Grade 7 Soundscapes

Course Description: Throughout the course of the seventh-grade year, students will engage in a music program designed to encourage an interest in the various aspects of music. Instruction will include learning how the voice works, becoming music critics, writing magazine articles, playing classroom instruments, composing using GarageBand, and reading articles in Music Alive Magazine. Special emphasis will be given to individual students' likes and dislikes within the world of music.

Standard 1: Students in the West Salem School District will create music.
As evidenced based on classroom assessments, the student is able to:

S7.1 Compose music using technology

Standard 2: Students in the West Salem School District will perform music.
As evidenced based on classroom assessments, the student is able to:

S7.2 Play instruments in rhythm
S7.3 Play instruments while maintaining a steady beat
S7.4 Use proper playing techniques for instruments

Standard 3: Students in the West Salem School District will respond to music.
As evidenced based on classroom assessments, the student is able to:

S7.5 Use reflection and vocabulary to describe the music elements
S7.6 Use reflection and vocabulary to describe performances

Standard 4: Students in the West Salem School District will connect to music.
As evidenced based on classroom assessments, the student is able to:

S7.7 Use reflection and vocabulary to describe the relationship with music
S7.8 Use reflection and vocabulary to categorize connections, similarities, and differences
S7.9 Use reflection and vocabulary to compare and contrast the role of musicians

West Salem Middle School is a Target-Based Grading and Reporting School. The learning targets above appear in the Skyward gradebook. Teachers provide feedback on each learning target to parents and students via the Skyward gradebook using a score of 3 (Proficient), 2 (Approaching), 1 (Needs Support), or 0 (No Evidence).