



Our vision at Green Wrythe is to 'be the best we can be' in all we do. To support our pupils to achieve this, we focus on our school values: to be accepting, aspirational, caring, reflective, resilient and respectful.

History:

Intent

Green Wrythe's History offers a coherently planned sequence of lessons to help teachers ensure they have progressively covered the skills and concepts required in the National Curriculum. History aims to develop historical skills and concepts, which are transferable to whatever period of history is being studied and will equip children for future learning. These key historical skills and concepts are split into three main strands: chronology, knowledge and understanding and enquiry.

For KS1, we have designed a curriculum that focuses on developing a strong sense of chronology; starting with the history of themselves, their school and loved ones before beginning to understand and appreciate significant events and people. The intent of KS2 is for children to have an in-depth understanding of British History while making comparisons to the Ancient Civilisations. Children will be taught in chronological order with key themes and concepts revisited for example invasion and peasantry. Teaching in chronological order allows for children to truly develop and embed a sense of time and how different civilizations were concurrent. Children start to understand how and why some historical events occurred, the impact they had and begin to form opinions based on historical facts and interrogating sources of information.

Implementation

In order for children to acquire knowledge and retain learning in each area of history studied there is a structure to the lesson sequence. Prior learning is always considered and new vocabulary is explored. Children are inspired to know more and remember more about the past through hook activity days, tackling misconceptions, cross curricular learning, trips and workshops. Meaningful activities

The subject Lead provides guidance through CPD and a wide range of resources are used to develop children's understanding. The accurate historical subject knowledge is always provided within lessons to allow the teacher and adults working in those lessons to feel confident and supported with the historical skills and knowledge that they are teaching.

Impact

History is loved by pupils across school, therefore encouraging them to continue building on this wealth of historical knowledge and understanding, now and in the future. The learning environment in each year group shows the learning is taking place, and may include pictures, artefacts and vocabulary as well as children's work. Creative days, and visits where children often dress up and fully immerse themselves in the learning through art, DT and other activities, help to further cement understanding. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, formative assessment against KPIs and summative assessments including quizzes aimed at targeting next steps in learning.