VIRTUAL CONFERENCE ON DIGITAL WRITING

TEACHERS TEACHING TEACHERS ABOUT TECHNOLOGY

"Flipped Learning in English Language Arts"

Sunday, October 16, 2016

6 pm to 7 pm Session

Session Evaluation: https://www.surveymonkey.com/r/QC5HD6Y

(If you have them, please add additional ideas to the categories below -- for each other and for us! Thanks!)

Contact Information

Presenter:
Clarice Moran, Kennesaw State University
cmoran6@kennesaw.edu
@ClariceMoran

Presenter:
Carl Young, NC State University
cayoung2@ncsu.edu
@carl_young
https://ced.ncsu.edu/people/cayoung2/

Digital Tools and Resources for Flipping (as presented):

- Screencastify: A Google Chrome Add-on (Add on when you use Google Chrome as your browser)
- Jing: https://www.techsmith.com/jing.html
- Screen-cast-o-matic: http://screencast-o-matic.com/home
- TedEd: http://ed.ted.com/
- TeacherTube: http://www.teachertube.com/
- Playposit: https://www.playposit.com/
- EdPuzzle: http://www.edpuzzle.com/
- Google Forms: https://www.google.com/forms/about
- Flipped Learning Network: https://flippedlearning.org/
- Flipped Learning - John Bergman: http://www.jonbergmann.com/flipping-the-elementary-classroom/
- Screencasting & Flipping for Online Learning: http://www.scoop.it/t/screencasting-for-online-learning
- Grammar Flip: https://www.grammarflip.com/

- Example of flipping the elementary classroom: http://www.readingrockets.org/blogs/sounditout/55627

URLs for Videos in Slide Deck:
Teacher-made videos:
Screencasting:
https://drive.google.com/file/d/0B-wUQozUH7--emo3aGNSLU1CTWc/view?usp=sharing

Directly recorded from computer's internal camera: https://youtu.be/HZb_xUFVl3s
Lightboard: https://youtu.be/1WHiZTFX-D4

Student-made videos:
SMILE video: https://youtu.be/JWBOgqnizSw
DV Sound Bite wiki page and sample video:
https://www.youtube.com/watch?v=xNOTbaDW3T4&feature=youtu.be

http://dv-sound-bite.wikispaces.com

Perspectives and Resources from ELA Teachers Who Flip

- TMI Flips English: http://www.morrisflipsenglish.com/ - 2 English teachers' website about how they flip and why

- Teacher Todd Nesloney's website that includes a focus and resources on flipping: http://www.toddnesloney.com/

- Caitlin Tucker, English Teacher, Blog Post on Flipping Vocabulary Instructinon: http://catlintucker.com/2012/10/vocabulary-lessons-flipped-collaborative-student-centered/

ELA Flip Resources: Online Articles

- The Tech Classroom on Flipping the English Class: http://www.thetechclassroom.com/flipping-the-english-classss/flipping-the-english-class -- discusses the use of inquiry as a strategy for flipping. Instead of a video, let kids find the answers on their own.

- Flipping Software Options: http://www.thetechclassroom.com/flipping-the-english-classss/flipping-software-options

- Why Won't Students Watch the Videos: http://www.thetechclassroom.com/flipping-the-english-classss/why-won-t-the-students-watch-the-videos

- Flipping the English Classroom Pinterest site: https://www.pinterest.com/criticalskills1/flipping-the-english-classroom/

Examples of ELA Flip Videos (not rated or ranked)

- Animal Farm Literary Analysis Video / Screencast: https://www.youtube.com/embed/bxRfeSvBeA8

- Weaver video for poetic sound devices: https://www.educanon.com/delivery/17504/173081/poetic-sound-devices

- Weaver video for revising using SAS Writing Reviser: https://www.youtube.com/watch?v=jBCUH8r-vK4

- Young i3@UNC 2016 Framework for Understanding Poetry https://www.youtube.com/watch?v=1WHiZTFX-D4

- Moran on Reader Transactional Theory https://youtu.be/HZb_xUFVl3s

Tools and Tool Information for Creating Flipped Videos

- Flipping Software Options from The Tech Classroom: http://www.thetechclassroom.com/flipping-the-english-classss/flipping-software-options

- Screencastomatic - http://screencast-o-matic.com/home

- Flipped Learning Resources (Dan Spencer): https://bit.ly/flipclassresources or https://docs.google.com/document/d/1IOI5-tXZvOEVCFhoN5hlsccnRa-8_77nx3GDdB6C-tE/edit?usp=sharing

- Interview with Flip 2.0 author Jason Bretzmann: https://www.youtube.com/watch?v=Ku_qMfIqLzI

- Creating the Flipped Classroom Presentation (Bretzmann, 2014) http://www.sammt.org/cms/lib03/MT15000278/Centricity/Domain/142/MASSP%20FLIP%20PDF.pdf

- Kathy Schrock's Guide to Everything: Screencasting In The Classroom

Other Articles Addressing Flipping

- "In Flipped Classrooms, A Method for Mastery," *NYT*, Tina Rosenberg, 10-23-2013: http://opinionator.blogs.nytimes.com/2013/10/23/in-flipped-classrooms-a-method-for-mastery/?_r=0

- *Edutopia* Article on Flipping *Macbeth,* 10-30-2013: http://www.edutopia.org/blog/flipped-classroom-learning-upside-down-beth-holland

- The Flip: End of a Love Affair posted by Shelley Wright, Oct 8, 2012: http://plpnetwork.com/2012/10/08/flip-love-affair/

Handout for SMILE Video Project

SMILE Video Project
(SMILE: Student-Made Inquiry-based Learning Experience)
ENGL 3241 - Dr. Moran

For this project, you will team up with two or three other students and create a video based on your inquiry into an aspect of *Eleanor & Park*. Your final video will be posted on EdPuzzle, and you will evaluate your peers based on their responses to your video and your questions.

What to do:

1 LIST: Brainstorm a list of things you want to know about *Eleanor & Park.* These can be related to setting, characters, theme, music, cars, or any other aspect of the novel that interests you. Save this list as a Google Doc and share with Dr. Moran.

2 INVESTIGATE: Decide which item you all want to know more about. Launch an inquiry into this item. Investigate it through the Internet, as well as our library databases. Write notes on your findings. Save the notes as a Google Doc and share with Dr. Moran

3 PLAN: Based on your findings, create a storyboard on the storyboard template. This will be the overall plan for your video. You can detail shots here, if you like. Share the storyboard in your Google Drive folder.

4 SCRIPT: Write a script for the video. This is what you will read, or talk from, in the video. Plan here for any insertions of other media content (like film clips or still photos). Save the script and put in your Google Drive folder.

5 SHOOT: Shoot or record the video. This may take several tries. If you are adding in extra content, then you will need to upload the video into an editing program, such as iMovie or Windows MovieMaker. Your final video cannot be longer than 5 minutes.

6 UPLOAD: Upload the finished movie into EdPuzzle. Insert at least THREE questions.

7 SHARE: Share the finished EdPuzzle link with the class.

8 ASSESS: Gather the data as it comes in and assess the class' responses to your video.

9 REFLECT: Write a one-page reflection on the inquiry process of creating the video and how you might use a similar idea in your own class.

10 CELEBRATE!



RUBRIC FOR SMILE VIDEO

	1	2	3	Scores
Criteria	**Unacceptable**	**Acceptable**	**Target**	
Notes and documents	Only skeleton notes, or missing list and/or notes	Complete information provided, but some content sketchy	Brainstormed list and research notes complete	
Storyboard and script	Confusing storyboard and/or incomplete details	Understandable Storyboard and script with few details	Understandable storyboard & clear script with clear plan for shooting	
Video creation	Video is unclear or does not address inquiry topic	Video may be over 5 minutes, but is clear and addresses inquiry topic	Video is less than 5 minutes, completely addresses topic, and is creative	
EdPuzzle upload	Video not uploaded correctly; no questions generated	Video uploaded correctly, but fewer than three questions generated	Video uploaded correctly, and three or more questions generated	
Reflection	Reflection is brief and does not address SMILE process	Generally clear reflection that is 1 page with 2-3 errors in writing	Clear writing; 1 page; addresses SMILE process; no errors	
Total				

14-15 = A; 12-13 = B; 11-10 = C; less than 10 = revision required