



LAMAR COUNTY SCHOOLS

Lumberton Elementary School Family and Community Engagement Plan Template

Title I Part A | 2026-2027

School name	<i>Lumberton Elementary School</i>
Principal	<i>Kelli Ruth</i>
Title I contact	<i>Kelli Ruth, Principal</i>
School year	<i>2026-2027</i>
Plan development date	<i>July 2026</i>
Plan completion date	<i>May 2027</i>
Annual distribution date	<i>July 2026</i>
School contact information	<i>kelli.ruth@lamark12.org; (601) 796-3721</i>

This template contains the required school-level components identified in ESEA Section 1116 and the Mississippi Department of Education's 2026 Family and Community Engagement guidance. Schools should replace all bracketed prompts with school-specific information and retain documentation that supports each section.

School Plan Purpose

Lumberton Elementary School receives Title I, Part A funds and will work with parents and family members to improve student academic achievement and school performance. This annual plan describes how the school will carry out the requirements of ESEA Section 1116 and the Lamar County School District Family and Community Engagement Plan.

School Commitment

The school will provide regular, two-way, meaningful communication with families; include parents and family members in planning and decision-making; provide information in understandable formats and languages; and build the capacity of families and staff to support student learning.

1 Joint Development

Lumberton Elementary School will involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the joint development, review, and revision of the Title I Family and Community Engagement Plan and the joint development of the schoolwide program.

The planning team will use feedback from family, student, and staff surveys to identify needs and make informed decisions. Families will receive information about the school's Title I program and use of Title I funds during the fall planning meeting, Open House, and the spring planning meeting.

Families will have opportunities to review the current plan, provide feedback, and share suggestions regarding school needs and areas for improvement. Families may also participate in the school planning committee and provide input through the annual spring needs assessment. Feedback received from families will be reviewed by the planning team and used to develop and revise the plan for the upcoming school year.

Date	Activity or method	Participants	Evidence retained
April 30, 2026	Spring Planning Meeting	LES families and community members	Agenda, Meeting participation record, Recommendations from participants
August 20, 2026	Open House	LES families	Agenda, Meeting participation record, Title I video
September 17, 2026	Annual PTO/Title I Meeting	LES families	Agenda, Meeting participation record, Recommendations from participants
Spring 2027	Spring Planning Meeting after annual needs assessment	LES families and community members	Agenda, Meeting participation record, Recommendations from participants

2 Annual Distribution

Once the Family and Community Engagement Plan is developed and approved, Lumberton Elementary will make the plan available to all families through the school website. Physical copies will also be available in the school office and provided upon request. The plan will be shared in an understandable and uniform format, with alternative formats and translations provided when practicable and upon request.

Throughout the school year, Lumberton Elementary will communicate family engagement opportunities and important information through teacher and school communications, ParentSquare, the school website, and school social media accounts.

3 Annual Title I Meeting

The school will convene an annual meeting to explain the Title I program, program requirements, use of funds, school participation, and parents' rights to be involved.

Planned date and time	Spring 2027
Location or access method	LES Library
Notification methods	ParentSquare, School Website, School Social Media Accounts
Topics to be addressed	Title I Program, use of Title I funds, parent and family engagement opportunities, Family and Community Engagement Plan, Schoolwide Title I Plan, School-Parent Compact, and opportunities for family input and feedback.
Evidence to retain	Notice, agenda, presentation, sign-in information, and parent feedback

4 Flexible Meeting Opportunities

Lumberton Elementary will offer family engagement opportunities at a variety of times to accommodate family schedules. Meetings and activities will be offered during the school day and after school, including morning, afternoon, and evening opportunities. These may include family engagement events, parent/family conferences, the annual spring planning and needs assessment meeting, and school events that highlight student learning and accomplishments. When appropriate and allowable, Title I funds may be used to support transportation, child care, or home visits related to family engagement.

5 Parent Involvement in Planning and Review

Parents and family members will be involved in the planning, review, and improvement of Title I programs, the schoolwide plan, this plan, and the School-Parent Compact.

Planning activity	How families will participate	Timeframe	Evidence
Schoolwide plan	Planning and review meetings, completing family surveys and needs assessments, providing feedback on Title I programs and plans, and sharing suggestions for improving family engagement and student success	Planning Cycle	Meeting notes, surveys, and feedback
Family and Community Engagement Plan	Provide feedback through surveys for attended events	Planning Cycle	Feedback, surveys, Meeting documentation
School-Parent Compact	Available digitally on the school website and sent home with each student	Beginning of school year and at annual review	Compact, Feedback, Meeting and/or conference documentation
Use of Engagement Funds	Provide input and suggestions regarding family engagement activities and needs	Planning Cycle and Review of Plan	Feedback and planning records

6 Timely Title I Information

Lumberton Elementary will provide families with timely information about Title I programs, meetings, activities, and opportunities for involvement in an understandable and uniform format. Information will be shared through the school website, teacher and school communications, ParentSquare, social media, family engagement events, and parent/family conferences. The Family and Community Engagement Plan will be available on the school website and in the school office, with printed copies available upon request.

7 Academic Information

Parents and family members will receive information about curriculum, State and local assessments, proficiency expectations, and student achievement.

Information	Communication method	Timeframe	Responsible role
Curriculum and standards	Parent/family conferences, Learning resources, Weekly skill communication through newsletters	2026-2027 School Year	All instructional staff
State and local assessments	Universal screener reports, State testing reports, parent conferences and explanations of performance levels	Following the administration of assessments and as assessment results become available	All instructional staff and school leadership

Information	Communication method	Timeframe	Responsible role
Proficiency expectations	Grade-level proficiency expectations, standards and requirements for mastery will be communicated through newsletters, messages, and grades; Resources and strategies will be provided to support student learning at home	Throughout school year	All instructional staff
Individual student progress	Parent/family conferences, Teacher-home communication, Student performance reports and resources	Throughout school year	All instructional staff

8 Parent Requests and Regular Meetings

Families may request meetings with teachers or school administrators at any time to discuss concerns, provide suggestions, and participate in decisions related to their child's education. Parent/family conferences, phone calls, emails, and other teacher-home communication provide ongoing opportunities to discuss student progress, achievement, standards, and available supports. The school will respond to family questions, concerns, and suggestions in a timely manner.

9 School Parent Compact

The school will jointly develop with parents and family members a School-Parent Compact that explains how the school, families, and students will share responsibility for improved academic achievement.

Compact development date	July 2026
Parent input methods	Review and submit signature of understanding
Annual review date	Upon enrollment
Distribution method	Each parent will be provided a digital copy and a paper copy at the beginning of the school year.
Website link or attachment	les.lamarcountyschools.org
Elementary conference use	The School-Parent Compact will be reviewed and discussed during parent-teacher conferences to reinforce the shared responsibilities of the school, families, and students for student success. Families and teachers will discuss ways to work together and maintain ongoing communication throughout the school year.

10 Building Capacity for Engagement

Capacity of Parents and Family Members

The school will provide materials and training to help parents and family members support learning at home and understand standards, assessments, achievement expectations, progress monitoring, and ways to work with educators. Technology education and coordination with preschool, Head Start, and community programs will be included when appropriate.

Activity or resource	Need addressed	Audience	Date or timeframe	Evidence or evaluation
Parent/Family Conferences	Student progress, grade-level expectations, and specific strategies for supporting the child at home	Parents and families	Throughout the school year	Parent/Teacher Conference Forms
MDE Parent's Read at Home Plan for Student Success	Supporting literacy at home	Parents and families	Throughout the school year	Distribution with assessment scores and progress reports or report cards
Weekly classroom newsletters	Connecting home support to classroom learning	Parents and families	Weekly	Teacher communication records
Student work and events to showcase accomplishments	Family participation and awareness of student learning	Parents and families	Throughout the school year	Event participation and documentation
Transition Activities	Help families understand PreK and kindergarten readiness skills, routines, attendance expectations, and ways to prepare at home.	Parents and families	Throughout the school year	School and Teacher communication records
Family Engagement and Parent Support Nights	Show families how to access student learning programs, grades, school communication platforms, and online academic resources	Parents and families	Throughout the school year	Event participation and documentation

Capacity of School Staff

Lumberton Elementary will provide professional learning for teachers, principals, specialized instructional support personnel, paraprofessionals, and other staff on the value of family

contributions, effective communication, equal partnership, and implementation of engagement programs.

Learning activity	Topic	Staff audience	Date or timeframe	Evidence or follow-up
Staff professional development	Strengthening Tier 1 instruction, effective classroom management, and building positive partnerships with families	School Staff	Throughout school year	Agendas, participation records
Professional Learning Communities	Strengthening Tier 1 Instruction Through Data Analysis, Assessment Review, and Collaborative Instructional Planning	Instructional Staff	Throughout school year	Agendas, participation records
Communication Expectations	Provide guidance on timely, positive, and understandable communication with families through phone calls, messages, conferences, newsletters, or other school communication methods	School Staff	Throughout school year	Agendas, Emails, Parent communication
Collaborative Problem Solving	Use TST/MTSS meetings or PLCs to discuss how families can be included in supporting students who need additional academic or behavioral support	School Staff	Throughout school year	Agendas, participation records, TST meeting notes

11 Accessibility

Information and meetings will be accessible to all parents and family members, including those with limited English proficiency, disabilities, limited literacy, and migratory children. The school will provide translations, interpreters, accessible locations, and alternative formats when practicable.

Potential barrier or need	Planned support	How support is requested	Responsible role
Language access	Information may be provided using TransAct services; translators are available upon request.	Family request, as a need is identified	School Staff and District Support
Disability access	Provide full opportunities for participation through accessible formats and locations when practicable.	Family request, as a need is identified	School Staff and Leadership
Limited literacy	Provide information using clear, family-friendly language, visuals, and simplified formats when appropriate. Explain information verbally and provide assistance with understanding school forms, academic information, and resources as needed.	Family request, as a need is identified	School Staff
Attendance or scheduling	Offer a flexible number of engagement meetings and family opportunities; use convenient times and individual opportunities as appropriate.	Family communication	School Staff and Leadership
Other identified barrier	Address barriers identified through family feedback, surveys, and needs assessment.	Family feedback	School Leadership and Planning Team

Annual Evaluation and Revision

The school will review the effectiveness of this plan annually with meaningful parent and family involvement. Evaluation results will be used to address barriers, improve activities and communication, and revise the following year's plan.

Lumberton Elementary will annually evaluate the effectiveness of the Family and Community Engagement Plan with meaningful input from parents and families. The school will use family, student, and staff surveys; feedback from family engagement activities; the annual planning and needs assessment meeting; planning committee input; and other available data to identify strengths, barriers to family participation, and areas for improvement.

Identify how findings will be used to improve the next plan.

Evaluation findings and family feedback will be used to revise the Family and Community Engagement Plan for the upcoming school year, improve family engagement opportunities and communication, and address the changing needs of students and families. Families will have opportunities to participate in the evaluation and revision process through surveys, feedback opportunities, and participation on the planning committee.

Plan Assurances and Completion

- ✓ The plan was jointly developed with and agreed on by parents and family members of participating children.
- ✓ The plan will be distributed annually and made available to the local community.
- ✓ Information will be provided in understandable formats and languages and in alternative formats upon request, to the extent practicable.
- ✓ The school will implement a jointly developed School-Parent Compact.
- ✓ The school will retain documentation supporting implementation and annual review.

Principal or authorized school official	Date
<i>Kelli Ruth</i>	July 2026
Parent or family representative	Date
<i>Rhonda Cooley</i>	July 2026

School Parent Compact Requirements Checklist

Upload the completed School-Parent Compact to this plan AND provide a working link on your website. Use this checklist to confirm that the compact includes each required element.

- ☐ The compact was jointly developed with parents and family members.
- ☐ The school commits to providing high-quality curriculum and instruction.
- ☐ The compact describes regular communication between teachers and families.
- ☐ The compact describes how parents and family members will support learning.
- ☐ The compact describes how students will share responsibility for improved achievement.
- ☐ Elementary schools address the compact during parent-teacher conferences at least annually.
- ☐ Parents and family members receive frequent reports on student progress.
- ☐ Parents and family members have reasonable access to staff.
- ☐ Parents and family members have opportunities to volunteer, participate, and observe classroom activities as permitted by district and school procedures.
- ☐ The compact is reviewed and updated periodically with parent and family input.

Annual Parent Notification Coordination Checklist

This checklist supports coordination of annual Title I notifications. Items may be distributed through separate notices and do not all need to appear in the school plan.

- ☐ District Family and Community Engagement Policy and annual plan
- ☐ School Family and Community Engagement Plan
- ☐ School-Parent Compact
- ☐ Annual Title I meeting notice
- ☐ Parents' Right-to-Know teacher qualification notice
- ☐ Notification when a student is taught for four or more consecutive weeks by a teacher who does not meet applicable certification or licensure requirements
- ☐ School and district report cards
- ☐ English learner notification when applicable
- ☐ Family engagement opportunities
- ☐ Complaint procedures
- ☐ School improvement status when applicable
- ☐ McKinney-Vento rights and processes

Local Documentation Checklist

- ☐ Meeting notices and invitations
- ☐ Agendas and presentation materials
- ☐ Sign-in information or participation records
- ☐ Parent surveys and summarized results
- ☐ Written or electronic parent feedback
- ☐ Event evaluations
- ☐ Copies or screenshots of distributed plans and notices
- ☐ Translations, interpreter arrangements, or accessibility supports
- ☐ Current School-Parent Compact
- ☐ Evidence that evaluation findings informed revisions