

SUBJECT: Library		GRADE: 1	
Unit Title: Citizenship			
UNIT OVERVIEW			
In this unit, I practice safe and honest guidelines when creating and sharing knowledge.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Honesty, Integrity, & Responsibility: Internet Traffic Light (D3A)		1.4.1.U: With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.	
COMPETENCIES		LEARNING TARGETS	
I follow safe and honest guidelines for gathering and using information.		I can demonstrate digital literacy skills as I create and share knowledge online. (K4DLT1A)	
I use valid information and reasoned conclusions to make ethical decisions.		I can create a positive and safe digital footprint. (K4LIA5E2)	

SUBJECT: Library		GRADE: 1	
Unit Title: Collaborate			
UNIT OVERVIEW			
In this unit, I strive to work effectively with others to broaden perspectives and achieve common goals.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Collaboration & Teamwork: Ozobot project (S1A)		1.5.1.A: Participate in collaborative conversations with peers and adults in small and larger groups.	
COMPETENCIES		LEARNING TARGETS	
I participate in personal, social and intellectual networks.		I can make connections to information shared by others. (K1LIA2E2)	
I actively participate with others in learning situations.		I can participate in small group and classroom discussions. (K1LIA2E3)	
		I can be responsible for myself while learning. (K1LIA2E4)	

SUBJECT: Library		GRADE: 1	
Unit Title: Explore			
UNIT OVERVIEW			
In this unit, I discover and innovate in a growth mindset developed through experience and reflection.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Continual Learning & A Growth Mindset: Book exchange (D2A)		1.1.1.E: Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 1.3.1.G: Use illustrations and details in a story to describe characters, setting, or events.	
COMPETENCIES		LEARNING TARGETS	
I can discover and develop my personal curiosity.		I can acknowledge the difference between fiction and nonfiction text. (KLIA4E1)	
		I can choose reading material that matches my level. (K1LIA4E2)	
		I can read for personal enjoyment. (K1LIA4E4)	
I can construct new knowledge through resources.		I can read to gain new knowledge. (K1LIA4E3)	

SUBJECT: Library		GRADE: 1	
Unit Title: Feedback			
UNIT OVERVIEW			
In this unit, I reflect and participate in the learning process.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

Critical Thinking and Problem Solving: See, Think, Wonder (S4A)	<p>1.4.1.T: With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.5.1.C: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>
COMPETENCIES	LEARNING TARGETS
I can engage with my learning community.	I can accept words from others in a positive way. (K1LIA4E6)
	I can respond to classmates in a helpful way. (K1LIA4E7)

SUBJECT: Library		GRADE: 1	
Unit Title: Include			
UNIT OVERVIEW			
In this unit, I am committed to including and respecting diversity.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Communication & Empathy: Asian and Pacific Islander Heritage Month book study (S2A)			
COMPETENCIES		LEARNING TARGETS	
I am committed to including and respecting diversity.	I can respond with kindness when different viewpoints are expressed. (K1LIA6E1)		
	I appreciate diverse perspectives and cultures. (K1LIA6E3)		

SUBJECT: Library		GRADE: 1	
Unit Title: Inquire			
UNIT OVERVIEW			
In this unit, I build new knowledge through questioning.			

LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Resilience & Grit: Book study on Nerdy Birdy (D4A)	<p>1.4.1.I: Support the opinion with reasons related to the opinion.</p> <p>1.4.1.V: Participate in individual or shared research and writing projects.</p> <p>1.5.1.C: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>
COMPETENCIES	LEARNING TARGETS
I display curiosity and initiative.	I can connect prior knowledge to new information that I learn. (K1LIA1E1)
I engage with new knowledge by following a process.	I can create projects that show what I am learning. (K1LIA1E2)
	I can support my answers to my questions with words and pictures. (K1LIA1E3)
I adapt, communicate, and exchange learning products with others in a cycle.	I can make real-world connections as I learn new information. (K1LIA1E4)
	I can use reflection to make smart decisions. (K1LIA1E5)
I participate in an ongoing inquiry-based process.	I can search for new information. (K1LIA1E6)