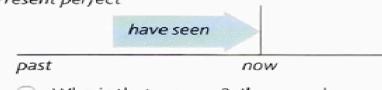


## Lesson Plan

Date :	Text Book: Gateway 2 To English	Level: 2 <sup>nd</sup> BAC	Time: 50 mins		
Unit: 2	Lesson: Grammar: Past Perfect				
Lesson type/skill(s) emphasized: Integration of skills		Topic: Cultural Issues and value			
<b>Objectives/standards:</b> By the end of this lesson students will be able to:					
<ul style="list-style-type: none"> <li>✓ Use the past perfect appropriately.</li> </ul>					
<b>Instructional aids, materials, or tools needed:</b> Students book, B.B,					
<b>References:</b> students book, teacher book, Internet					
<b>Lesson Outline</b>					
Stages	Content/procedure:	Techniques & Materials	Timing	Mode of work	
Warm up	<ul style="list-style-type: none"> <li>✓ T greets students</li> <li>✓ Review expressions of lack of understanding and clarification.</li> </ul>	Wh-questions	5 mins	T-S/S-T	
Presentation	<ul style="list-style-type: none"> <li>✓ T and students study the given situation in the handouts.             <ul style="list-style-type: none"> <li>o When <b>Sarah arrived</b> at the party, Paul wasn't there. He <b>had gone</b> home.</li> </ul> </li> <li>✓ T provides Ss with more examples and to explain the uses of past perfect.</li> <li>✓ T elicits the rule from Ss (<b>Subject + had + P. Participle</b>)</li> <li>✓ Ss compare the present perfect (<b>have been</b>) and the past perfect (<b>had been</b>).</li> </ul> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>Present perfect</p>  <p>have seen</p> <p>past now</p> <p><input type="checkbox"/> Who is that woman? I've seen her before, but I can't remember where.</p> </div> <div style="text-align: center;"> <p>Past perfect</p>  <p>had seen</p> <p>past now</p> <p><input type="checkbox"/> I wasn't sure who she was. I'd seen her before, but I couldn't remember where.</p> </div> </div>	B.B Chart B.B Text book	20 mins	T-S T-S T-S T-S/S-T	
Practice	<b>Activity 1</b> <ul style="list-style-type: none"> <li>✓ Ss read the given situations and write sentences from the words in brackets.             <ul style="list-style-type: none"> <li>o <b>First sentence is given as an example</b></li> </ul> </li> <li>✓ Whole class Correction.</li> </ul> <b>Activity 2</b> <ul style="list-style-type: none"> <li>✓ Ss use the verbs in brackets and write a sentence ending with <b>never...before</b> for each situation.             <ul style="list-style-type: none"> <li>o <b>First sentence is given as an example</b></li> </ul> </li> <li>✓ Whole class Correction.</li> </ul> <b>Activity 3</b> <ul style="list-style-type: none"> <li>✓ Put the verb in the correct form, past perfect or simple past.             <ul style="list-style-type: none"> <li>o <b>First sentence is given as an example</b></li> </ul> </li> <li>✓ Whole class Correction.</li> </ul>	Sentence completion B.B Text book B.B	15 mins	Pair work Individual work Pair work	
Production	<ul style="list-style-type: none"> <li>✓ Ss come up with their own sentences using past perfect.</li> </ul>	Sentence formation	10 mins	Individual work	
<b>Homework assignment:</b>					

**Lesson Plan**

**Anticipated learning problems:**