

Mrs. Honek Gr. K Week of January 6-10	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:20 Arrival	Open Gym Unpack Bellwork: "Noon" Year Hat Template:	Open Gym Unpack Bellwork:New Year Alphabet	Open Gym Unpack Bellwork:New Year Coloring Pages	Open Gym Unpack Bellwork:New Year Coloring Pages	Open Gym Unpack Bellwork:New Year Coloring Pages
8:20 Announcements - Attendance -Bellwork					
8:30-9:10 Morning Meeting/ Writing Workshop January Morning Meeting: JanuaryMorningMeetingPAPERLESSPacketGreetingsSharesActivities-l.pptx January Calendar: January Calendar and Math Journal.notebook	Morning Meeting Monday 1/6/25.pptx Story: The Surprise Garden Calendar Math/Journals Learn How To Read Words In The "og" Word Family word: he review: we, like Vocab: Position Words	Morning Meeting 1/7/25.pptx Calendar Math/Journals Word Family -og Phonics Song for Kids Jack Hartmann word: he review: we, like Vocab: Position Words	Morning Meeting Wednesday 1/8/25.pptx Calendar Math/Journals The -OG Words Read -OG Words for Kids (Word Family Series) word: he review: we, like Vocab: Position Words	Morning Meeting Thursday 1/9/25.pptx Calendar Math/Journals Word Family og Word Families 8 The Dog and the Log Phonics Little Fox Animated Stories word: he review: we, like Vocab: Position Words	Morning Meeting Friday 1/10/25.pptx Calendar Math/Journals word: he review: we, like Vocab: Position Words
Writing: Children can draw and write about topics they wonder about and explore informational texts					
9:20-9:50 Reading Centers and Small Group timer: clean-up song: Clean Up Robot (Mark D. Pencil/Harry Kindergarten Music Collaboration) If time, RHYME! Version I Do	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it "I can see the dog." 2. Dramatic Play (Puppets) 3. Tablets: Ooka Island 4. Alphabet Center	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it "I can see the dog." 2. Dramatic Play (Puppets) 3. Tablets: Ooka Island 4. Alphabet Center	Reading Centers and Small Group Centers: 1. Sentence Writing: Read it, build it, write it v 2. Dramatic Play (Puppets) 3. Tablets: Ooka Island 4. Alphabet Center 5. Guided Reading	Reading Centers and Small Group Centers: 1.Sentence Writing: Read it, build it, write it "I can see the dog." 2.Dramatic Play (Puppets) 3.Tablets: Ooka Island 4.Guided Reading: Phonemic Awareness Focus 5. Alphabet Center	Reading Centers and Small Group Centers: 1.Sentence Writing: Read it, build it, write it "I can see the dog." 2.Dramatic Play (Puppets) 3.Tablets: Ooka Island 4.Guided Reading: Phonemic Awareness Focus 5. Alphabet Center

They Rhyme? [Version 1] (song for kids about rhyming words) Version 2: Do They Rhyme [Version 2] (song for kids about rhyming words)	5. Guided Reading Word Family Bootcamp: "og"	5. Guided Reading: Phonemic Awareness Focus Word Family Bootcamp: "og"	Word Family Bootcamp	Word Family Bootcamp	Word Family Bootcamp
Reading 9:50-10:10 Theme: Telling Tales Brain Break:	Interactive Read-aloud	Interactive Read-aloud	Shared/Closed Reading	Shared/Closed Reading	Shared/Closed Reading
	The Surprise Garden TM53 Do: Reader's notebook prompt: What vegetables do you think will grow in the garden? What would you grow in the garden? TM53	The Surprise Garden TM58 & 59 Reread: <i>The Surprise Garden</i> Micro Lesson: Use picture clues TM60 Do together: complete graphic organizer - make connections between the pictures and the text. TM58-59	Make A Vegetable Face TM64 & 65 How-To Book pgs 21-22 read: "Make a Vegetable Face" Do: Reader's Notebook prompt (opinion) <i>I (will/will not) eat the vegetables because _____.</i> TM64 Micro Lesson: summarize	Make A Vegetable Face TM70 Graphic Organizer pg 25 Reread: "Make a Vegetable Face" TM70-71 Micro-lesson: summarize Do together: draw/write to complete graphic organizer	Make A Vegetable Face TM70 Graphic Organizer pg 25
	Micro Lesson	Micro Lesson	Micro Lesson	Micro Lesson	Micro Lesson
	Make Connections TM54	Use Picture Clues TM60	Summarize TM66	Summarize TM72	Summarize TM72
10:10-10:30 Phonics and Word Study	Letter: Dd Learn The Letter D Let's Learn	Letter: Dd Professor Ginger	Letter: Dd Have Fun Teaching	Letter: Dd	Letter: Dd

Sight Word Song for the week: The Sight Word Song (Version 2) When you see the word "up", stand up!!!	About The Alphabet Phonics Song for Kids Jack Hartmann TM56 Hickory Dickory Dock Jack Hartman Words that begin with Dd Student Page 17 Focus Word of the Day: the	Professor Ginger and Hanny and the Letter Dd TM62 Handwriting Letter Dd Student page 20 Focus Word of the Day: to	Letter D Song mini-book pgs 23-24 TM68 Focus Word of the Day: make	Alphabet Letters - D is for Dragons! And Donuts! ABC Song TM74 Student pg 26 Focus Word: look Sight Word Song	Alphabet Letters - D is for Dragons! And Donuts! ABC Song TM74 Student pg 26 Focus Word: look Sight Word Song
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Vocabulary: alive, gather, limbs, protects, support, peeks, nest, squirrel, cub

High Frequency Words: the, to, make, look, at

Letter: Dd

Power Standard K.7

Reading: Students will be able to Identify Supporting Details and Identify Author's Message

Speaking and Listening: Children will ask and answer questions to describe an author's message, using details from the text and illustrations to express reasoning

10:35 Clean up and Get Ready for Lunch and Restroom Break

10:50-11:20 Lunch/Recess

11:20-12:10 Math Whole Group	 Numbers 0-31 Listen to:  Pattern Fish HeidiSongs AB Pattern identify the patterns in the story. Do: patterns worksheet - AB	 Winter Subitizin...  Clapping Machine ...  Pump Up the Patt... ABC Pattern winter patterns worksheet	 I Can Count to 50... Pump Up the Pattern Fun Exercise Song for Kids Jack Hartmann Read: Pattern Bugs AAB Pattern Caterpillar Patterns	Bledsoe Teacher Tools Winter Subitizing Review patterns make own patterns out of fruit loop cereal Topic 7-1 Explore Subtraction Read: https://youtu.be/f2_Jht6wi0k Solve and share P. 365	Discovery Friday: Living and nonliving things https://www.generationgenius.com/?share=180C3  Sesame Street:... living and nonliving things
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	Patterns	name and identify simple and more complex patterns		Act out subtraction problems Do: page 368 Math centers when done	 LIVING OR NO...
12:10-1:00 Specials	Music/P.E.	P.E./Computer	Computer/Library	Music/Library	Music/P.E.
1:00-1:30 Math Independent Practice and Centers	1.New Years Count & Graph 2.Partner Math Game; Addition Bump 3. Math Write the Room Teacher:Work with students who did not finish Practice Page	1.Pattern Fish 2.Partner Math Game 2. Guided Math	1.New Years Missing Numbers 2.Partner Math Game 3. Guided Math	1.New Year Addition 2. Partner Math Game 3. Guided Math	Discovery Friday
1:30-1:50 Writer's Workshop	Objective: ask questions to begin research about a topic. TM29 Read: <i>What Do You Do With a Tail Like This?</i> Do together: Make a <i>The Author Liked/ Knew/ Wondered About</i> chart Do on own: "I know/ I wonder" page in student book TM41 Objective: Understand that front and back covers tell a lot about the author's topic and research and make covers for a topic of interest.	Objective: examine pictures in a classroom book to better understand how authors research a topic. Text - <i>Flower Garden</i> to show examples of what the author wants us to learn from her research. Complete a "What I learned" chart. Do: Pick an informational book. Draw/ write about something they learned while reading. p. 6	TM55 Objective: identify a main topic and find related details in a text. <i>*Use From Seed to Dandelion/ What Do You Do With a Tail Like This?</i> Do: free write/ draw a topic of interest p. 9	TM67 Objective: learn about captions and practice creating a caption for their own illustration. Do: draw a picture about a topic and write a caption.	

2:00-2:30 Bathroom Break/Snack/Pack Bags

Snack Time Story:  [Kids Book Read Aloud: NEVER LET A DINOSAUR SCRIBBLE by Diane Alber](#)

Snack Time Story: [How Do Dinosaurs Go to School | Read Aloud](#)

Snack Time Story:  [Tiny T Rex and The Impossible Hug \(Read Aloud books for children\) | Dinosaur Stutzman Miss Jill](#)

Snack Time Story[Crunch Munch Dinosaur Lunch! - Give Us A Story!](#)

2:30-2:55
Large Motor
Play

Outdoors

Outdoors

Outdoors

Outdoors

Outdoors

Standards:

2:55-3:10 Review Concepts of the day, Practice Alphabet K ABC Book: [Class Alphabet slideshow Book 2021](#)

Goodbye Song [Goodbye Song for Children | Afternoon Stretch Song for Kids | English Greeting Song](#)

Line up for the Bus!

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