

## AP Psychology Recapturing Credit

The purpose of “recapturing” is to provide you the opportunity to relearn material that wasn’t deeply encoded prior to a unit test and to work to understand why and what kind of mistakes were made. You will correct every incorrect question (including ones thrown out) and complete a final analysis paragraph in order to earn back any points. **Corrections must be hand-written.** Remember that it is more important to learn the current content than to catch up from the last unit. You may not do partial corrections. Yes, you have the opportunity to do corrections on every test if you turn your project and notebook in on time in order to earn up to a 40/50 (or adjusted). The goal is for you to ultimately not need this opportunity to do corrections.

**You can do corrections only if your project and interactive notebook were completed and turned in before the test.** You can turn in projects and notebooks late and they can potentially earn full credit, but you then cannot do these corrections to earn points back on your test. The purpose of the notebook and the project are for you to learn and apply the vocabulary. If you cheat on your project or notebook, you will not be able to do test corrections, see student handbook for other plagiarism consequences.

Corrections are not possible on make-up tests due to their format and timing.

### Directions for each questions:

1. Document your relearning precisely for every single question marked incorrect:
  - a. Number each question that was marked incorrect.
  - b. Hand-write out the full and complete question and all possible answers.
  - c. Explain any and all reasons you chose the incorrect answer. For instance, if you confused two terms or read the question too quickly, explain that. If you weren’t present the day the material was covered and didn’t get caught up, explain that. If you didn’t read the text, if you only skimmed quizlet and didn’t read, write that down. Take ownership -in writing- for whatever happened for each and every single question.
  - d. Use any resources you like--internet, your textbook, course notes, etc., to **fully explain** the correct answer, including relevant definitions and using accurate psych terminology. You must demonstrate complete understanding in order to earn credit back, so please be clear. You must cite all sources at the end of your corrections.
2. What type of mistakes did you make? Failure to study (didn’t encode), failure to retrieve info (tip of tongue), confused vocab, freaked out too much, please explain specifically.
3. Come up with a specific plan for how to study for or take the next unit test with more success. (“I will try harder.” is a plan for needing to do corrections on the next test.) Take ownership of your learning and be very precise about what and when you will study, how you will study, how you will make more time to study. To begin this, here are suggestions of things you might not have done and could try:

Do the interactive notebook early in the unit, watch the relevant crash course videos, create example flash cards for tricky vocab, practice MC questions in AP classroom, email clarifying questions to [gould@bpsk12.org](mailto:gould@bpsk12.org),

4. Please turn in your test sheet, your pages of written corrections, and your reflection paragraph all together by the date I set each test for them to be due. Corrections will not be accepted late. (In the past, some people prioritized corrections for test A over studying for test B. That is not a good pattern.

#### EXAMPLE

Sample test question:

26. After hitting her head on the sidewalk while skateboarding, Tanaya is unable to remember the accident or the 20 minutes following it. Tanaya is experiencing...
- a. Anterograde amnesia
  - b. Retrograde interference
  - c. Retrograde amnesia
  - d. Proactive interference
  - e. Anterograde interference

Sample relearning: (I didn't retype the question, but you will re-write it in order to earn credit)

26. I got this one wrong because I knew that Tanaya had a form of amnesia (not interference), but I confused "anterograde" and "retrograde, the answer is "anterograde amnesia," which is a loss of the ability to make new memories following an event that damages the brain. In order to remember the two, I will learn the mnemonic device we used in class.

For the final reflection paragraph, **without which, 0 points are earned.**

What specific things will

*After looking over all of the 18 questions I missed, I really need to read the text more closely, take written notes rather than skim while watching Netflix and listening to music. I need to make sure that I understand how to use each term in a sentence rather than just clicking through quizlet and being overly confident. In the future I will use the online review quizzes in AP classroom and review my notes before bed. I am also going to go to bed before 11 so that I get more sleep and time to consolidate memories. In order to do this, I am quitting Instagram, both my real and fake accounts since they are doing nothing but make me sad anyway. I missed 3 questions that I misread, so need to read fully. (I hope that the student who wrote this actually meant it, she did much better after writing it.) In reality I want her to see if she got the vocab, or needed more review...or what.*