

**План-конспект урока английского языка
в 6 классе по теме «Школа»**

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Тема: Школа. Говорение.

Тип урока: урок формирования языковых навыков.

Цели урока:

- ✓ **Образовательная:** предполагается, что к окончанию урока учащиеся будут знать названия учебных предметов, смогут рассказать о своем любимом предмете, научатся правильно употреблять активную лексику урока;
- ✓ **Развивающая:** способствовать развитию внимания, мышления, языковой догадки учащихся;
- ✓ **Воспитательная:** способствовать воспитанию положительного отношения к учебной деятельности.

Языковой материал: *a subject, History, Geography, Science, Literature, Handicraft, Maths, English, Russian, Art, Music, PE, IT.*

Оснащение урока: УМК «Английский язык. 6 класс» (Н. В. Юхнель, Е. Г. Наумова, Н.В. Демченко), аудиозаписи к учебному пособию «Английский язык. 6 класс», ноутбук, картинки с изображением школьных принадлежностей и учебных предметов, разноцветные карточки с этапами урока, разноцветные карточки для проведения рефлексии, доска, магниты.

Ход урока

Этап урока	Задача этапа	Содержание этапа	Формы работы	Время	Примечание
1	2	3	4	5	6
Организация начала урока	Создание атмосферы	Teacher: Hello. How are you today? I'm glad to see you. Sit down, please. Today I'll be	T – Cl	3 min.	

Целеполагание	иноязычного общения Сообщение темы и цели урока	your teacher of English. My name's Yulia Sergeevna and I'd like to know your names. T: Today we are going to speak about school, the lessons you have at school and what you do at these lessons. You will learn the names of the school subjects, you'll play a little, then you will listen to the British pupils speaking about their lessons and then you'll try to speak about your favourite school subject.	T – Cl	2 min.	На доске разноцветные карточки с этапами урока: <i>I. Vocabulary</i> <i>II. Game</i> <i>III. Listening</i> <i>IV. Speaking</i>
Речевая зарядка	Актуализация знаний учащихся по теме «Школа»	T: You go to school every day. Do you like going to school? What associations do you have with school? What things do you take to at school? Can you show me what book you have in your bags? Do you know how to name these subjects in English?	T – Cl	5 min.	Заполнение кластера "School"
Введение и отработка новых ЛЕ	Формирование лексических навыков говорения	T: Now let's look what subjects we have at school. Repeat the names after me: <i>Maths, English, Russian, Art, Music, Handicraft, History, Geography, Science, Literature, PE, IT.</i> T: Let's look at your record-books. How many lessons do you have today? What are these lessons? What do you do at these lessons? T: Try to guess what subject it is. T: And now let's agree or disagree with me. T: What do you do at English/ Maths/ History, ...?	T – Cl T – P1, P2, P3 ...	16 min.	Учащиеся повторяют слова вслед за учителем Приложение 1

Физкульт-минутка	Снятие зрительного и умственного напряжения	T: Now let's look how attentive you are and how you remember the school subjects. You should make the word from the letters.	Whole class	2 min.	Учащиеся получают карточку с буквой и выстраиваются так, чтобы получилось слово – название предмета.
Работа с аудио-материалом	Совершенствование навыков восприятия и понимания иноязычной речи на слух	T: Now let's listen to the conversation between Nick and the librarian and your task is to write down the names of the subjects that you hear.	Individual work	6 min.	Звучит аудиозапись диалога (Unit 7, Lesson 1, ex. 2a, p. 158 – Приложение 2), учащиеся записывают названия тех предметов, о которых идет речь в диалоге.
Говорение	Совершенствование навыков устной речи	T: What is your favourite school subject? Why?	P1, P2 ...	6 min.	Учащиеся рассказывают о своем любимом предмете
Домашнее задание	Объяснение домашнего задания	T: Open your record-books and write down your home task. At home you are to write what you usually do at the lessons.	T – Cl	1 min.	Домашнее задание записано на доске: ex.1, p.81 (WB).
Рефлексия	Изучение эмоциональной и познавательной результативности урока	T: What have you learnt at the lesson? Let's choose the part of the lesson you like best and put it on the board.	T – Cl	2 min.	Учащиеся выбирают из предложенных четырех цветов ту часть урока, которая им понравилась больше всего, и вывешивают на доску

Подведение итогов урока. Выставление отметок	Оценка активности и работы учащихся на уроке	T: Thank you very much for your work today. You have done a good job! Your marks for the lesson are... The lesson is over. Good-bye!	T – CI	2 min.	Учитель оценивает работу каждого ученика, комментируя поставленную отметку
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1) What subject is it?

- You do sums and solve problems at this lesson. (*Math*)
- You learn how to make things by hand. (*Handicraft*)
- You draw and paint at this lesson. (*Art*)
- You speak English at this lesson. (*English*)
- You play sports at this lesson. (*PE*)
- You read and speak about books at this lesson. (*Literature*)
- You learn about the past at this lesson. (*History*)
- You learn about music and sing songs at this lesson. (*Music*)
- You learn about the world – the planets, the stars, water at this lesson. (*Science*)
- You learn about nature, weather and countries at this lesson. (*Geography*)

2) True or False?

- You do sums and solve problems at English. **False**
- You learn how to make things by hand at Literature. **False**
- You learn about the world – the planets, the stars, water at Science. **True**
- You draw and paint at PE. **False**
- You read and speak about books at Music. **False**
- You learn about the past at History. **True**
- You speak English at Handicraft. **False**
- You learn about nature, weather and countries at Geography. **True**
- You play sports at Art. **False**
- You learn about music and sing songs at Maths. **False**

ПРИЛОЖЕНИЕ 2

Unit 7, Lesson 1, Ex. 2a

Librarian: Now, come here, Nick. These are your books for this school year. How many subjects do you have this year?

Nick: Ten, Mrs. Page.

Librarian: OK, let's start. The green one is Maths – the book for mathematics. The thick blue one is Science. It's about the world – the planets, the stars, about water and air, about animals and trees. This one is Geography.

Nick: Which one is Geography?

Librarian: The pink one. Do you like geography?

Nick: I don't know yet. It's a new subject.

Librarian: This yellow book is for your Handicraft lessons. You'll learn how to make things by hand. It's a very helpful book.

Nick: And which is that one?

Librarian: Which one?

Nick: The orange one.

Librarian: It's your History book. Do you like history?

Nick: I love history. I like to learn about the past.

Librarian: This is a book for your Art lessons. You see, the book is very bright, like a beautiful picture.

Nick: My Music book is very thin. It's the thinnest of all the school books. Why? It's so interesting to learn about music.

Librarian: I don't know Nick. Here's one more book – English.

Nick: You know, Mrs. Page, my Belarusian friend Ian has a very interesting subject – Literature. They read and speak about books in Literature lessons. Why don't we have Literature? I love reading.

Librarian: I agree with you. Reading is wonderful. Well, let's finish with books. This is the last one – French. Can you speak French?

Nick: Only a little. I've been to France many times, but French is very difficult!

Librarian: Well, Nick, now you've got all the books. You can take them home, but first I have to write your name and the number of books in my notebook.

Nick: Thank you, Mrs. Page.