

Multimodal Reading

Topic - Theme Parks

Data and observation show that

- Students need to increase their vocabulary.
- Students need to be articulate and be able to talk on a subject confidently.
- Students need to respond in complete sentences.
- Students need to provide reasons for their responses.
- Students need to speak using complex sentences.

Activities;

- Vocabulary - New words learnt
- Emotive words
- Questioning skills for deeper understanding - reciprocal reading
- Say it Activity
- Reporting back
- Venn diagrams
- Use of connectives

All students are required to complete the above activities.

Planning over the week

Text	WALTs	SC	Task	Aspects developed in text #1
Text 1 - Scaffolding text (whole class) Text- provide link Topic- Dreamworld Theme park Accident. It is a newspaper article from 'The New York Times'. The text is simplified for Year 4 students.	WALT ask questions to develop our understanding about the text we read. (Reciprocal Reading in groups) WAL meanings of new words and phrases in text.	I know meanings of all words in the text. I can answer questions about the text.	Students read and understand the text with the help of the T. T provides a question: What comes to your mind after reading these articles. Are theme parks safe?	Question that will hook in students to read and research more about the topic. The article will initiate discussions and provide an opportunity for students to share their opinion. New words learnt - Day #1 Powerful words for the word 'Said' Slide #2 Video about students' thoughts after reading the article.

Text	WALTs	SC	Task	Aspects developed on complementary texts
Text 2- Complementary texts with additional information on pros and cons of thrill rides. link to texts Multiple texts provided (In groups) T provides different articles to the groups. Students skim and scan and report back on the information.	WALT skim and scan information in text. WALT share our information using complete sentences. WAL meanings of new words	I can highlight important information in text. I can speak in complete sentences. I can provide a reason for my response	Students read related texts and share their opinion about the text.	Students Discuss, analyse, justify and form collective opinions about the information in text. Group 1 - skimming scanning and summarising Group 2 - Skimming, scanning and summarising. A word cloud for Emotive words for roller coaster ride Kid's responses after reading articles on tragedies that have happened at Theme Parks.

Text	WALTs	SC	Task	Aspects developed on complementary texts
Text 3 - Students read more texts about the fun in theme parks. (In pairs) Positive Reviews on Rainbow's End Poem	WALT skim and scan information in text. WALT share our information using complete sentences. WAL meanings of new words. WALT use connectives when responding on text	I can highlight important information in text. I can speak in complete sentences. I can provide a reason for my response	Students use a Venn Diagram to show their understanding of why we should or should not have Theme parks Write your ideas in complete sentences using the connectives provided.	Students use a venn diagram to justify their thoughts and ideas. Language aspect - use of connectives when responding on text. Use a Say it grid Video - say it
Text	WALTs	SC	Task	Aspects developed on complementary texts
Text 4 - 2 Article provided #1 on science news for students on Roller coaster thrills.	WALT to analyse and justify our own opinion on the given topic.	I can summarise my thoughts and ideas about the given topic	I can think critically about the text I read. I can share my own opinion about the topic I read.	Richer vocabulary and language outcome.

#2 on what happens to our body when on a roller coaster.				Discussion - Critical thinking How do you think people react to texts. Can we get swayed by the language in text? How does the language in text help to form people's opinions? Do you think emotive words play a role in setting up the scene for a text ? Do some texts have a biased point of view? What should we as readers do? Link to student's blog
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Say it activity

You are the PM of New Zealand- Say what measures would you take after the incident at Dream world	You are the manufacturer of thrill rides. Say why thrill rides are safe?	You are the CEO of a Theme park? Say why should people feel safe when enjoying the rides at your park	You are a visitor to a Theme Park. say why you think the rides are safe for you?
You are a kid who loves theme parks. Say why you would still like to go on rides	You are the worker at a Theme Park. Explain how you look after the rides and why they are safe?	You are the Officer in charge of dreamworld. Say how you will make sure that a similar incident will not happen in future/	You are a customer at Dreamworld when the incident happened. Say how you felt when you heard about the incident?
	You are a citizen of New Zealand. In your opinion should theme parks be closed?	You are a doctor Explain what happens to your body when you are on roller coaster.	You are a Parent. Would you allow your child to go to theme park?

