



kin vision statement

founded in 2017 many of our kinship have been with us since our inception and we evolve to meet their ever growing desires to spend more time in the forest growing.

support us to give access to our work to humans from all walks of life.

current initiatives

our fully funded traineeship has been a huge foundation of our company and we are proud of how embedded our roots are in our kinship.

our subsidised bursary programme which we have have grown since our inception, has a yes policy to ensure that everyone feels welcome.

we have started a campaign to get forest school into the mainstream. imagine every teacher needs to redo their first aid every three years. 80% of all accidents happen outside at school despite them only being outdoors 20% of the day. after two days in the forest with kin, sharing nutritious food over the fire creates a renewed energy for purpose. it is our hope they feel inspired to step outside with their pupils.

our values and vision

to create positive social and environmental impact through fostering **community** and **connection** to **ourselves, each other** and **nature**.

to establish a nature-connected community through promoting meaningful group experiences for children and adults in nature with an emphasis on:

- forest school & seasonal nature connection sessions, workshops, trainings and gatherings
- nature based wellbeing, arts, music and storytelling
- trainings that enable other individuals/organisations to create their own nature-connected communities through their own provisions

to prepare children for lifelong health and wellbeing with an emphasis on:

- a low-frequency (calm, tech-free), natural environment to regulate nervous system and emotion
- long-term seasonal exploration of one piece of land, with the plants and animals that inhabit it, to cultivate a sense of place and belonging to the natural world

- nature re-connection activities and skills focusing on multi-sensory attunement to the natural environment
- holistic, age appropriate facilitation through respectful interaction, adult modelling, experiential process, song, story, rhyme, games
- self-directed play within a toy-free environment with resources (open-ended 'play objects' and loose parts) that develop creativity and imagination
- self-determined risk taking within a supportive environment to develop safety awareness, self confidence & esteem
- skilling parents/carers to foster health & wellbeing through nature connection for children within their home life
- modelling a community who cares for each other and nature

to inspire sustainable action to protect and steward the environment both locally and globally through:

- cultivating relationships with the natural world through 'nature connection' and 'forest school' practice
- hands on woodland management/conservation projects
- networking and working with other environmental projects
- raising environmental awareness