatics - Given a topic sentence, add supporting details	Semantics - Using target word in context <i>eagerness</i>	Pragmatics - Which one doesn't belong?	Discussing Text: Comparing two texts	

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To be revised

<b>G4: Unit 4 - Common Greek and Latin Roots</b>								
	Common Latin Roots			More Latin Roots			Common Greek Roots	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Word Study	Port	Spect	Vid/Vis	Tract	Ject	Form	Tele	Graph
Root Meaning	To carry	To look	To see	To pull or drag	To throw	Shape	Tele - far	Graph - write
Sample Words	transport, import	inspect, spectator	video, vision	tractor, attract	inject, eject	transform, reform	telescope, telephone	photograph, autograph
Oral Language Share	Oral Language Share: See Unit Map below highlighting the focus of each share.							

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Module 1: Common Latin Roots					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 1</b> - port	S1: Meet the Root - Port	S2: Word Building - Port	S3: Learning Words in Context - Using Cloze Sentences	S4: Reading Connected Text - Port	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share: ● Syntax ● Semantics ● Vocabulary	Vocabulary in context - Import vs. export	Semantics - Using context to choose the correct word (report)	Syntax - Strengthening sentences by adding dependent clauses	Discussing Application - Sharing understanding of connected text	
<b>Week 2</b> - spect	S5: Meet the Root - Spect	S6: Word Building - Spect	S7: Developing Stronger Definitions - Spect	S8: Reading Connected Text - Spect	
Oral Language Share ● Syntax ● Semantics ● Pragmatics	Syntax - Noun or Verb	Semantics - Using context to choose the correct word (expect)	Pragmatics - Using vocabulary in conversation (expectation)	Discussing Application - Sharing understanding of connected text	
<b>Week 3</b> - vid/vis	S9: Meet the Root - Vid/vis	S10: Word Building - Vid/vis	S11: Developing Stronger Definitions - Vid/vis	S12: Reading Connected Text - Vid/Vis	12a: Progress Monitor: port, spect, vid/vis
Oral Language Share: ● Syntax ● Semantics ● Vocabulary	Vocabulary in context - visionary	Semantics - Using context to choose the correct word (supervise)	Syntax - Strengthening sentences by adding dependent clauses	Discussing Application - Sharing understanding of connected text	

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Module 2: More Latin Roots					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 4 - tract</b>	S13: Meet the Root - Tract	S14: Word Building - Tract	S15: Developing Stronger Definitions - Tract	S16: Reading connected text - Tract	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share <ul style="list-style-type: none"> <li>● Syntax</li> <li>● Vocabulary</li> <li>● Semantics</li> </ul>	Syntax - Noun or Verb? (contract)	Semantics - Using context to choose the correct word (distract)	Vocabulary - Abstract vs. concrete nouns	Discussing Application - Sharing understanding of connected text	
<b>Week 5 - ject</b>	S17: Meet the Root - Ject	S18: Word Building - Ject	S19: Developing Stronger Definitions - Ject	S20: Reading a connected text - Ject	
Oral Language Share <ul style="list-style-type: none"> <li>● Syntax</li> <li>● Semantics</li> </ul>	Syntax - Noun or Verb? (project)	Semantics - Using context to choose the correct word (reject)	Syntax: Expanding dependent clauses using vocabulary (objection)	Discussing Application - Sharing understanding of connected text	
<b>Week 6 - form</b>	S21: Meet the Root - Form	S22: Word Building - Form	S23: Developing Stronger Definitions - Form	S24: Reading a connected text -Form	24a: Progress Monitor: tract, ject, form
Oral Language Share <ul style="list-style-type: none"> <li>● Syntax</li> <li>● Vocabulary</li> <li>● Semantics</li> </ul>	Vocabulary in Context - transformers	Semantics - Using context to choose the correct word (inform)	Syntax: Noun or Adjective? (uniform)	Discussing Application - Sharing understanding of connected text	

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<b>Module 3: Common Greek Roots</b>					
	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Week 7</b> - tele	S25: Meet the Roots - Tele	S26: Word Building - Tele	S27: Using Words in Context - Word Banks - Tele	S28: Reading a connected text - Tele	This time has been created as a flex time to reteach or to continue any tasks that needed more time.
Oral Language Share <ul style="list-style-type: none"> <li>● Syntax</li> <li>● Vocabulary</li> </ul>	Vocabulary - Applying to real world (telethon)	Vocabulary - Prove it! (television)	Vocabulary - Applying to real world (telecommunication)	Discussing Application - Sharing understanding of connected text	
<b>Week 8</b> - graph	S29: Meet the Roots - Graph	S30: Word Building - Graph	S31: Using Words in Context - Word Banks - Graph	S32: Reading a connected text - graph	32a: Progress Monitor: tele, graph
Oral Language Share <ul style="list-style-type: none"> <li>● Semantics</li> <li>● Vocabulary</li> <li>● Pragmatics</li> </ul>	Vocabulary - biography vs. autobiography	Semantics - Using context to choose the correct word (photograph)	Pragmatics - Interviewing a peer to write a biography	Discussing Application - Sharing understanding of connected text	