

**CLUES Mid-term Teacher Meetup**  
**March 2022**

Task 1: Getting to Know Each Other
<i>Example</i>
<b><u>Room Participants (Name, topic, time, level):</u></b> Mark, GED, AM Teresa, ESL, AM, 1 Roz, ESL, PM, 2 Trisha, Citizenship, PM
<b><u>3 Things in Common:</u></b> 1. Love CLUES! 2. Traveled to Mexico 3. Speak Spanish

Breakout Room 1
<b><u>Room Participants (Name, topic, time, level):</u></b> Gary Roz Dan Catherine
<b><u>3 Things in Common:</u></b> Not trained in education Like working with adult learners Spanish speakers (or learning) Great teachers

Breakout Room 2
<b><u>Room Participants (Name, topic, time, level):</u></b> -Spencer A, ESL PM, Level 1 -Erica O, ESL PM, Level 1 -Sean, ESL PM, Level 2 -Steven R, ESL AM, Level 2
<b><u>3 Things in Common:</u></b> 1. We all speak some amount of Spanish 2. We've all lived in MN 3. We all love cooking!

### Breakout Room 3

**Room Participants (Name, topic, time, level):**

Jill - Level 1 Tuesday AM  
Ann - Level 3 Wednesdays AM  
Eric - Level 1 Thursday PM  
Leah - observes Thursday PM

**3 Things in Common:**

1. We all share a home with plants
2. We all speak some Spanish
3. We're all awesome and we love the magical moment when a student REALLY gets it!

### Breakout Room 4

**Room Participants (Name, topic, time, level):**

1. Amelia Renner (Tuesday evening, Level 3)
2. Andrea Vijil Morin (Monday evening, Basic Computer Skills)
3. Teresa Ortiz

**3 Things in Common:**

1. We like potatoes
2. We have all had breakfast in Macalester
3. We are women

### Breakout Room 5

**Room Participants (Name, topic, time, level):**

1. Ron Lundquist
2. Nellie Johnson
3. Trisha McIntyre

**3 Things in Common:**

- We both Teach Mondays
- We both teach conversational
- We both love Arizona

### Task 2: Classroom Routines

- Discuss your classroom routines.
- Come up with a list of 3-5 routines to suggest to other teachers.
- Report back to the group.

- **Ideas: warm-ups, activities, approaches to teaching, student engagement, tech-check, etc.**

### **Breakout Room 1**

#### **Classroom Routines:**

Students read aloud, teacher repeats - pronunciation

Waiting to start the lesson 10mins - talk to students on the way in

Pre-teaching words (or keeping a list throughout class) - vocabulary

Choral reading - or singing

### **Breakout Room 2**

#### **Classroom Routines:**

- Ask the students how they are feeling.
- Go through the Gogyup
- Use some reading activities
- Open the class up for questions at times to let the students clarify any confusion
- Go back over the slides and repeat key vocab words and points to work on pronunciation/ understanding
- When a student makes a simple grammar/pronunciation mistake, repeat the phrase with the correct grammar without specifically calling out the error.

### **Breakout Room 3**

#### **Classroom Routines:**

- A question of the day that is a light introduction to the topic.
- As they enter, draw out some element of their life, for a casual intro.
- Pull something from the curriculum earlier in the week to ask questions.
- Introduce a common phrase that is an instant win that you can use right away, like "I am going to...." or another simple model.
- "Would you rather?" questions later in the term.
- Have one student ask the next person the modeled question, to have a successful interaction.
- "Secrets of English": introduce collected concepts that knock out a lot of exceptions/challenges at once.
- Second pass through flash card slides for spelling.
- Create a scenario in a store, store owner (teacher) doesn't speak Spanish, the customer (co-teacher) doesn't speak English and the students translate between them.

### Breakout Room 4

#### **Classroom Routines:**

- Welcoming/greeting each student
- Having a game/buffer activity for arriving students
- Having something students write so they actually have something to take home for the day
- Being open about expectations
- Encouraging students to bring questions
- Making classes work for students!

### Breakout Room 5

#### **Classroom Routines:**

- Share what my weekend was like, ask them to share what their weekend was like
- One on one engagement as students enter the classroom
- Have students talk to each other about how they are
- Use spotlight Zoom tool, and drawing functions in powerpoint
- Use textbox to highlight new words
- Refer to the Gogyup app reading and encourage them to ask about vocabulary
- Use a class roster, divide large classes into subgroups, for large classes
- People on sticks/puppets
- Use a word bank to work together to make a story

### Task 3: Classroom Solutions & Strategies

#### **Discuss what you do if:**

- you run out of slides/things to teach
  - students aren't participating
  - other problems arise
- Report back on your solutions and strategies for confronting these issues.

### Breakout Room 1

#### **Classroom Solutions & Strategies:**

Review next day's gogy-app to prepare

Games: hangman (space man), telephone game, etc

Keep track of number of slides and save enough for second half

Co-teacher, follow along on the slides in case of lost internet

### Breakout Room 2

#### **Classroom Solutions & Strategies:**

- Hang man "Space Man!"
- Draw out an activity, like role playing
- Use white board to co-create a picture or a story using vocab
- Give students vocab and ask them write their own stories, share and communicate with other students (informal practice, don't focus on grammar)
- "Password"

### Breakout Room 3

#### **Classroom Solutions & Strategies:**

- We also play Word Man! And other games, like Family Feud!
- Write a few sentences on the topic
- We take another pass through the flashcards with a different focus: pronunciation or **spelling**

### Breakout Room 4

#### **Classroom Solutions & Strategies:**

- Go back to slides and do more activities with them
- Charades!
- Spend a long time doing review, grammar, questions etc. at the end
- Have students ask each other questions
- If there's a new teacher/sub, play a game of "ask your teacher" for introductions
- Use the whiteboard
- Read the Gogyup for other levels as a practice
- Asking lots of questions about one student's answer to get them engaged
- Acknowledge new students and catch them up so they feel included
- Some students can't be very engaged b/c they're doing other things, but make them feel welcome and included!
- Choral reading

### Breakout Room 5

#### **Classroom Solutions & Strategies:**

- Go back and review highlights of the class
- What is your favorite food, sport, activity?
- Open questions about what students would like to know
- Use the Oxford Picture Dictionary Spanish English for ideas
- Use the whiteboard to list out words
- Ask the students what they learned, how they felt about the class, and ask for

their feedback

**Other Materials:**

**Cell-Ed** <https://www.cluesclasses.com/study-tools.html>

**Destinos:** <https://www.learner.org/series/destinos-an-introduction-to-spanish/>