

## NAMS Remote Learning Plan FAQs

**Question:**

What is the district's Use of Video Conferencing Tools policy?

**Answer:**

The district's Use of Video Conferencing Tools policy may be found [here](#).

**Question:**

When does the NAMS Remote Learning Plan begin?

**Answer:**

Monday, April 6th

**Question:**

Is this work and these assignments optional?

**Answer:**

No, students will all be expected to complete assignments shared by teachers and will be supported along the way.

**Question:**

What Trimester will we be in on Monday, April 6th?

**Answer:**

Trimester 2 will resume through Friday, April 24th.

**Question:**

What will the schedule be?

**Answer:**

Trimester 2 will continue on Monday, April 6th and conclude on Friday, April 24th.

You may find a suggested schedule (Monday-Thursday) for students to follow below.

Mondays and Wednesdays will follow a Day 1 Schedule.

Tuesdays and Thursdays will follow a Day 2 Schedule.

Fridays may be used for office hours for students to connect with teachers and continue to work on assignments. Please arrange with your teacher (email is best) if you would like to communicate with them during office hours. Teachers will provide information to students regarding their availability.

In addition to office hours with students, staff will also have time on Fridays for collaboration time and meetings.

Time	Grade 6	Time	Grade 7	Time	Grade 8
8:00-	Related Arts	8:00-	Team Time:	8:00-	Team Time:

<b>9:00</b>		<b>9:30</b>	<b>English, Math, AMS, Science, &amp; Social Studies</b>	<b>9:30</b>	<b>English, Math, World Language, Science, &amp; Social Studies</b>
<b>9:00-10:30</b>	<b>Team Time: English, Math, Science, &amp; Social Studies</b>	<b>9:30-10:30</b>	<b>Related Arts</b>	<b>9:30-11:00</b>	<b>Team Time: English, Math, World Language, Science, &amp; Social Studies</b>
<b>10:30-12:00</b>	<b>Team Time: English, Math, Science, &amp; Social Studies</b>	<b>10:30-12:00</b>	<b>Team Time: English, Math, AMS, Science, &amp; Social Studies</b>	<b>11:00-12:00</b>	<b>Related Arts</b>

Please know that students have the option of completing assigned work at times that work best for their family schedule. Students may need to spend 3 or more hours per day completing assignments. Students should also be reading a book and exercising daily.

Although we are suggesting the schedule above, there needs to be empathy and understanding that not all students may be able to be online between 8:00-12:00 p.m. each day. As I noted earlier, we understand that students and families may be sharing a device and may not have access to the device each day at the same times.

**Question:**

When are the 2 Beyond the Classroom Assignments due?

**Answer:**

Since Trimester 2 concludes on Friday, April 24th we are asking students to submit their 2 Beyond the Classroom assignments to teachers by this date. Teachers will be providing specific information related to these assignments.

**Question:**

Can students still turn in work they owed before the mandatory school closure?

**Answer:**

Yes, students also should have until Friday, April 24, 2020 to complete any assignments that were disrupted as we exited school on March 13, 2020.

**Question:**

Who should my student hear from? How does my student find out what they should do?

**Answer:**

Students will receive detailed information from their teachers by Monday, April 6th regarding their classes, expectations, and supports.

**Question:**

Does my student view videos that are posted or participate in virtual meetings? Do they have to be online at a specific time?

**Answer:**

Students may be asked to view videos and be invited to participate in virtual meetings. Teachers will be posting assignments and resources via google classroom. Virtual meetings or lessons are optional for staff at this time.

**Question:**

What if my student has questions?

**Answer:**

Email is the primary mode of communication. Teachers will be available during the day to answer questions and/or provide support for students. Should a teacher be ill or unable to attend they will post that message for that day in their Google Classroom.

**Question:**

Collection of work - does it count toward my student's grade? What about assessments, projects, homework, etc.?

**Answer:**

Students will be expected to complete assignments, projects, and assessments as provided by the teacher. Students will be receiving a final letter grade for Trimester 2 since we completed all but 1 week of Trimester 2 before schools were closed. For Trimester 3, the final grades will be Pass or Incomplete. Any student receiving an Incomplete for the end of Trimester 3 will need to work out a plan to complete the work with the principal assigned to that team or grade.

**Question:**

How will students be graded?

**Answer:**

For remote learning work, teachers are asked to record Pass/Incomplete. The Incomplete will designate that the appropriate assignments have not yet been submitted. Please do not stress over grades. Teachers will be focused on planning, instructing remotely, and providing feedback. We do not know how long we will be learning remotely. Students should focus on learning and completing their assignments to the best of their abilities.

**Question:**

What does a student need to do for Remote Learning?

**Answer:**

Students will need access to a device in order to use google apps for education: Google Classroom, Gmail, Google Docs, Google Presentation, etc.

You are a NAMS student at all times, even when your learning has moved online.

Continue to adhere to the Student Handbook with regard to academic policies and student conduct. Specifically if on any Google Meet, please be aware of your behavior, dress, and background when on the session with staff and peers. Specific information related to using Google Meet will be shared with you by your teacher before meeting virtually.

**Question:**

Who should the student or parents/guardians contact with questions?

**Answer:**

Teachers are the primary contacts.

In addition, the following staff are also available:

Teams 6A & 6D: Jim Gosselin, Guidance Counselor, & Cheryl Raimondo, Assistant Principal

Teams 6B & 6C: Jim Gosselin, Guidance Counselor, & Steve Wrigley, Assistant Principal

Grade 7: Georgia Chute, Guidance Counselor, & Raimondo, Assistant Principal

Grade 8: Julie Faucher, Guidance Counselor, & Steve Wrigley, Assistant Principal

School Psychologist are Lindsey Chatterton & Michelle O'Leary

Adjustment Counselor is Laura Stevens

Special Education Director is Susan Donatell

Principal is Jorge Goncalves

You may find a list of all staff [here](#).