

Governing Alaska

- SS 8.2.5 Describes impacts the Treaty of Cession, the Marshall Trilogy, Mining Act of 1872, Organic Act of 1884 had on Alaskans
- SS 8.2.7 Explains the significance of the Nelson Act of 1905 on education and the subsequent history of education in Alaska (include role of Sheldon Jackson, Tobeluk vs. Lind Case)
- SS 8.2.8 Explains Alaskan’s quest for self-determination (i.e., full rights as US citizens) through the statehood movement
- SS 8.2.11 Describes the historical basis of federal recognition of tribes, the ongoing nature and diversity of tribal governance, and the plenary power of Congress
- SS 8.2.12 Explains Native efforts toward civil and land rights (i.e., founding of AK Native Brotherhood, Alaska Native Sisterhood, Alaska Federation of Natives, and Tanana Chiefs) and challenge to status quo (i.e., appeals to the Russian government, Ward Cove Packing Co. Case, Molly Hootch, anti-discrimination acts, women’s suffrage)
- SS 8.2.13 Describes federal policies and legislation that recognized Native rights (AK Citizenship Act, Tlingit-Haida Jurisdiction Act, Indian Citizenship Act of 1925, AK Reorganization Act, ANCSA)
- SS 8.2.14 Describes the importance of at least three significant individuals in modern Alaska history and/or government: Judge Wichersham, William Paul, Elizabeth Peratrovich, Ernest Gruening, William Hensley, Eben Hopson, Howard Rock, Ted Stevens, Katie John

★ **Instructions:** Any assignment or unit of assignments (roman numerals) may be replaced by the following.

Independent Exploration

All I.E.s must be approved before you begin

RE Presentation/WR Sample/WR Sample/TE Video

Standard #

Due Date

Instructions: All written response must be complete sentences that restate the question.

I. Landmark Legislation (8.2.5, 8.2.7)

- 1) **Webquest #9** – Follow the directions in the Webquest packet to study through the articles below.
 - a. [1867 \(Treaty of Cession\)](#)
 - b. [Marshall Trilogy](#)
 - c. [Mining Law of 1872, United States](#)
 - d. [Governing Alaska: The First Civilian Government: The First Organic Act](#)
 - e. [Early Education and Effects of the Nelson Act \(1905\)](#)
 - f. [Molly Hootch \(Tobeluk v. Lind\)](#)

II. Becoming the 49th State (8.2.8, 8.2.14)

- 2) **Webquest #10** - [49th Star Video](#)

III. Governing Alaska (8.2.11)

- 3) **Webquest #11**
 - a. [Federally Recognized Tribes](#)
 - b. [Modern Tribal Governments in Alaska](#)
 - c. [The Plenary Power Cases](#)

IV. Native Rights (8.2.12, 8.2.13)

- 4) **Webquest #12** - [Alaska’s Cultures: Alaska Natives Fight for Civil Rights](#)

V. Important Individuals in AK History (8.2.14)

- 5) **Short Bio:** Write a single paragraph summary about any of the people below that highlights who they were and how they made an impact on Alaska:
William Paul, Elizabeth Peratrovich, William Hensley, Eben Hopson, Howard Rock, Ted Stevens, Katie John

- ★ **Submission:**
- Double check that all assignments are complete, are titled, and bear your name.
 - Attach no-fringe assignment pages to the back of this syllabus.
 - Submit syllabus and assignments to your teacher for review; Correct and resubmit by 9/14