

Respect. Responsibility. Resilience.

Christ the King

School Newsletter



Friday 17th October, 2025

Dear Christ the King Families,

Parish Priest: Fr Jim Clarke T 03 5222 1977

Principal: Louise Vakirevic T 03 5248 1093

E principal@ctknewcomb.catholic.edu.au

Welcome back, everyone! We hope you all had a restful and fun Spring holiday. We're already buzzing with excitement to kick off Term 4—it's always a busy one, full of special events and learning. Please be sure to stay up-to-date with everything happening by checking the Term Calendar at the end of this newsletter!

We're thrilled with the positive response to our new 'Shout Out' feature on Compass! As a school, we believe it's essential to celebrate the many students who, every day, make great choices and truly live out our school values. It's wonderful to share these moments and recognise all of our dedicated students. Keep an eye on your emails as there are lots more Shout Outs coming!



This year is a momentous one as we celebrate our school's 60th Anniversary on our Feast Day, Tuesday, November 19th! Last term, our students worked hard on a fantastic problem-based learning unit all about our school's history, and some of their wonderful projects will be featured in our celebrations.



We'll begin the day with a special Mass led by Fr Jim, and we'll conclude the day with our exciting first-ever Colour Run! This major fundraiser is all about making an incredible difference as it will contribute to upgrading the playground facilities at our school.

I'm excited to share some draft examples of possible playground upgrades in the images shown. We are looking forward to consulting with the community— especially our students—about what features you all feel are most important. Your input will help us make the best choices for a fantastic new play space!



Also, get ready for a cool treat! I'm delighted to share that a fun idea suggested by one of our families is coming to life. Starting next Friday, October 24th, students will be able to bring in \$1 to purchase a Zooper Dooper! This will be a weekly fundraising treat, run by our student leaders in Terms 1 and 4. Please understand that while they will do their best, they won't be able to cater to every child's flavour request. Thank you in advance for supporting this fun, student-led initiative!









Our first Ninja Play session fundraiser at Geelong Ninja has been a huge success. Thank you to the families that supported this session.

Our final session for 2025 will be held on:

 Saturday 8th November 2025, 4:45 PM – 5:45 PM Book Here

Sessions are \$20 per child, and 50% of the proceeds will be donated to our school. These sessions are suitable



for school-aged children, and families are welcome to attend one or both sessions. To book, simply scan the QR code or click the links above to register and pay. Thank you for supporting this fundraiser!

We're absolutely thrilled to announce the incredible success of our two LEGO League teams, Cre8te the Future and The Innov8tors, who competed at the Caulfield competition on Tuesday! Both teams shone brightly, not only securing their spots in the National Finals but also earning prestigious awards. Cre8te the Future took home the coveted Core Values Award, demonstrating outstanding



teamwork, discovery, and inclusion. Meanwhile, The Innov8tors were recognised for their brilliant problem-solving with the Innovation Project Award. The good news doesn't stop there: a huge congratulations is also due to one of our dedicated coaches, Carolyn Freebairn, who was honored with the well-deserved Coaches Award. What a performance from everyone involved!

Finally, a huge thank you to The Spence Family (Prep) for hosting our class pet, Chipotle, over the Spring holidays. It looks like he was absolutely spoiled rotten and very loved! We appreciate your wonderful care.

We are looking forward to a fantastic and memorable Term 4 filled with learning, fun, and community celebration!

Kind regards, Louise







LEADERS REPORT - SIMONE NOTT LEARNING AND TEACHING - A SPOTLIGHT ON MATHEMATICS

At Christ the King, we are proud to celebrate the wonderful progress and confidence our students are showing in Mathematics. From exploring numbers in Prep to tackling complex problems in Year 6, our learners are building the skills, knowledge and curiosity that help them make sense of the world around them. No

Guided by the Science of Learning and the MACS Vision for Instruction, our teachers use evidence-based practices such as explicit teaching, modelling, guided practice and feedback to ensure every student develops deep mathematical understanding. Lessons are designed to be active, purposeful, and connected to real life, with students encouraged to talk about their thinking and reflect on how they learn best.



In the Prep and Junior Learning Communities, the focus is on developing strong mathematical foundations. Students:

- Use hands-on materials to explore number, pattern, measurement, and shape.
- Move through the concrete-representational-abstract progression to deepen understanding.
- Build early fluency and confidence through engaging activities and structured routines.
- Apply problem solving skills to a variety of worded and concrete mathematics tasks.



As students move into the Middle Learning Community, they begin to extend their fluency and reasoning. Students:

- Practise key number facts and mental strategies daily.
- Engage in purposeful problem-solving tasks that require discussion and collaboration.
- Work with targeted small groups to strengthen understanding of core concepts.



In the Senior Learning Community, the focus shifts to applying mathematical knowledge to authentic, complex contexts. Students:

- Use number facts to build fluency and automatic recall.
- Apply strategies flexibly across algebra, data, space and measurement.
- Engage in rich mathematical investigations drawing on curriculum-aligned, conceptually deep resources that promote reasoning and collaboration.
- Reflect on their approaches and use feedback to refine their strategies.

Throughout the school, teachers use ongoing assessment — including Essential Assessment, PAT-M, and classroom data — to set clear goals, track growth, and celebrate achievement. Regular feedback helps students understand what they have mastered, what comes next, and how to challenge themselves further.

Our 2025 NAPLAN results show that Christ the King students continue to perform strongly in Mathematics, achieving above state and national averages in both Year 3 and Year 5. We are particularly pleased to note the above average percentage of students within the Exceeding band. These results reflect our systematic focus on building strong number sense, fluency, and reasoning through explicit instruction and daily practice.







Our Year 3 results show 71% of students in the Strong or Exceeding bands, with fewer students than average requiring additional support. This highlights the effectiveness of early, systematic teaching and fluency development in the early years.

YEAR 3 - MATHEMATICS

Proficiency Band	School	Victoria	National
EXCEEDING	18%	14.0%	10.7%
STRONG	53%	55.8%	53.4%
DEVELOPING	23%	21.4%	24.6%
NEEDS ADDITIONAL SUPPORT	5%	6.3%	9.4%

In Year 5, results demonstrate strong continuity of learning, with over 70% of students achieving in the Strong or Exceeding bands. This growth reflects the impact of sustained, hi in in gh-quality instruction, targeted support, and rich problem-solving opportunities across the senior years.

YEAR 5 - MATHEMATICS

TEAN O HATTELIANO			
Proficiency Band	School	Victoria	National
EXCEEDING	17%	15.9%	13.2%
STRONG	54%	57.6%	55.8%
DEVELOPING	23%	19.0%	21.5%
NEEDS ADDITIONAL SUPPORT	6%	5.3%	7.8%

At Christ the King, mathematics learning is about more than just answers — it's about developing confident, resilient thinkers who can approach any problem with curiosity and persistence.



SCHOOL PRODUCTION MAGAZINE

A photo magazine celebrating our school production It's a Jungle Out There has been created as a special keepsake for families. A special thank you to Carolyn Freebairn for taking the photos and collating the magazine. Parents who would like to view the book before purchasing are welcome to do so at the school office.

This is a **special order publication**, and only the number of copies requested will be printed. Each magazine is available for \$10 and can be ordered through CDF Pay using this link. Orders close on Friday 24 October.

LEADERS REPORT - CAITLIN DOYLE STUDENT LEADER AND SUSTAINABILITY LEADER

It has been a busy year for Sustainability at CTK! I am pleased to announce that we have officially received our third ResourceSmart star for the work we have been doing in Biodiversity. This means that we are now a 3 star ResourceSmart School! A big congratulations to our Sustainability Leaders Ryder, Lilly and Sofia, who have been doing a wonderful job in supporting me to embed our sustainability initiatives within the school.







They have shown fantastic leadership skills and dedication to their Sustainability Leadership roles!

We are very close to submitting our fourth module, focusing on the work we have been doing around Energy. In our PBL unit this term, students will be learning about how our individual and societal choices can impact our future. The teachers will be making links between this learning and the recommendations from our Energy Audit and will have discussions about how our everyday actions can have a lasting impact on our world. I am hoping we will be successful in obtaining our Energy star before the end of the year, making us a 4 star school! I look forward to being able to share more achievements in our path to become a 5 star ResourceSmart School in the near future. If you have any ideas about how we can improve the sustainability of our school feel free to email me at cdoyle@ctknewcomb.catholic.edu.au

Some actions we have implemented at school to reduce our energy:

- Optimal heating and cooling temperatures for classrooms/buildings
- Opening doors/windows to optimise temperatures to limit the use of appliances
- Using eco modes on split systems (if applicable)
- Turning lights off and utilising natural lighting

How can you save energy at home?

Here is an <u>article</u> from the Victorian State Government website with their top 10 tips on how you can reduce your energy use and save on bills at home.

MACSSIS SCHOOL IMPROVEMENT SURVEYS

A sincere thank you to all families who took the time to complete the MACSSIS (Melbourne Archdiocese Catholic Schools – School Improvement Surveys).

The survey period has now closed, and we are grateful for the thoughtful feedback provided by our community. Your insights play an important role in shaping the future direction of Christ the King. As the data is returned, we will analyse the results and use them to guide our school improvement priorities for 2026 and beyond.

Thank you for supporting this important process and for continuing to partner with us in strengthening teaching, learning, and community at Christ the King.

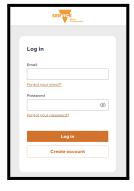
CHILD SAFETY - Important information for Volunteers

At Christ The King, the safety and well-being of our students is our highest priority. To help us maintain a

secure and protected environment, we now require all volunteers to register their Working With Children Check (WWCC) card on the Services Victoria website.

This process is very simple and only takes a few minutes. By linking your card to Christ The King as a volunteer organisation, you help us ensure that we are immediately notified of any changes to a WWCC card, which is a key part of our child safety policy.

This applies to both volunteer and employee-type cards.









How to Link Your WWCC to Christ The King

Log in to your account: Go to the Services Victoria website and log in to your account.

- 1. Find the WWCC section: Navigate to the "Working with Children Check" section.
- 2. Update your details: Select the option to "Update your details" or "Change my details."
- 3. **Add an organisation:** Scroll down to the "Organisation details" section and click the button to "Add an organisation."
- 4. Enter our details: Fill in the fields with the school's information. You will need to enter:
 - o **Organisation Name:** Christ The King Primary School
 - o **Organisation Address:** 79 Wilsons Road, Newcomb. VIC 2319.
 - o Organisation Phone Number: 02 5248 1093
- 5. **Save your changes:** Once you have added the details, be sure to save or update your information

Your cooperation is essential in protecting the safety of everyone at Christ the King. Should you have any questions or concerns, please feel free to contact Kate Schaller, our Student Wellbeing Leader, via email.

Thank you for your continued support in keeping our school safe!

SCHOOL WIDE POSITIVE BEHAVIOUR

The following children have received a *Gotcha!* Card for demonstrating our positive behaviour expectations in the <u>playground</u> over the last two weeks!

Respect. Responsibility. Resilience.



PLC	JLC Audrey Jennings Theo Merriman Harry Pashley Weston Glynn	MLC Teak Ainsworth	SLC
	Harvey Williamson		

REMINDERS

School Uniform

Throughout Term 4 it is expected that all students will be in full Summer uniform. **We have a two week grace period, however all students must be in full Summer uniform by the beginning of Week 3**. For further details please visit the school's website. All uniform items can be purchased from Noone Uniforms.

Uniform Term 4 - 2025



BOYS:

Shirt sleeve striped school shirt Navy school shorts School Jumper Navy socks Plain Black Leather School Shoes School Hat

GIRLS:

School Jumper School Dress White socks Plain Black Leather School Shoes School Hat







Some additional information below from our School Uniform Policy:

- **Hair** As per the advice of the Head Lice policy, long hair must be tied back. Ribbons and other accessories must be school colours navy blue, white or red. Extreme hairstyles and unnatural hair colour are not acceptable (exemption may occur for approved fundraising days). School Hats can be purchased from the Office.
- **School bags** are only permitted. The school bag can also be purchased from the Office.
- **Jewellery** No jewellery (except tight sleeper/stud earrings)

TERM FOUR CALENDAR

WEEK:	DATE:	SCHOOL EVENTS:
		School Advisory Council Meeting
		Wednesday, 22nd October @ 7pm
3		JLC Rooms G & I at St Mary's
J	Monday 20th Oct	Thursday, 23rd October
		Recognition Awards
		Friday 24th October
4	Monday 27th Oct	JLC Room H & J at St Mary's
	Tionady 27th oot	Thursday 30th October
		School Closure Day
		Monday 3rd November
		School Closure Day
		Tuesday 4th November
		Prep Orientation Session 1 & Year Level Transition
		Wednesday, 5th November
_	5 Monday 3rd Nov	Prep Orientation Session 1
5		Thursday, 6th November
	MLC Mass at St Mary's	
		Thursday, 6th November
		SLC Surf Life Saving
		7th November
		Trivia Night
		7th November





		DOOM II
6 Monday 10th No		PSG Meetings Prep Orientation Session 2 & Year Level Transition
	Monday 10th Nov	Wednesday, 12th November Prep Orientation Session 2 Thursday, 13th November
		SLC Mass at St Mary's 13th November
		Recognition Awards 14th November
7	Monday 17th Nov	Sacrament of Reconciliation Tuesday, 18th November
	·	Christ The King Feast Day Wednesday 19th November
8 Monday 24th Nov		School Closure Day - Forward Planning for 2026 Monday, 24th November
	Prep Orientation Session 3 & Meet The Teacher Wednesday, 26th November	
	Prep Orientation Session 3 Thursday, 27th November	
		Emergency Evacuation Friday, 28th November
		Swimming - Prep to Grade 2 (Splashdown) Monday, 1st December to Thursday 4th December
9 Monday 1st Dec	Teddy Bear's Picnic Friday, 5th December	
	Recognition Awards Friday, 5th Awards	
		Lego League Regionals Saturday, 6th December
10	Monday 8th Dec	Swimming - Prep to Grade 2 (Splashdown) Monday, 8th December to Friday 12 December
11	Monday 15th Dec	Year 6 Celebration Day Monday, 15th December
		End of Year/Graduation Liturgy & Final Day for Students Wednesday, 17th December









