

SUMMATIVE TEST 1

ENGLISH 4

NAME: _____ DATE: _____
SECTION: _____ TEACHER: _____

A. Multiple Choice

Directions: Read each question carefully and choose the letter of the best answer. Write your answer on the blank before the number.

- ___ 1. What do you call the people or animals in a story?
a. Setting b. Characters c. Plot d. Theme
- ___ 2. Which element of a story tells where and when it happens?
a. Plot b. Conflict c. Setting d. Characters
- ___ 3. What is the problem or struggle faced by the main characters in a story?
a. Theme b. Conflict c. Setting d. Plot
- ___ 4. What is the message or lesson learned in a story?
a. Plot b. Theme c. Setting d. Conflict
- ___ 5. What do you call the sequence of events in a story?
a. Theme b. Conflict c. Plot d. Setting

B. Identification (With Choices)

Directions: Fill in the blanks with the correct answer. Choose from the words inside the box.

first-person	third-person	conflict	setting	theme	plot
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6. The _____ of a story refers to the location and time in which it takes place.
7. The _____ is the problem that the main characters face.
8. A narrator using "I" or "me" is telling the story in _____ point of view.
9. A narrator telling the story from outside the characters' minds is using _____ point of view.
10. The _____ is the main idea or lesson the author wants to teach.

C. Matching Type

Directions: Match the words in Column A with their meanings in Column B. Write the letter of your answer.

Column A

11. Prefix

12. Suffix

13. Root Word

14. Denotation

15. Connotation

Column B

a. A part of a word added at the end

b. The dictionary meaning of a word

c. A part of a word added at the beginning

d. The basic word from which others are formed

e. The feeling or idea a word suggests

D. Context Clues

Directions: Choose the correct meaning of the underlined word based on the sentence.

16. The lost puppy **wandered** around the street looking for food.
a. ran fast
b. moved without direction
c. barked loudly
d. jumped happily
17. Liza felt **delighted** when she received a surprise gift from her mother.
a. sad
b. angry

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- c. happy
d. nervous
18. The old **abandoned** house looked scary at night.
a. filled with people
b. left alone and empty
c. newly built
d. very clean
19. The mountain climbers were **exhausted** after their long journey.
a. very tired
b. excited
c. scared
d. happy
20. The child was **fragile** and needed to be handled with care.
a. strong
b. weak and breakable
c. loud and noisy
d. energetic

Answer Key

1. b
2. c
3. b
4. b
5. c
6. Setting
7. Conflict
8. First-person
9. Third-person
10. Theme
11. c
12. a
13. d
14. b
15. e
16. b
17. c
18. b
19. a
20. b

TABLE OF SPECIFICATIONS

Learning Competencies	No. of Days	Percent age	No. of Items	Item Placement Under Each Cognitive Domains					
				Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
Comprehend literary texts. (EN4LR-IV-1) 1. Identify the main parts of a short story: characters, setting, plot, problem, and lesson learned (theme). 2. Arrange/sequence the events of a short story in the correct order.	5	50%	10	1 2 3 4 5	16 17 18 19 20		6 7 8 9 10 11 12 13 14 15		

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3. Identify the narrator (first or third person) and how point of view affects the way the story is told. 4. Summarize a short story by retelling the main events in their own words. 5. Make connections between the story and their own experiences.									
Use words with literal (denotative) and implied (connotative) meanings in sentences. (EN4SW-IV-1) A. Make use of context clues to unlock meaning. B. Identify and analyze structural analysis of a given word	5	50%	10						
TOTAL	10	100%	20						