



#B Term 3 - Lesson 22

School Signs #2 - Grade 6

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC130 & VCASFC131)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Interacting in Auslan: Using features of Auslan to communicate (AU1-INT-01)	

Preparation prior to lesson	Previously taught signs - colour #A Term 1 Lesson 3. Print for referral or use class Auslan Workbook/Chart as an example. List of items for teachers to print and cut out for students (see Below) for Treasure Hunt Activity.
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Learning Intention	We are learning • Auslan signs for common school stationery and classroom items. • To combine signs - describing (adjective) + item.
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Success Criteria	I can • Recognise and correctly sign the school signs taught • Use Auslan to indicate Treasure Hunt List items.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - School Signs 2 We are covering the school signs of commonly used items in your classroom. Some students may have learnt these before, at the beginning of their Auslan learning, and for others they'll be new. We felt it was important to revise and teach these. We can use these signs daily when asking to borrow something from a friend or responding to a query - "where ?" We can also add other signs - colours, numbers or materials to expand our Auslan communication, e.g. red pen, wood ruler, 2 book(s) - no 's' in Auslan. Have fun finding and signing your Treasure Hunt items in the activity! (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught this lesson: Book, pencil, pen, paper, scissors, rubber, chair, table, whiteboard, sharpener, rubbish bin, ruler.	Lesson 22 video
5 mins	Explanation of Activity: • Treasure Hunt - The students work in pairs, who must work together to find a short list of items. - The list will include items from today's signs with varying colours, sizes and numbers/quantity. - When completed they bring their items to the floor/whole group or the teacher	Treasure Hunt List (see below)

	decides when 'the time is up' and calls all students. - student pairs in turn share their list (Auslan signing only) and then show what they 'found'.	
15 mins	Activity: • Practice the signs taught today in the whole group together with the teacher. • Quickly revise colour signs previously taught. • Treasure Hunt - find items from a list (Later share by signing the list and showing the items)	
5 mins	Reflection with Students: (Select from the following options) • Was it easy/challenging to 'read back' what the other students signed? • Which signs taught today are iconic (look like what they represent)? • Would you be able to ask another student for one of these items now? • Combine 2 signs using some of these signs e.g. <i>blue book, red sharpener (colour + item) 2 erasers/erasers 2 (number + item)</i>. • Estimate how many pencils you have in your pencil case. Tell everyone in Auslan. • Describe in Auslan what is in your pencil case.	

ACTIVITY SHEET:  [Treasure Hunt School Items Lists.pdf](#)

SIGN REFERENCE SHEET: [School Signs 2.pdf](#)