

Graduate-Level Semester Credit: University of the Pacific & Project ARISE

University of the Pacific - Benerd College is pleased to offer graduate-level semester credit for completion of professional development course requirements with [Project ARISE](#). Earn 1 graduate-level credit for the completion of a practical and highly relevant literacy development course. With up to six months to complete your requirements, this opportunity is designed to be a flexible and cost-effective solution to help you meet your professional development, salary advancement and/or recertification requirements.

Important: While we have assisted thousands of educators in fulfilling their professional development needs, it is your responsibility to ensure that the credits earned are recognized and accepted in your local jurisdiction. Prior to registering, please familiarize yourself with your school district's guidelines regarding salary advancement and recertification.

Overview of Requirements - PDEV 9029: Executive Functions - 1 Credit

There are two requirements for the awarding of 1 graduate-level semester credit:

1. Complete Executive Functions Course: The 6-hour Executive Functions Skills course offered through Project ARISE must be completed. Proof of completion in the form of a completion certificate must be submitted. The certificate will be provided by [California Educators Together](#), where you will enroll and take the course. (For previous enrollees on the Thinkific site, the completion certificate will serve as proof.)

2. Self-Created Time Log: Create a 9-hour time log documenting the professional development hours dedicated to researching, reviewing, and implementing strategies inspired by the Executive Functions Course in Project ARISE. In your log, include time spent on note-taking, collaborating with fellow educators, and revising your curriculum, along with projects or research you complete related to Project ARISE. Your log must be specific and include dates and accomplishments. All your coursework participation must be away from professionally paid hours.

EXAMPLE BELOW:

Date	Objective	Hours
8/21/2026	Reviewed and highlighted key takeaways from the first section of the Executive Functions course. Reviewed the reading selections for my next unit in light of what I have learned. Based on this course, I added a few new reading selections to my next unit.	1
8/23/2026	Reviewed and highlighted key takeaways from the second section of the Executive Functions course. Revised two existing lessons to reflect better incorporation of phonemic awareness.	1
9/10/2026	Reexamined instructional approaches for my current curriculum in light of key insights from the Executive Functions Course. Added innovative teaching techniques to enhance interactive learning.	1
10/13/2026	Created and constructed four new learning activities based on the information gleaned from these sections. Each activity is designed to include key elements from the Executive Functions course.	2.5
	Continue until complete (9 hours)	

Total hours: 9 hours

Once your time log is complete, simply email your Project ARISE *Executive Functions* Certificate of Completion and Time Log to info@teacherfriendly.com. The subject line of your email should include “**Project ARISE Coursework Submission.**”

[Contact Support](#) | [Register Now](#)