

PART I: ESSENTIAL PROFESSIONAL SKILLS

This part of the paper consists of 40 multiple-choice questions with four options lettered A to D. Read and evaluate all four options and circle the letter of the correct or best answer.

- All the following are ways in which teacher professional development can occur **except**
 - attending a workshop on the common core curriculum.
 - discussing and learning with colleagues on an issue.
 - observing student behaviours during instruction.
 - participating in a seminar on lesson planning and delivery.
- A class teacher has identified a student with leadership potentials. Which of the following will be the **most appropriate** advice to be given to the class teacher to handle the student?
 - Allow the student to receive grooming on leadership.
 - Motivate the student to participate in class discussions.
 - Put the student in charge of classroom activities.
 - Speak to the parents regarding the student's potentials.
- In which of the following situations would peer teaching be the **most appropriate** professional development strategy for a curriculum leader to use? A group of teachers
 - from KG 2 put their heads together to resolve an identified problem.
 - from several schools in the district have been assigned to teach at a newly built school.
 - have identified a problem in a specific area of instruction and are ready to develop a plan to address the need.
 - wish to learn more about the benefits and limitations of a particular instructional strategy.
- The headmaster of a community high school admonished his teachers to be mindful of their conduct both in the school and in the community. This advice was given by the headmaster on the basis that teachers are
 - care takers.
 - opinion leaders.
 - role models.
 - surrogate parents.
- A young teacher who was posted to a school drank excessively anytime he closed from school. He was queried for professional misconduct. All the following behaviours also constitute unprofessional conduct among teachers **except**
 - discrimination.
 - inappropriate touching.
 - sexual harassment.
 - unnecessary criticism.
- A teacher was accused by her headteacher of misconduct when she visited the hospital for medical examination during instructional time. The **most likely** reason for the headteacher's accusation, based on the Ghana Education Service (GES) code of conduct was that the teacher did not
 - inform the headteacher about her illness and absence.
 - inform the School Improvement Support Officer (SISO) of her absence from school that day.
 - inform the students that she would be absent from school for a day.
 - submit a medical report after returning from the hospital.

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- The new basic school curriculum is standard-based. Which one of the following **best** describes a standard-based curriculum?
 - Learners demonstrate understanding and mastery of knowledge and skills as they progress in their education.
 - Learners demonstrate understanding and mastery of knowledge and skills through a standard examination.
 - Primary 2, 4 and 6 learners take a national assessment to track their performance.
 - There is a standard examination system to provide sufficient data to help improve teaching and learning.

- Which of the following is one of the main reasons for introducing the free senior high school policy?
 - Help parents purchase learning materials for their wards in school.
 - Make the management of senior high schools easier.
 - Provide an incentive to teachers in senior high schools in the country.
 - Remove the element of cost as a hindrance to educational access.

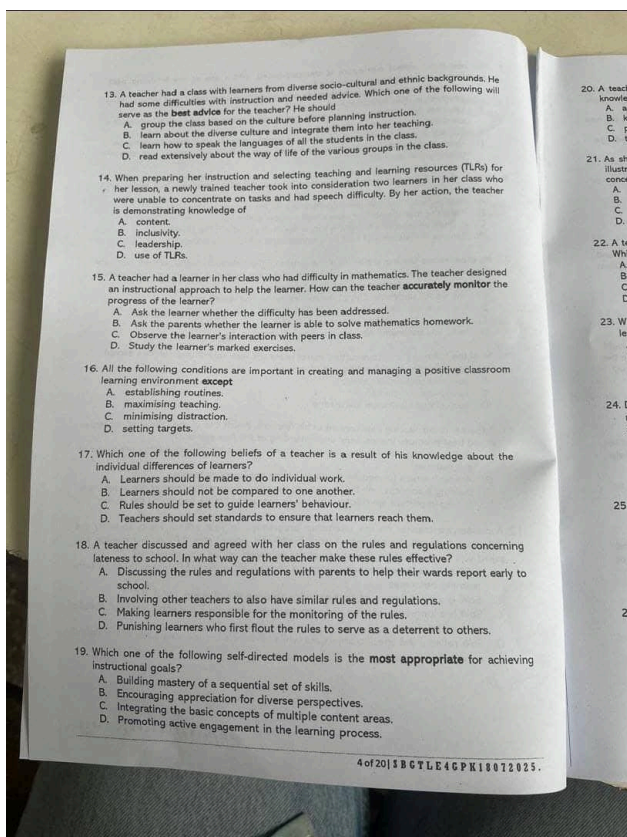
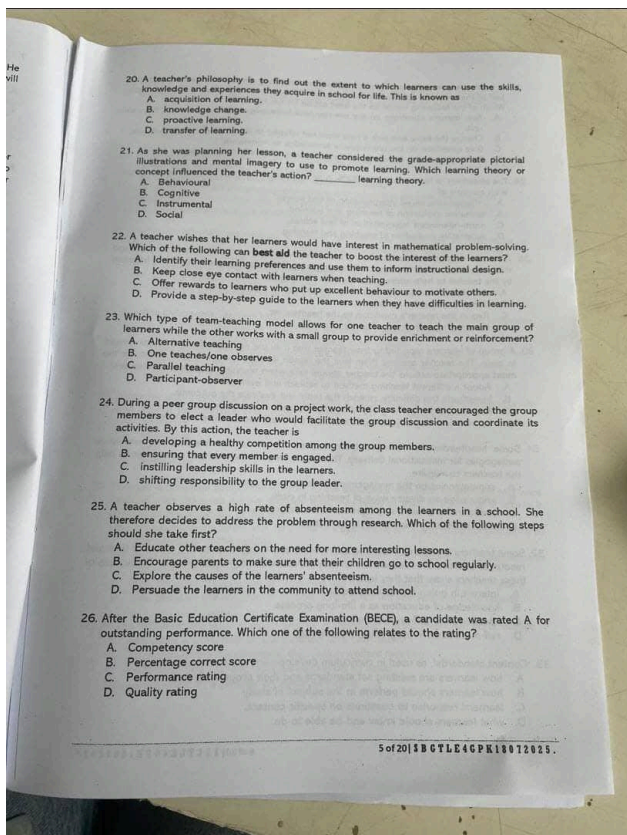
- An experienced teacher argues that the terminologies: lesson indicator, strand, and sub-strands were already in use in another form in the old format of lesson note preparation, so there is no need for that change. This teacher
 - has a poor understanding of the rubrics in the new lesson plan.
 - has weak knowledge about curriculum change.
 - lacks knowledge about educational policies.
 - lacks understanding about curriculum reforms.

- All of the following are cross-cutting issues under the new educational reforms **except**
 - assessing learners' learning and progress.
 - core and transferable skills.
 - equity and inclusivity.
 - subject and curriculum knowledge.

- A teacher is introducing new content to his learners. Which one of the following strategies would **best promote** the learners' understanding of the new content?
 - Asking learners a series of follow-up questions to informally evaluate their grasp of the material.
 - Asking learners to read on the topic before the lesson is taught.
 - Building a concept web that organises the main ideas as the teacher discusses them.
 - Writing important specific vocabulary on the board before beginning the lesson.

- A pre-service teacher on her internship programme in your school wants to know the difference between the scheme of work (SoW) and learner plan (LP). As her mentor, she asked you for clarification. Which one of the following will be your response?
 - SoW defines the content and structure of a subject whereas LP defines the short-term learning outcomes.
 - SoW is a brief document that provides an overview of pieces of LP.
 - SoW is a long-term of what one aims to teach whereas LP is a short-term and specific work to be done.
 - SoW reflects the specific objectives while LP covers the learning goals of the Unit of a subject.

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27. A teacher administered a diagnostic test before beginning a new unit. She found out that half of the class did not have the pre-requisite knowledge for the start of the new topic. Which of the following would be the **best** action for her to take?
- A. Ask learners questions on the pre-requisite knowledge and continue with the new unit.
 - B. Change the topic and pick a new topic not relating to the pre-requisite knowledge.
 - C. Give questions on the pre-requisite knowledge as homework.
 - D. Teach the needed knowledge before commencement of the new unit.

28. The statement 'a learner obtained 92% in an assessment test and won the second prize' is an example of
- A. criterion-referenced interpretation of test scores.
 - B. formative evaluation of teaching and learning.
 - C. norm-referenced interpretation of test scores.
 - D. summative evaluation of teaching and learning.

29. A learner usually has seizures during break time when he is playing with his friends, and this scares them a lot. Which of the following is the **most appropriate** first step to be taken by the teacher to help address the learner's challenge?
- A. Call the school nurse to attend to him always.
 - B. Consult the parent for referral.
 - C. Report the learner's condition to the headteacher.
 - D. Send the learner home when the seizures occur.

30. A group of learners reported to their teacher that they did not understand a lesson taught in class. The teacher assured them that the lesson would be taught again. What are the **most appropriate** actions the teacher should take when planning to reteach the lesson?
- A. Adopt a different teaching method to reteach and evaluate the outcome.
 - B. Investigate the difficulty, reteach the topic and evaluate the outcome.
 - C. Restructure the learning objectives for the topic and reteach the topic.
 - D. Set new learning objectives, reteach the topic and evaluate the outcome.

31. Some headteachers encouraged their teachers to attend a conference on innovative pedagogies for instructional delivery. The reason for the headteachers' action was to help the teachers to acquire
- A. competencies on the management of students' behaviour.
 - B. knowledge on diverse ways of teaching in class.
 - C. proficiencies in assessing learners in the classroom.
 - D. skills in helping learners settle for instruction.

32. Some teachers argue that in-service activities for practising teachers is a waste of time and resources because the teachers are already abreast with the requisite skills. The actions of these teachers show that they lack
- A. interest in going for further studies.
 - B. knowledge of education as a life-long process.
 - C. knowledge of self-understanding.
 - D. self-motivation in up-grading themselves.

33. 'Content standards', as used in curriculum development, are statements about
- A. how learners are meeting set standards and their progress in this.
 - B. how learners should perform in the subject of study.
 - C. learners' response to questions on specific content.
 - D. what learners should know and be able to do.

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34. When professional teachers come together to share concerns, ideas and passion for the teaching profession and learn how to teach better, it is described as a community of
- A. competence.
 - B. consultation.
 - C. engagement.
 - D. practice.

35. Which one of the following can be considered as the main reason for introducing the **most** current basic educational reforms in Ghana?
- A. Declining quality of education and school structures.
 - B. Private schools always outperforming public schools in external examinations.
 - C. Schools in both rural and urban areas with inadequate instructional materials.
 - D. Systematically low rate of school attendance.

36. During an advance preparation, a teacher demonstrated awareness of differences in learning abilities, gender, and social background of learners. This teacher is showing
- A. empathy for learning abilities.
 - B. knowledge of social inclusion of learners in the class.
 - C. love for learners including the disabled in his class.
 - D. sympathy for the vulnerable in his class.

37. In some classrooms, learners would have to be forced to learn. All the following strategies can be adopted by the teacher to motivate learners to learn willingly **except**
- A. encouraging learners to contend with each other in class.
 - B. engaging learners by using appropriate teaching and learning materials.
 - C. planning lessons to meet the different levels of aspirations among the learners.
 - D. provoking the learners' curiosity in the lessons.

38. A teacher elicits evidence about learning during a lesson to close the gap between current and desired performance. This process is called _____ assessment.
- A. formative
 - B. normative
 - C. self-
 - D. summative

39. Through a computer programming error, all the applicants who took an entrance test were credited with 10 more correct answers than they really scored. Is this error of scores a concern to the organizer of the test?
- A. No, because the additional 10 points is a systematic error and of no consequence to the reliability of the results.
 - B. No, because the additional 10 points is a systematic error and of no consequence to the validity of the results.
 - C. Yes, because the addition of 10 points has distorted the reliability of the results.
 - D. Yes, because the addition of 10 points has distorted the validity of the results.

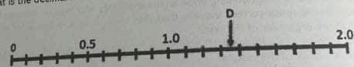
40. All the following are ways in which teacher professional development can occur **except**
- A. attending a workshop on the common core curriculum.
 - B. attending teacher professional association welfare meeting.
 - C. discussing and learning with colleagues on an issue.
 - D. participating in a seminar on lesson planning.

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PART II: HENDRICK

This part of the paper consists of 50 multiple-choice questions with four options lettered A to D. Read and evaluate all four options and circle the letter of the correct or best answer.

41. Which of the following is the set of whole numbers less than 5?
 - A. {1, 2, 3, 4}
 - B. {1, 2, 3, 4, 5}
 - C. {0, 1, 2, 3, 4}
 - D. {0, 1, 2, 3, 4, 5}
42. Kofi is 2 years older than Ama. If Kofi is 11 years old now, how old is Ama?
 - A. 9 years
 - B. 10 years
 - C. 13 years
 - D. 22 years
43. Which of the following fractions is between $\frac{2}{3}$ and $\frac{3}{4}$?
 - A. $\frac{4}{5}$
 - B. $\frac{1}{2}$
 - C. $\frac{1}{4}$
 - D. $\frac{5}{7}$
44. What is the **largest** number that can exactly divide 36 and 84 without any remainder?
 - A. 6
 - B. 12
 - C. 18
 - D. 36
45. What is the decimal fraction for the point marked D on the number line?



- A. 1.45
 - B. 1.40
 - C. 1.35
 - D. 1.30
46. An amount of GH¢500,000 was shared among Esi, Yara, and Kafui. Esi received GH¢100,000, Yara received a fourth of the remainder, while the rest went to Kafui. In what ratio did Esi, Yara, and Kafui share the amount?
 - A. 1:1:3
 - B. 1:2:2
 - C. 2:2:1
 - D. 3:1:1

