

**Description of Course Unit according to the ECTS User's Guide 2015**

Course unit title	Buddhism Studies
Course unit code	MKU6304
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2021/2022
Semester/trimester when the course unit is delivered	Semester
Number of ECTS credits allocated	
Name of lecturer(s)	
Learning outcomes of the course unit	<p>CLO 1: Understanding Buddhism and its philosophies as the basis of thinking and living with the diverse societies</p> <p>CLO 2: Implementing the tolerance behaviours which are in accordance with the universal laws</p> <p>CLO 3: Understanding Buddhism cultures and politics in dealing with the advancement of science , technology and art</p> <p>CLO 4: Writing scientific papers and joining seminars in order to implement Buddhism in each field of study</p>
Mode of delivery (face-to-face, distance learning)	Blended Learning
Prerequisites and co-requisites (if applicable)	-
Course content	Concepts and philosophies of Buddhism, the concepts of deity, human happiness, basic moral values, science and technology, politics and universal laws in Buddhism perspective, exercises on soul development; and scientific paper writing.
Recommended or required reading and other learning resources/tools	<p>Book:</p> <p><b>Krishnanda, W.M.</b> 2003. <i>Wacana Buddha Dharma</i>. Jakarta: Yayasan Dharma Pembangunan.</p> <p><b>Narada</b>, 1992. <i>Sang Buddha dan Ajaran-Ajaran-Nya</i>, (Vols. 1 and 2). Jakarta: Dharmadipa Arama.</p> <p><b>Saccako</b>. 2005. <i>Ketuhanan dalam Agama Buddha</i>. Medan: Dian Dharma</p> <p><b>Wowor, C.</b> 1995. <i>Ketuhanan dalam Agama Buddha</i>. Jakarta: STAB Nalanda</p>

	<b>Be-Smart UNY</b> <a href="https://besmart.uny.ac.id/">https://besmart.uny.ac.id/</a>
Planned learning activities and teaching methods	Lecture. Discussion Individual assignment
Language of instruction	Indonesian
Assessment methods and criteria	There are Assignments, Midterms, Final Examination, and Term-Project Presentation.

### Assessment criteria

No	Assessment componen	Weight (%)
1	Participation and Presentation	10%
2	Independent assignments	20%
3	Midterm	25%
4	Final examination	45%
	Total	100%

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### Assessment Guide

1. Assessment is carried out to measure all learning outcomes, namely learning achievement attitudes (CLO 1), general skills (CLO 2), knowledge (CLO 3, CLO 4, CLO 5, CLO 6, CLO 7), CLO 8, CLO 9 and CLO 10), and special skills (CLO 11, CLO 12 and CLO 13)
2. Attitude assessment is carried out at each meeting using observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a very good or bad attitude if it shows a very good or bad attitude compared to the attitude of students in general. The results of the attitude assessment do not become a component of the student's final grade, but as one of the graduation requirements. Students will graduate from this course if at least they have a good attitude
3. The final score includes the results of the assessment of knowledge, general skills, and special skills obtained from individual assignments, group assignments, presentations, quizzes, Mid-Term Exams, and Final Exams with the following guidelines.

No	CLO	Assessment Object	Assessment Technique	Rate
1	CLO 4, CLO 5, CLO 6	Presentations	Observation	10%
2	CLO 1, CLO 2, CLO 3 CLO 7, and CLO 8	a. Individual Assignments a. Survey b. Mid-Term Exams c. Final Exams	Written	10% 10% 20% 25%
3	CLO 9, CLO 10, CPL 11, CPL 12, and CLO 13	a. Group Assignments	Written	25%

	Total 100 %
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