HAJJAJ KADDOURY

Lesson Plan

Date :	**Text Book:** Gateway 2 To English	**Level**: 2nd BAC	**Time:** 50 mins
Unit: 2	**Lesson**: Grammar: Past Perfect		
Lesson type/skill(s) emphasized: Integration of skills		**Topic**: Cultural Issues and value	

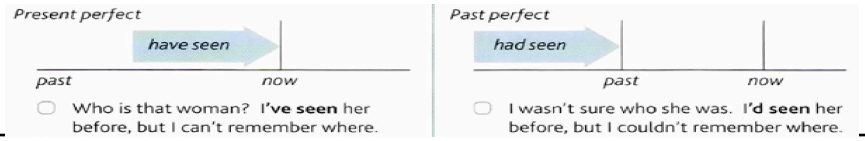
Objectives/standards: By the end of this lesson students will be able to:

- ✔ Use the past perfect appropriately.

Instructional aids, materials, or tools needed: Students book, B.B,

References: students book, teacher book, Internet

Lesson Outline

Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work
Warm up	✔ T greets students ✔ Review expressions of lack of understanding and clarification.	Wh-questions	5 mins	T-S/S-T
Presentation	✔ T and students study the given situation in the handouts. o When **Sarah arrived** at the party, Paul wasn't there. He **had gone** home. ✔ T provides Ss with more examples and to explain the uses of past perfect. ✔ T elcits the rule from Ss (***Subject + had + P. Participle***) ✔ Ss compare the present perfect (***have been***) and the past perfect (***had been***). 	B.B Chart B.B Text book	20 mins	T-S/S-T T-S T-S/S-T
Practice	**Activity 1** ✔ Ss read the given situations and write sentences from the words in brackets. o ***First sentence is given as an example*** ✔ Whole class Correction. **Activity 2** ✔ Ss use the verbs in brackets and write a sentence ending with ***never***….***before*** for each situation. o ***First sentence is given as an example*** ✔ Whole class Correction. **Activity 3** ✔ Put the verb in the correct form, past perfect or simple past. o ***First sentence is given as an example*** ✔ Whole class Correction.	Sentence completion B.B Text book B.B	15 mins	Pair work Individual work Pair work
Production	✔ Ss come up with their own sentences using past perfect.	Sentence formation	10 mins	Individual work

Homework assignment:

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Anticipated learning problems: